

Kevin C Runions

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

54
papers

1,688
citations

17
h-index

40
g-index

60
ext. papers

2,128
ext. citations

3.4
avg, IF

5.17
L-index

#	Paper	IF	Citations
54	School-Based Bullying Intervention Programs in Australia and New Zealand 2021 , 510-526		
53	Why did you do that? Differential types of aggression in offline and in cyberbullying. <i>Computers in Human Behavior</i> , 2021 , 128, 107107	7.7	4
52	Moral Disengagement Strategies in Online and Offline Bullying. <i>Psychosocial Intervention</i> , 2021 , 30, 85-93	3.1	15
51	Bullying Perpetration, Moral Disengagement and Need for Popularity: Examining Reciprocal Associations in Adolescence. <i>Journal of Youth and Adolescence</i> , 2021 , 50, 2021-2035	4.5	9
50	Bullying and psychosocial adjustment among children with and without asthma. <i>Journal of Psychologists and Counsellors in Schools</i> , 2021 , 31, 36-45	0.5	1
49	Borderline Personality Disorder and Peers: A Scoping Review of Friendship, Victimization and Aggression Studies. <i>Adolescent Research Review</i> , 2020 , 1	4	4
48	Chronic health conditions, mental health and the school: A narrative review. <i>Health Education Journal</i> , 2020 , 79, 471-483	1.5	4
47	Why do Victims become Perpetrators of Peer Bullying? Moral Disengagement in the Cycle of Violence. <i>Youth and Society</i> , 2020 , 0044118X2097370	2.1	9
46	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. <i>International Journal of Bullying Prevention</i> , 2020 , 1	3.2	1
45	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , 2020 , 61, 143-150	2.2	3
44	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 45-57	3.2	10
43	Acute Tryptophan Depletion Moja-De: A Method to Study Central Nervous Serotonin Function in Children and Adolescents. <i>Frontiers in Psychiatry</i> , 2019 , 10, 1007	5	3
42	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2594-2605	2.3	24
41	Moral Disengagement of Pure Bullies and Bully/Victims: Shared and Distinct Mechanisms. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 1835-1848	4.5	18
40	The Friendly Schools initiative 2019 , 109-131		1
39	Serotonin and aggressive behaviour in children and adolescents: a systematic review. <i>Acta Psychiatrica Scandinavica</i> , 2019 , 139, 117-144	6.5	10
38	Concurrent developmental course of sleep problems and emotional/behavioral problems in childhood and adolescence as reflected by the dysregulation profile. <i>Sleep</i> , 2019 , 42,	1.1	12

37	Functional connectivity of the vigilant-attention network in children and adolescents with attention-deficit/hyperactivity disorder. <i>Brain and Cognition</i> , 2019 , 131, 56-65	2.7	10
36	No detectable effects of acute tryptophan depletion on short-term immune system cytokine levels in healthy adults. <i>World Journal of Biological Psychiatry</i> , 2019 , 20, 416-423	3.8	1
35	Motivational interviewing as a positive response to high-school bullying. <i>Psychology in the Schools</i> , 2018 , 55, 464-475	1.5	9
34	Dietary patterns, body mass index and inflammation: Pathways to depression and mental health problems in adolescents. <i>Brain, Behavior, and Immunity</i> , 2018 , 69, 428-439	16.6	69
33	Does the Risk Outweigh the Benefits? Adolescent Responses to Completing Health Surveys. <i>Journal of Research on Adolescence</i> , 2018 , 28, 412-426	3.2	1
32	Beyond the reactive-proactive dichotomy: Rage, revenge, reward, and recreational aggression predict early high school bully and bully/victim status. <i>Aggressive Behavior</i> , 2018 , 44, 501	2.8	35
31	Using acute tryptophan depletion to investigate predictors of treatment response in adolescents with major depressive disorder: study protocol for a randomised controlled trial. <i>Trials</i> , 2018 , 19, 434	2.8	4
30	Bullying and mental health amongst Australian children and young people with cystic fibrosis. <i>American Journal of Orthopsychiatry</i> , 2018 , 88, 402-412	2.8	5
29	Impact of the Friendly Schools whole-school intervention on transition to secondary school and adolescent bullying behaviour. <i>European Journal of Education</i> , 2018 , 53, e0001	1.4	15
28	Disentangling functions of online aggression: The Cyber-Aggression Typology Questionnaire (CATQ). <i>Aggressive Behavior</i> , 2017 , 43, 74-84	2.8	22
27	Nitrous oxide (NO) and subsequent open-label SSRI treatment of adolescents with depression (NOTAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2017 , 18, 617	2.8	1
26	Differences in serum zinc levels in acutely ill and remitted adolescents and young adults with bulimia nervosa in comparison with healthy controls - a cross-sectional pilot study. <i>Neuropsychiatric Disease and Treatment</i> , 2017 , 13, 2621-2630	3.1	3
25	Mental health problems among 4-7-year-olds with hearing problems: results from a nationally representative study. <i>Hearing, Balance and Communication</i> , 2017 , 15, 145-155	0.7	4
24	Properties of the DASS-21 in an Australian Community Adolescent Population. <i>Journal of Clinical Psychology</i> , 2017 , 73, 879-892	2.8	38
23	Bipolar disorder in children and adolescents: diagnostic inpatient rates from 2000 to 2013 in Germany. <i>International Journal of Bipolar Disorders</i> , 2016 , 4, 23	5.4	5
22	Disruptive mood dysregulation disorder in ICD-11: a new disorder or ODD with a specifier for chronic irritability?. <i>European Child and Adolescent Psychiatry</i> , 2016 , 25, 331-2	5.5	5
21	Developmental Trajectories of Sleep Problems from Childhood to Adolescence Both Predict and Are Predicted by Emotional and Behavioral Problems. <i>Frontiers in Psychology</i> , 2016 , 7, 1874	3.4	45
20	Reactive aggression in young patients with ADHD-a critical role for small provocations. <i>Acta Psychiatrica Scandinavica</i> , 2016 , 134, 566-568	6.5	

