

Robin Stanley Snell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6608221/publications.pdf>

Version: 2024-02-01

86
papers

1,871
citations

218677

26
h-index

289244

40
g-index

99
all docs

99
docs citations

99
times ranked

1036
citing authors

#	ARTICLE	IF	CITATIONS
1	Junzi virtues: a Confucian foundation for harmony within organizations. <i>Asian Journal of Business Ethics</i> , 2022, 11, 183-226.	1.4	6
2	The role of cynicism in follower championing behavior: the moderating effect of empowering leadership. <i>Leadership and Organization Development Journal</i> , 2022, 43, 669-688.	3.0	1
3	Strategies for Social and Environmental Disclosure: The Case of Multinational Gambling Companies. <i>Journal of Business Ethics</i> , 2021, 168, 447-467.	6.0	27
4	Self-perceived misattributed culpability or incompetence at work. <i>Asian Journal of Business Ethics</i> , 2021, 10, 103-128.	1.4	0
5	Examining mechanisms for creating shared value by Asian firms. <i>Journal of Business Research</i> , 2021, 129, 122-133.	10.2	20
6	Headquarters Control and Its Legitimation in a Chinese Multinational Corporation: The Case of Huawei. <i>Management and Organization Review</i> , 2021, 17, 1043-1086.	2.1	6
7	Moral foundations for creating shared value in Asia. <i>Business and Society Review</i> , 2021, 126, 479-511.	1.7	1
8	A spiritual perspective on Senge's five disciplines: harmony and Alibaba. <i>Learning Organization</i> , 2020, 27, 481-493.	1.4	5
9	Collaborative-based HRM practices and open innovation: a conceptual review. <i>International Journal of Human Resource Management</i> , 2019, 30, 31-62.	5.3	44
10	Service Leadership Emergence through Service-Learning Internships in Hong Kong. <i>Michigan Journal of Community Service Learning</i> , 2019, 25, .	0.3	2
11	Comparing the Effects of Service-Learning Versus Nonservice-Learning Project Experiences on Service Leadership Emergence and Meaning Schema Transformation. <i>Academy of Management Learning and Education</i> , 2018, 17, 474-495.	2.5	20
12	Machiavellianism, support for CESR, and attitudes towards environmental responsibility amongst undergraduate students. <i>International Journal of Ethics Education</i> , 2018, 3, 47-66.	0.9	2
13	A 7 Cs model of effective service leadership. <i>Leadership and Organization Development Journal</i> , 2018, 39, 745-761.	3.0	0
14	Attraction or Distraction? Corporate Social Responsibility in Macao's Gambling Industry. <i>Journal of Business Ethics</i> , 2017, 145, 637-658.	6.0	50
15	Asia Pacific as a research context for organizational learning: background and future directions. <i>Asia Pacific Business Review</i> , 2017, 23, 467-474.	2.9	5
16	Sharing or ignoring tacit knowledge? A comparison of collective learning routines at two sites. <i>Journal of General Management</i> , 2017, 42, 57-67.	1.2	11
17	Social responsibility and reflexivity for co-operative goals with government units in China. <i>Asia Pacific Journal of Human Resources</i> , 2016, 54, 258-284.	3.9	4
18	Knowledge Assimilation at Foreign Subsidiaries of Japanese MNCs through Political Sensegiving and Sensemaking. <i>Organization Studies</i> , 2016, 37, 1297-1321.	5.3	61

