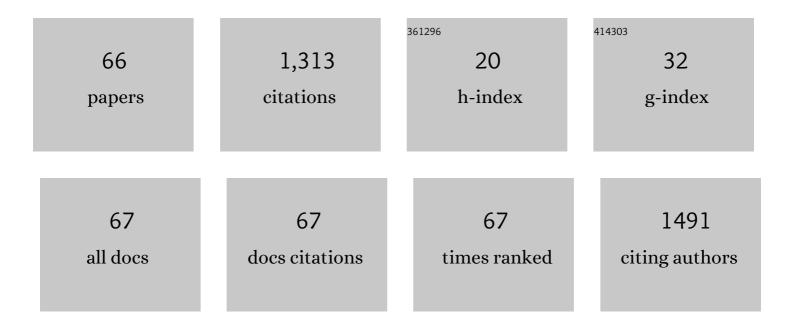
Meredith O'Connor

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6600719/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Natural history of mental health competence from childhood to adolescence. Journal of Epidemiology and Community Health, 2022, 76, 133-139.	2.0	6
2	Measuring Positive Childhood Experiences: Testing the Structural and Predictive Validity of the Health Outcomes From Positive Experiences (HOPE) Framework. Academic Pediatrics, 2022, 22, 942-951.	1.0	15
3	Developmental relationships between socio-economic disadvantage and mental health across the first 30 years of life. Longitudinal and Life Course Studies, 2022, 13, 432-453.	0.3	2
4	Inequalities in the distribution of COVIDâ€19 related financial difficulties for Australian families with young children. Child: Care, Health and Development, 2022, , .	0.8	5
5	Data Resource Profile: Melbourne Children's LifeCourse initiative (LifeCourse). International Journal of Epidemiology, 2022, 51, e229-e244.	0.9	3
6	Leveraging Research to Drive More Equitable Reading Outcomes: An Update. Academic Pediatrics, 2022, 22, 1115-1117.	1.0	1
7	Access to and Quality of Neighbourhood Public Open Space and Children's Mental Health Outcomes: Evidence from Population Linked Data across Eight Australian Capital Cities. International Journal of Environmental Research and Public Health, 2022, 19, 6780.	1.2	3
8	Better together: Advancing life course research through multi-cohort analytic approaches. Advances in Life Course Research, 2022, 53, 100499.	0.8	8
9	Do risk factors for adolescent internalising difficulties differ depending on childhood internalising experiences?. Social Psychiatry and Psychiatric Epidemiology, 2021, 56, 183-192.	1.6	3
10	A Novel 3-Part Approach to Tackle the Problem of Health Inequities in Early Childhood. Academic Pediatrics, 2021, 21, 236-243.	1.0	6
11	Inequities in Children's Reading Skills: The Role of Home Reading and Preschool Attendance. Academic Pediatrics, 2021, 21, 1046-1054.	1.0	7
12	1461Neighbourhood disadvantage and early childhood mental health inequities across a population of children at school-entry. International Journal of Epidemiology, 2021, 50, .	0.9	0
13	Trends in preschool attendance in Australia following major policy reform: Updated evidence six years following a commitment to universal access. Early Childhood Research Quarterly, 2020, 51, 93-99.	1.6	8
14	Inequalities in the Distribution of Childhood Adversity From Birth to 11 Years. Academic Pediatrics, 2020, 20, 609-618.	1.0	28
15	Learning outcomes of children with teacherâ€identified emerging health and developmental needs. Child: Care, Health and Development, 2020, 46, 223-231.	0.8	9
16	Racial discrimination and socioemotional and sleep problems in a cross-sectional survey of Australian school students. Archives of Disease in Childhood, 2020, 105, 1079-1085.	1.0	43
17	Exposure to adversity and inflammatory outcomes in mid and late childhood. Brain, Behavior, & Immunity - Health, 2020, 9, 100146.	1.3	13
18	Use of health services by preschool-aged children who are developmentally vulnerable and socioeconomically disadvantaged: testing the inverse care law. Journal of Epidemiology and Community Health, 2020, 74, jech-2019-213384.	2.0	6

