

# Johanna L Staubitz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6610791/publications.pdf>

Version: 2024-02-01

9  
papers

125  
citations

1478505

6  
h-index

1588992

8  
g-index

9  
all docs

9  
docs citations

9  
times ranked

93  
citing authors

| # | ARTICLE  | IF  | CITATIONS |
|---|--|-----|-----------|
| 1 | A Review of Functional Analysis Methods Conducted in Public School Classroom Settings. Journal of Behavioral Education, 2016, 25, 324-356.   | 1.3 | 39        |
| 2 | Minimizing Escalation by Treating Dangerous Problem Behavior Within an Enhanced Choice Model. Behavior Analysis in Practice, 2022, 15, 219-242.  | 2.0 | 34        |
| 3 | The relative accuracy and interpretability of five sequential analysis methods: A simulation study. Behavior Research Methods, 2016, 48, 1482-1491.                                    | 4.0 | 13        |
| 4 | Effect of an Automated Training Presentation on Pre-service Behavior Analysts'™ Implementation of Trial-based Functional Analysis. Journal of Behavioral Education, 2014, 23, 344-367. | 1.3 | 11        |
| 5 | A Summary of Methods for Measuring Delay Discounting in Young Children. Psychological Record, 2018, 68, 239-253.   | 0.9 | 11        |
| 6 | Applying Generalizability Theory to Optimize Analysis of Spontaneous Teacher Talk in Elementary Classrooms. Journal of Speech, Language, and Hearing Research, 2020, 63, 1947-1957.    | 1.6 | 9         |
| 7 | Effects of self-control training for elementary students with emotional and behavioral disorders. Journal of Applied Behavior Analysis, 2020, 53, 857-874.                             | 2.7 | 4         |
| 8 | Embedding a functional analysis of compliance in small group instruction. Behavioral Interventions, 2017, 32, 427-433.   | 1.0 | 3         |
| 9 | Effects of Intensive Coaching on Educator Implementation of a Comprehensive Function-Based Intervention Package. Journal of Behavioral Education, 0, , 1.                              | 1.3 | 1         |