Sherrie L Proctor

List of Publications by Year
in descending order

20 papers	471 citations	686830 13 h-index	794141 19 g-index
21 all docs	21 docs citations	21 times ranked	253 citing authors

#	Article	IF	Citations
1	Reasons for African American student attrition from school psychology programs. Journal of School Psychology, 2012, 50, 655-679.	1.5	64
2	Ecological Approaches to Organizational Consultation and Systems Change in Educational Settings. Journal of Educational and Psychological Consultation, 2012, 22, 106-124.	1.0	52
3	Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. Journal of School Psychology, 2016, 54, 9-16.	1.5	40
4	Examining Racial Microaggressions, Race/Ethnicity, Gender, and Bilingual Status with School Psychology Students: the Role of Intersectionality. Contemporary School Psychology, 2018, 22, 355-368.	0.9	33
5	Assessing African American Students for Specific Learning Disabilities: The Promises and Perils of Response to Intervention. Journal of Negro Education, The, 2012, 81, 268.	0.6	29
6	School psychology recruitment research characteristics and implications for increasing racial and ethnic diversity.. School Psychology Quarterly, 2016, 31, 311-326.	2.4	28
7	Recruitment of Diverse Students in School Psychology Programs: Direction for Future Research and Practice. Contemporary School Psychology, 2014, 18, 117-126.	0.9	25
8	Missing Voices: African American School Psychologists' Perspectives on Increasing Professional Diversity. Urban Review, 2013, 45, 355-375.	1.0	22
9	PROFESSIONAL ROLES AND PRACTICES OF SCHOOL PSYCHOLOGISTS IN URBAN SCHOOLS. Psychology in the Schools, 2014, 51, 384-394.	1.1	22
10	A call to action for school psychology to address COVID-19 health disparities and advance social justice.. School Psychology, 2021, 36, 410-421.	1.7	22
11	Retention and persistence of African-American students in school psychology programs. Psychology in the Schools, 2018, 55, 506-522.	1.1	20
12	AFRICAN AMERICAN SCHOOL PSYCHOLOGISTS' PERCEPTIONS OF THE OPPORTUNITIES AND CHALLENGES OF PRACTICING IN SOUTHEASTERN UNITED STATES. Psychology in the Schools, 2014, 51, 366-383.	1.1	19
13	Considering the community influence for lesbian, gay, bisexual, and transgender youth. Journal of Youth Studies, 2015, 18, 277-290.	1.5	18
14	Use of Critical Theory to Develop a Conceptual Framework for Critical School Psychology. School Psychology Review, 2022, 51, 661-675.	1.8	18
15	Preparation of School Psychologists to Support Black Students Exposed to Police Violence: Insight and Guidance for Critical Training Areas. Contemporary School Psychology, 2021, 25, 377-393.	0.9	16
16	School psychology graduate education retention research characteristics: Implications for diversity initiatives in the profession. Psychology in the Schools, 2019, 56, 1037-1052.	1.1	11
17	Untangling the Grip of White Privilege in Education through Consultation and Systems Change: Introduction to the Special Issue. Journal of Educational and Psychological Consultation, 2020, 30, 251-254.	1.0	11
18	From Beckham until now: Recruiting, retaining, and including Black people and Black thought in school psychology. School Psychology International, 0, , 014303432110660.	1.1	10

#	Article	IF	Citations
19	A multicultural, gender, and sexually diverse affirming school–based consultation framework. Psychology in the Schools, 2022, 59, 14-33.	1.1	6
20	Use of Critical Race Theory to Understand the Experiences of an African American Male During School Psychology Graduate Education. School Psychology Review, 2023, 52, 372-388.	1.8	4