#	Article	IF	CITATIONS
19	Better support for children with additional health and developmental needs in school settings: Perspectives of education experts. Child: Care, Health and Development, 2020, 46, 522-529.	0.8	8
20	Health service utilisation and unmet healthcare needs of Australian children from immigrant families: A populationâ€based cohort study. Health and Social Care in the Community, 2020, 28, 2331-2342.	0.7	3
21	Children on the Edge: Starting School with Additional Health and Developmental Needs. , 2020, , 75-89.		3
22	The Australian and New Zealand Intergenerational Cohort Consortium: a study protocol for investigating mental health and well-being across generations. Longitudinal and Life Course Studies, 2020, 11, 267-281.	0.3	8
23	Driving Precision Policy Responses to Child Health and Developmental Inequities. Health Equity, 2019, 3, 489-494.	0.8	22
24	Potential of â€~stacking' early childhood interventions to reduce inequities in learning outcomes. Journal of Epidemiology and Community Health, 2019, 73, 1078-1086.	2.0	18
25	Reducing Inequities in Early Childhood Mental Health: How Might the Neighborhood Built Environment Help Close the Gap? A Systematic Search and Critical Review. International Journal of Environmental Research and Public Health, 2019, 16, 1516.	1.2	38
26	Positive Mental Health and Academic Achievement in Elementary School: New Evidence From a Matching Analysis. Educational Researcher, 2019, 48, 205-216.	3.3	66
27	Socioeconomic Disadvantage in Infancy and Academic and Self-Regulation Outcomes. Pediatrics, 2019, 143, .	1.0	7
28	Trends in the prevalence and distribution of teacherâ€identified special healthâ€care needs across three successive population cohorts. Journal of Paediatrics and Child Health, 2019, 55, 312-319.	0.4	22
29	Profiles of Mental Health Competence and Difficulties as Predictors of Children's Early Learning. School Mental Health, 2018, 10, 402-416.	1.1	14
30	Understanding child disadvantage from a social determinants perspective. Journal of Epidemiology and Community Health, 2018, 72, 223-229.	2.0	45
31	Can a teacher-reported indicator be used for population monitoring of oral language skills at school entry?. International Journal of Speech-Language Pathology, 2018, 20, 447-457.	0.6	4
32	Academic outcomes of multilingual children in Australia. International Journal of Speech-Language Pathology, 2018, 20, 393-405.	0.6	13
33	More than a snapshot in time: pathways of disadvantage over childhood. International Journal of Epidemiology, 2018, 47, 1307-1316.	0.9	14
34	The impact of multidimensional disadvantage over childhood on developmental outcomes in Australia. International Journal of Epidemiology, 2018, 47, 1485-1496.	0.9	37
35	Does Positive Mental Health in Adolescence Longitudinally Predict Healthy Transitions in Young Adulthood?. Journal of Happiness Studies, 2017, 18, 177-198.	1.9	64
36	Epidemiology of positive mental health in a national census of children at school entry. Journal of Epidemiology and Community Health, 2017, 71, 225-231.	2.0	15