19	Online Moral Disengagement, Cyberbullying, and Cyber-Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015 , 18, 400-5	4.4	91
18	Diagnostic inexactitude - Reframing and relabelling Disruptive Mood Dysregulation Disorder for ICD-11 does not solve the problem. <i>Medical Hypotheses</i> , 2015 , 85, 1035-6	3.8	2
17	Teacher-Child Relationship, Parenting, and Growth in Likelihood and Severity of Physical Aggression in the Early School Years. <i>Merrill-Palmer Quarterly</i> , 2014 , 60, 274	1.7	7
16	Bullying prevalence across contexts: a meta-analysis measuring cyber and traditional bullying. <i>Journal of Adolescent Health</i> , 2014 , 55, 602-11	5.8	721
15	Does Gender Moderate the Association Between Children's Behaviour and Teacher-Child Relationship in the Early Years?. <i>Australian Journal of Guidance and Counselling</i> , 2014 , 24, 197-214		3
14	Reactive aggression and peer victimization from pre-kindergarten to first grade: accounting for hyperactivity and teacher-child conflict. <i>British Journal of Educational Psychology</i> , 2014 , 84, 537-55	3.2	14
13	Toward a conceptual model of motive and self-control in cyber-aggression: rage, revenge, reward, and recreation. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 751-71	4.5	60
12	Teacher-child relationship, child withdrawal and aggression in the development of peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2013 , 34, 319-327	2.5	20
11	Cyber-aggression and victimization and social information processing: Integrating the medium and the message.. <i>Psychology of Violence</i> , 2013 , 3, 9-26	3.7	57
10	"Cyber-aggression and victimization and social information processing: Integrating the medium and the message": Correction to Runions et al. (2013).. <i>Psychology of Violence</i> , 2013 , 3, 380-380	3.7	3
9	Rage and revenge: Highly aggressive boys' explanations for their responses to ambiguous provocation. <i>European Journal of Developmental Psychology</i> , 2012 , 9, 331-350	1.5	34
8	Anger and inhibitory control as moderators of children's hostile attributions and aggression. <i>Journal of Applied Developmental Psychology</i> , 2010 , 31, 370-378	2.5	24
7	Social and ecological structures supporting adolescent connectedness to school: a theoretical model. <i>Journal of School Health</i> , 2009 , 79, 516-24	2.1	111
6	A Multi-Systemic School-Based Approach for Addressing Childhood Aggression. <i>Australian Journal of Guidance and Counselling</i> , 2008 , 18, 106-127		10
5	Young children's social information processing: family antecedents and behavioral correlates. <i>Developmental Psychology</i> , 2007 , 43, 838-49	3.7	68
4	The origins of understanding self and other: James Mark Baldwin's theory. <i>Developmental Review</i> , 2003 , 23, 29-54	7.4	45
3	Piaget's Framework for a Scientific Study of Consciousness. <i>Human Development</i> , 2001 , 44, 195-213	1.7	13
2	The psychosocial impact of rare diseases among children and adolescents attending mainstream schools in Western Australia. <i>International Journal of Inclusive Education</i> , 1-14	1.5	2

1	Friendly schools bullying prevention research: Implications for school counsellors. <i>Journal of Psychologists and Counsellors in Schools</i> , 1-13	0.5	0
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