

Kevin C Runions

List of Publications by Citations

Source: <https://exaly.com/author-pdf/6592616/kevin-c-runions-publications-by-citations.pdf>

Version: 2024-04-23

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

54
papers

1,688
citations

17
h-index

40
g-index

60
ext. papers

2,128
ext. citations

3.4
avg, IF

5.17
L-index

#	Paper	IF	Citations
54	Bullying prevalence across contexts: a meta-analysis measuring cyber and traditional bullying. <i>Journal of Adolescent Health</i> , 2014 , 55, 602-11	5.8	721
53	Social and ecological structures supporting adolescent connectedness to school: a theoretical model. <i>Journal of School Health</i> , 2009 , 79, 516-24	2.1	111
52	Online Moral Disengagement, Cyberbullying, and Cyber-Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015 , 18, 400-5	4.4	91
51	Dietary patterns, body mass index and inflammation: Pathways to depression and mental health problems in adolescents. <i>Brain, Behavior, and Immunity</i> , 2018 , 69, 428-439	16.6	69
50	Young children's social information processing: family antecedents and behavioral correlates. <i>Developmental Psychology</i> , 2007 , 43, 838-49	3.7	68
49	Toward a conceptual model of motive and self-control in cyber-aggression: rage, revenge, reward, and recreation. <i>Journal of Youth and Adolescence</i> , 2013 , 42, 751-71	4.5	60
48	Cyber-aggression and victimization and social information processing: Integrating the medium and the message.. <i>Psychology of Violence</i> , 2013 , 3, 9-26	3.7	57
47	The origins of understanding self and other: James Mark Baldwin's theory. <i>Developmental Review</i> , 2003 , 23, 29-54	7.4	45
46	Developmental Trajectories of Sleep Problems from Childhood to Adolescence Both Predict and Are Predicted by Emotional and Behavioral Problems. <i>Frontiers in Psychology</i> , 2016 , 7, 1874	3.4	45
45	Properties of the DASS-21 in an Australian Community Adolescent Population. <i>Journal of Clinical Psychology</i> , 2017 , 73, 879-892	2.8	38
44	Beyond the reactive-proactive dichotomy: Rage, revenge, reward, and recreational aggression predict early high school bully and bully/victim status. <i>Aggressive Behavior</i> , 2018 , 44, 501	2.8	35
43	Rage and revenge: Highly aggressive boys' explanations for their responses to ambiguous provocation. <i>European Journal of Developmental Psychology</i> , 2012 , 9, 331-350	1.5	34
42	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. <i>Journal of Child and Family Studies</i> , 2019 , 28, 2594-2605	2.3	24
41	Anger and inhibitory control as moderators of children's hostile attributions and aggression. <i>Journal of Applied Developmental Psychology</i> , 2010 , 31, 370-378	2.5	24
40	Disentangling functions of online aggression: The Cyber-Aggression Typology Questionnaire (CATQ). <i>Aggressive Behavior</i> , 2017 , 43, 74-84	2.8	22
39	Teacher-child relationship, child withdrawal and aggression in the development of peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2013 , 34, 319-327	2.5	20
38	Moral Disengagement of Pure Bullies and Bully/Victims: Shared and Distinct Mechanisms. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 1835-1848	4.5	18