Meredith O'Connor

#	Article	IF	CITATIONS
37	The Cumulative Effect of Health Adversities on Children's Later Academic Achievement. Academic Pediatrics, 2017, 17, 706-714.	1.0	11
38	Special Health Care Needs Across the School and Family Contexts: Implications for Service Utilization. Academic Pediatrics, 2017, 17, 687-693.	1.0	9
39	The Geelong Grammar Positive Psychology Experience. , 2017, , 353-370.		10
40	The Structural Stability of Positive Development Across Young Adulthood. Emerging Adulthood, 2017, 5, 322-336.	1.4	5
41	Engaging parents in positive education: Results from a pilot program. International Journal of Wellbeing, 2016, 6, 150-168.	1.5	4
42	Parent and teacher perceptions of emerging special health care needs. Journal of Paediatrics and Child Health, 2016, 52, 950-956.	0.4	12
43	Child and Family Antecedents of Pain During the Transition to Adolescence: A Longitudinal Population-Based Study. Journal of Pain, 2016, 17, 1174-1182.	0.7	21
44	The role of preschool in promoting children's healthy development: Evidence from an Australian population cohort. Early Childhood Research Quarterly, 2016, 35, 40-48.	1.6	95
45	Can the Neighborhood Built Environment Make aÂDifference in Children's Development? Building the Research Agenda to Create Evidence for Place-BasedÂChildren's Policy. Academic Pediatrics, 2016, 16, 10-19.	1.0	81
46	The English proficiency and academic language skills of Australian bilingual children during the primary school years. International Journal of Speech-Language Pathology, 2016, 18, 157-165.	0.6	13
47	Preschool attendance trends in Australia: Evidence from two sequential population cohorts. Early Childhood Research Quarterly, 2016, 35, 31-39.	1.6	23
48	Understanding the impact of special health care needs on early school functioning: a conceptual model. Child: Care, Health and Development, 2015, 41, 15-22.	0.8	22
49	Learning Trajectories of Children With Special Health Care Needs Across the Severity Spectrum. Academic Pediatrics, 2015, 15, 177-184.	1.0	27
50	Developmental antecedents of abnormal eating attitudes and behaviors in adolescence. International Journal of Eating Disorders, 2014, 47, 813-824.	2.1	34
51	Developmental risk factors for eating disorder symptoms in adolescents: findings from the Australian Temperament Study. Journal of Eating Disorders, 2014, 2, .	1.3	Ο
52	Predictors of mental health competence in a population cohort of Australian children. Journal of Epidemiology and Community Health, 2014, 68, 431-437.	2.0	24
53	The unknown citizen: epidemiological challenges in child mental health. Journal of Epidemiology and Community Health, 2014, 68, 1004-1008.	2.0	15
54	Early development of emerging and English-proficient bilingual children at school entry in an Australian population cohort. International Journal of Behavioral Development, 2014, 38, 42-51.	1.3	30

Meredith O'Connor

#	Article	IF	CITATIONS
55	Association Between Adolescent Eudaimonic Behaviours and Emotional Competence in Young Adulthood. Journal of Happiness Studies, 2014, 15, 1165-1177.	1.9	19
56	Positive Development and Resilience in Emerging Adulthood. , 2014, , .		4
57	Longitudinal Predictors of Alcoholâ€Related Harms During the Transition to Adulthood. Australian Psychologist, 2013, 48, 270-280.	0.9	14
58	Longitudinal Antecedents of School Bonding in Adolescence. Australian Educational and Developmental Psychologist, 2012, 29, 107-128.	0.7	4
59	The Longitudinal Prediction of Alcohol Consumption-Related Harms Among Young Adults. Substance Use and Misuse, 2012, 47, 1303-1317.	0.7	12
60	Prevalence and Correlates of Special Health Care Needs in a Population Cohort of Australian Children at School Entry. Journal of Developmental and Behavioral Pediatrics, 2012, 33, 319-327.	0.6	53
61	The relationship between positive development and psychopathology during the transition to adulthood: A personâ€centred approach. Journal of Adolescence, 2012, 35, 701-712.	1.2	26
62	A Research Agenda for the Future: New Challenges for Peace Psychology in Australia. , 2012, , 319-339.		1
63	Differentiating three conceptualisations of the relationship between positive development and psychopathology during the transition to adulthood. Journal of Adolescence, 2011, 34, 475-484.	1.2	20
64	The relationship between social capital and depression during the transition to adulthood. Australian Journal of Psychology, 2011, 63, 26-35.	1.4	37
65	Predictors of Positive Development in Emerging Adulthood. Journal of Youth and Adolescence, 2011, 40, 860-874.	1.9	98
66	Stability and Change in Positive Development During Young Adulthood. Journal of Youth and Adolescence, 2011, 40, 1436-1452.	1.9	20