#	ARTICLE	IF	CITATIONS
19	Good leadership: A mirage in the desert?. Human Resource Development International, 2016, 19, 349-357.	4.0	5
20	Developing civic-mindedness in undergraduate business students through service-learning projects for civic engagement and service leadership practices for civic improvement. Asian Journal of Business Ethics, 2015, 4, 73-99.	1.4	10
21	Boundary-crossing and the localization of capabilities in a Japanese multinational firm. Asia Pacific Business Review, 2015, 21, 364-382.	2.9	4
22	Trouble in the Middle: Americanâ€“Chinese Business Relations, Culture, Conflict and Ethics Trouble in the Middle: Americanâ€“Chinese Business Relations, Culture, Conflict and Ethics, by Feldman Steven P.. New York, NY: Routledge, 2013. 505 pages, paperback.. Academy of Management Learning and Education, 2015, 14, 649-650.	2.5	0
23	A Road Map for Empowering Undergraduates to Practice Service Leadership Through Service-Learning in Teams. Journal of Management Education, 2015, 39, 372-399.	1.1	23
24	Knowledge development through co-opetition: A case study of a Japanese foreign subsidiary and its local suppliers. Journal of World Business, 2015, 50, 769-780.	7.7	35
25	The Service Leadership Initiative at Lingnan University. Quality of Life in Asia, 2015, , 99-115.	0.2	2
26	A case study of ethical issue at Gucci in Shenzhen, China. Asian Journal of Business Ethics, 2013, 2, 173-183.	1.4	8
27	Representational predicaments for employees: their impact on perceptions of supervisors' individualized consideration and on employee job satisfaction. International Journal of Human Resource Management, 2013, 24, 1646-1670.	5.3	19
28	Conservative transformation: actively managed corporate volunteerism in Hong Kong. Asian Journal of Business Ethics, 2013, 2, 35-63.	1.4	4
29	Effects of a Business Ethics Elective on Hong Kong Undergraduatesâ€™ Attitudes Toward Corporate Ethics and Social Responsibility. Business and Society, 2013, 52, 558-591.	6.4	26
30	Representational predicaments at work: How they are experienced and why they may happen. Asia Pacific Journal of Management, 2013, 30, 251-279.	4.5	16
31	Developing New Capabilities across a Supplier Network through Boundary Crossing: A Case Study of a China-Based MNC Subsidiary and its Local Suppliers. Organization Studies, 2013, 34, 377-406.	5.3	42
32	On the paradoxical balancing of panaceaism and particularism within the field of management learning. Management Learning, 2012, 43, 147-155.	2.1	11
33	Researching Organizational Learning in Chinese Contexts. Research Methodology in Strategy and Management, 2012, , 195-216.	0.3	2
34	Clarity of ethical rules for open-minded discussion to resolve ethical issues in Chinese organizations. Asia Pacific Journal of Human Resources, 2010, 48, 185-211.	3.9	6
35	Representational Predicaments at Three Hong Kong Sites. Organization Studies, 2009, 30, 779-802.	5.3	6
36	Knowledge flow and boundary crossing at the periphery of a MNC. International Business Review, 2009, 18, 539-554.	4.8	46

#	ARTICLE	IF	CITATIONS
37	Managing ethically. , 2009, , 357-407.		0
38	Differentiating Good Soldiers from Good Actors. Journal of Management Studies, 2007, 44, 883-909.	8.3	44
39	Transferring Organizational Learning Systems to Japanese Subsidiaries in China*. Journal of Management Studies, 2006, 43, 1027-1058.	8.3	105
40	Resolving ethical conflicts at workthrough cooperative goals and constructive controversy in the People's Republic of China. Asia Pacific Journal of Management, 2006, 23, 319-343.	4.5	24
41	Cross-cultural influences on organizational learning in MNCS: The case of Japanese companies in China. Journal of International Management, 2006, 12, 408-429.	4.2	41
42	Hong Kong's Code of Ethics Initiative: Some Differences between Theory and Practice. Journal of Business Ethics, 2004, 51, 75-89.	6.0	29
43	Images of the Virtuous Employee in China's Transitional Economy. Asia Pacific Journal of Management, 2003, 20, 307-331.	4.5	30
44	Title is missing!. Journal of Business Ethics, 2003, 43, 111-124.	6.0	39
45	Programmed, Autonomous-Formal and Spontaneous Organizational Learning. British Journal of Management, 2003, 14, 275-288.	5.0	10
46	The Learning Organization, Sensegiving and Psychological Contracts: A Hong Kong Case. Organization Studies, 2002, 23, 549-569.	5.3	37
47	Moral Atmosphere and Moral Influence Under China's Network Capitalism. Organization Studies, 2002, 23, 449-478.	5.3	44
48	The Third Eye: Exploring Guanxi and Relational Morality in the Workplace. Journal of Business Ethics, 2002, 41, 361-384.	6.0	78
49	Ethical dilemmas of relationship building in china. Thunderbird International Business Review, 2001, 43, 171-200.	1.8	28
50	Moral Foundations of the Learning Organization. Human Relations, 2001, 54, 319-342.	5.4	52
51	An Evaluation of Hong Kong's Corporate Code of Ethics Initiative. Asia Pacific Journal of Management, 2000, 17, 493-518.	4.5	22
52	Studying Moral Ethos Using an Adapted Kohlbergian Model. Organization Studies, 2000, 21, 267-295.	5.3	44
53	Title is missing!. Journal of Business Ethics, 1999, 22, 281-309.	6.0	35
54	The Learning Organization: Learning and Empowerment for Whom?. Management Learning, 1998, 29, 337-364.	2.1	103

