Sherrie L Proctor

List of Publications by Year
in descending order

20 papers	471 citations	686830 13 h-index	794141 19 g-index
21 all docs	21 docs citations	21 times ranked	253 citing authors

#	Article	IF	Citations
1	Use of Critical Race Theory to Understand the Experiences of an African American Male During School Psychology Graduate Education. School Psychology Review, 2023, 52, 372-388.	1.8	4
2	Use of Critical Theory to Develop a Conceptual Framework for Critical School Psychology. School Psychology Review, 2022, 51, 661-675.	1.8	18
3	A multicultural, gender, and sexually diverse affirming school‐based consultation framework. Psychology in the Schools, 2022, 59, 14-33.	1.1	6
4	Preparation of School Psychologists to Support Black Students Exposed to Police Violence: Insight and Guidance for Critical Training Areas. Contemporary School Psychology, 2021, 25, 377-393.	0.9	16
5	A call to action for school psychology to address COVID-19 health disparities and advance social justice.. School Psychology, 2021, 36, 410-421.	1.7	22
6	Untangling the Grip of White Privilege in Education through Consultation and Systems Change: Introduction to the Special Issue. Journal of Educational and Psychological Consultation, 2020, 30, 251-254.	1.0	11
7	School psychology graduate education retention research characteristics: Implications for diversity initiatives in the profession. Psychology in the Schools, 2019, 56, 1037-1052.	1.1	11
8	Retention and persistence of African‐American students in school psychology programs. Psychology in the Schools, 2018, 55, 506-522.	1.1	20
9	Examining Racial Microaggressions, Race/Ethnicity, Gender, and Bilingual Status with School Psychology Students: the Role of Intersectionality. Contemporary School Psychology, 2018, 22, 355-368.	0.9	33
10	Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. Journal of School Psychology, 2016, 54, 9-16.	1.5	40
11	School psychology recruitment research characteristics and implications for increasing racial and ethnic diversity.. School Psychology Quarterly, 2016, 31, 311-326.	2.4	28
12	Considering the community influence for lesbian, gay, bisexual, and transgender youth. Journal of Youth Studies, 2015, 18, 277-290.	1.5	18
13	PROFESSIONAL ROLES AND PRACTICES OF SCHOOL PSYCHOLOGISTS IN URBAN SCHOOLS. Psychology in the Schools, 2014, 51, 384-394.	1.1	22
14	AFRICAN AMERICAN SCHOOL PSYCHOLOGISTS' PERCEPTIONS OF THE OPPORTUNITIES AND CHALLENGES OF PRACTICING IN SOUTHEASTERN UNITED STATES. Psychology in the Schools, 2014, 51, 366-383.	1.1	19
15	Recruitment of Diverse Students in School Psychology Programs: Direction for Future Research and Practice. Contemporary School Psychology, 2014, 18, 117-126.	0.9	25
16	Missing Voices: African American School Psychologists' Perspectives on Increasing Professional Diversity. Urban Review, 2013, 45, 355-375.	1.0	22
17	Assessing African American Students for Specific Learning Disabilities: The Promises and Perils of Response to Intervention. Journal of Negro Education, The, 2012, 81, 268.	0.6	29
18	Reasons for African American student attrition from school psychology programs. Journal of School Psychology, 2012, 50, 655-679.	1.5	64

#	Article	IF	Citations
19	Ecological Approaches to Organizational Consultation and Systems Change in Educational Settings. Journal of Educational and Psychological Consultation, 2012, 22, 106-124.	1.0	52
20	From Beckham until now: Recruiting, retaining, and including Black people and Black thought in school psychology. School Psychology International, 0, , 014303432110660.	1.1	10