

Erica L Wohldmann

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6593862/publications.pdf>

Version: 2024-02-01

13
papers

352
citations

1307594

7
h-index

1281871

11
g-index

13
all docs

13
docs citations

13
times ranked

275
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning and transfer of calorie information. <i>Applied Cognitive Psychology</i> , 2020, 34, 1485-1494.	1.6	1
2	Planting a Seed: Applications of Cognitive Principles for Improving Food Choices. <i>American Journal of Psychology</i> , 2015, 128, 209-218.	0.3	4
3	Examining the Relationship Between Knowing and Doing: Training for Improving Food Choices. <i>American Journal of Psychology</i> , 2013, 126, 449-458.	0.3	7
4	Specificity and Transfer of Learning. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2012, 57, 227-253.	1.1	13
5	Specificity and transfer effects in time production skill: examining the role of attention. <i>Attention, Perception, and Psychophysics</i> , 2012, 74, 766-778.	1.3	4
6	Task integration in time production. <i>Attention, Perception, and Psychophysics</i> , 2010, 72, 1130-1143.	1.3	7
7	Exploring specificity of speeded aiming movements: Examining different measures of transfer. <i>Memory and Cognition</i> , 2010, 38, 344-355.	1.6	5
8	Global inhibition and midcourse corrections in speeded aiming. <i>Memory and Cognition</i> , 2008, 36, 1228-1235.	1.6	9
9	A mental practice superiority effect: Less retroactive interference and more transfer than physical practice.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 823-833.	0.9	109
10	Pushing the limits of imagination: Mental practice for learning sequences.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 254-261.	0.9	55
11	Specificity effects in training and transfer of speeded responses.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 534-546.	0.9	71
12	Skill training, retention, and transfer: The effects of a concurrent secondary task. <i>Memory and Cognition</i> , 2005, 33, 1457-1471.	1.6	45
13	The Procedural Reinstatement Principle: Studies on Training, Retention, and Transfer.. , 0, , 59-71.		22