#	ARTICLE	IF	CITATIONS
55	Organizational Learning: Diverging Communities of Practice?. Management Learning, 1998, 29, 259-272.	2.1	199
56	Structure and growth in small Hong Kong enterprises. International Journal of Entrepreneurial Behaviour and Research, 1996, 2, 29-47.	3.8	4
57	Complementing Kohlberg: Mapping the Ethical Reasoning Used by Managers for Their Own Dilemma Cases. Human Relations, 1996, 49, 23-49.	5.4	40
58	Does lower-stage ethical reasoning emerge in more familiar contexts?. Journal of Business Ethics, 1995, 14, 959-976.	6.0	12
59	Exploring Local Competences Salient for Expanding Small Businesses. Journal of Management Development, 1994, 13, 4-15.	2.1	47
60	Historical Roots and Future Directions. Management Learning, 1994, 25, 499-502.	2.1	5
61	Beyond the Tangible in Management Education and Development. Management Learning, 1994, 25, 319-340.	2.1	17
62	Management Learning. Management Learning, 1994, 25, 5-10.	2.1	9
63	More Than Meets the Eye. Leadership and Organization Development Journal, 1993, 14, 3-11.	3.0	2
64	Experiential Learning at Work: Why Can't it be Painless?. Personnel Review, 1992, 21, 12-26.	2.7	36
65	Experiential Learning at Work: Why Can't It Be Painless?. Management Decision, 1992, 30, .	3.9	3
66	Some Implications for Management Development of Research into Managers' Moral Dilemmas. British Journal of Management, 1992, 3, 157-168.	5.0	38
67	THE CONTEXT FOR MANAGERIAL DILEMMAS: MORAL QUICKSANDS AND WEBS OF DECEIT?. Management Research Review, 1991, 14, 61-65.	0.7	4
68	Book Reviews : Informal and Incidental Learning in the Workplace Victoria J. Marsick & Karen Watkins. Management Education and Development, 1991, 22, 331-333.	0.2	0
69	Congenial Ways of Learning: So Near and Yet so Far. Journal of Management Development, 1990, 9, 17-23.	2.1	10
70	Managers' Development of Ethical Awareness and Personal Morality. Personnel Review, 1990, 19, 13-20.	2.7	22
71	Turning Bad Times into Good Times—And Good Times into Better Ones. Industrial and Commercial Training, 1989, 21, .	1.7	3
72	Graduating from the School of Hard Knocks. Journal of Management Development, 1989, 8, 23-30.	2.1	32

#	ARTICLE	IF	CITATIONS
73	TACKLING ORGANISATIONAL DISILLUSIONMENT THROUGH MANAGEMENT DEVELOPMENT. Journal of European Industrial Training, 1988, 12, 5-11.	0.9	6
74	Open and Distance Learning for Managers: Finding Your Way. Industrial and Commercial Training, 1987, 19, 9-15.	1.7	4
75	Towards Effective Practice where Management Development is a Recent Concern. Leadership and Organization Development Journal, 1986, 7, 21-26.	3.0	5
76	Questioning the Ethics of Management Development: A Critical Review. Management Education and Development, 1986, 17, 43-64.	0.2	9
77	Quiet Progress: Needs Analysis as an Intervention into the Training System. Management Education and Development, 1984, 15, 111-120.	0.2	0
78	The Tutor-Learner Interaction in Management Development. Personnel Review, 1982, 11, 3-14.	2.7	2
79	The Tutor-Learner Interaction in Management Development, Part Four: The Facilitation of Learning by Discussion. Personnel Review, 1982, 11, 3-14.	2.7	3
80	The Tutor-Learner Interaction in Management Development. Personnel Review, 1982, 11, 3-14.	2.7	2
81	The Tutor-Learner Interaction in Management Development. Personnel Review, 1981, 10, 3-13.	2.7	10
82	The Tutor-Learner Interaction in Management Development. Personnel Review, 1981, 10, 3-13.	2.7	19
83	The Tutor/Learner Interaction and its Effect on Management Learning. Management Education and Development, 1978, 9, 3-20.	0.2	6
84	Conceptual Framework for Assessing Process Variables Salient for Service-Learning Experience. , 0, , .		0
85	Assessing Community Impact after Service-Learning: A Conceptual Framework. , 0, , .		4
86	Management Learning Perspectives on Business Ethics. , 0, , 182-198.		3