37	Moral Disengagement Strategies in Online and Offline Bullying. <i>Psychosocial Intervention</i> , 2021 , 30, 85-93.1	3.1	15
36	Impact of the Friendly Schools whole-school intervention on transition to secondary school and adolescent bullying behaviour. <i>European Journal of Education</i> , 2018 , 53, e0001	1.4	15
35	Reactive aggression and peer victimization from pre-kindergarten to first grade: accounting for hyperactivity and teacher-child conflict. <i>British Journal of Educational Psychology</i> , 2014 , 84, 537-55	3.2	14
34	Piaget's Framework for a Scientific Study of Consciousness. <i>Human Development</i> , 2001 , 44, 195-213	1.7	13
33	Concurrent developmental course of sleep problems and emotional/behavioral problems in childhood and adolescence as reflected by the dysregulation profile. <i>Sleep</i> , 2019 , 42,	1.1	12
32	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 45-57	3.2	10
31	A Multi-Systemic School-Based Approach for Addressing Childhood Aggression. <i>Australian Journal of Guidance and Counselling</i> , 2008 , 18, 106-127		10
30	Serotonin and aggressive behaviour in children and adolescents: a systematic review. <i>Acta Psychiatrica Scandinavica</i> , 2019 , 139, 117-144	6.5	10
29	Functional connectivity of the vigilant-attention network in children and adolescents with attention-deficit/hyperactivity disorder. <i>Brain and Cognition</i> , 2019 , 131, 56-65	2.7	10
28	Motivational interviewing as a positive response to high-school bullying. <i>Psychology in the Schools</i> , 2018 , 55, 464-475	1.5	9
27	Why do Victims become Perpetrators of Peer Bullying? Moral Disengagement in the Cycle of Violence. <i>Youth and Society</i> , 2020 , 0044118X2097370	2.1	9
26	Bullying Perpetration, Moral Disengagement and Need for Popularity: Examining Reciprocal Associations in Adolescence. <i>Journal of Youth and Adolescence</i> , 2021 , 50, 2021-2035	4.5	9
25	Teacher-Child Relationship, Parenting, and Growth in Likelihood and Severity of Physical Aggression in the Early School Years. <i>Merrill-Palmer Quarterly</i> , 2014 , 60, 274	1.7	7
24	Bipolar disorder in children and adolescents: diagnostic inpatient rates from 2000 to 2013 in Germany. <i>International Journal of Bipolar Disorders</i> , 2016 , 4, 23	5.4	5
23	Disruptive mood dysregulation disorder in ICD-11: a new disorder or ODD with a specifier for chronic irritability?. <i>European Child and Adolescent Psychiatry</i> , 2016 , 25, 331-2	5.5	5
22	Bullying and mental health amongst Australian children and young people with cystic fibrosis. <i>American Journal of Orthopsychiatry</i> , 2018 , 88, 402-412	2.8	5
21	Borderline Personality Disorder and Peers: A Scoping Review of Friendship, Victimization and Aggression Studies. <i>Adolescent Research Review</i> , 2020 , 1	4	4
20	Using acute tryptophan depletion to investigate predictors of treatment response in adolescents with major depressive disorder: study protocol for a randomised controlled trial. <i>Trials</i> , 2018 , 19, 434	2.8	4

19	Mental health problems among 4-7-year-olds with hearing problems: results from a nationally representative study. <i>Hearing, Balance and Communication</i> , 2017 , 15, 145-155	0.7	4
18	Why did you do that? Differential types of aggression in offline and in cyberbullying. <i>Computers in Human Behavior</i> , 2021 , 128, 107107	7.7	4
17	Chronic health conditions, mental health and the school: A narrative review. <i>Health Education Journal</i> , 2020 , 79, 471-483	1.5	4
16	Acute Tryptophan Depletion Moja-De: A Method to Study Central Nervous Serotonin Function in Children and Adolescents. <i>Frontiers in Psychiatry</i> , 2019 , 10, 1007	5	3
15	Differences in serum zinc levels in acutely ill and remitted adolescents and young adults with bulimia nervosa in comparison with healthy controls - a cross-sectional pilot study. <i>Neuropsychiatric Disease and Treatment</i> , 2017 , 13, 2621-2630	3.1	3
14	Does Gender Moderate the Association Between Children's Behaviour and Teacher-Child Relationship in the Early Years?. <i>Australian Journal of Guidance and Counselling</i> , 2014 , 24, 197-214		3
13	"Cyber-aggression and victimization and social information processing: Integrating the medium and the message": Correction to Runions et al. (2013).. <i>Psychology of Violence</i> , 2013 , 3, 380-380	3.7	3
12	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , 2020 , 61, 143-150	2.2	3
11	Diagnostic inexactitude - Reframing and relabelling Disruptive Mood Dysregulation Disorder for ICD-11 does not solve the problem. <i>Medical Hypotheses</i> , 2015 , 85, 1035-6	3.8	2
10	The psychosocial impact of rare diseases among children and adolescents attending mainstream schools in Western Australia. <i>International Journal of Inclusive Education</i> , 1-14	1.5	2
9	Nitrous oxide (NO) and subsequent open-label SSRI treatment of adolescents with depression (NOTAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2017 , 18, 617	2.8	1
8	Does the Risk Outweigh the Benefits? Adolescent Responses to Completing Health Surveys. <i>Journal of Research on Adolescence</i> , 2018 , 28, 412-426	3.2	1
7	The Friendly Schools initiative 2019 , 109-131		1
6	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. <i>International Journal of Bullying Prevention</i> , 2020 , 1	3.2	1
5	No detectable effects of acute tryptophan depletion on short-term immune system cytokine levels in healthy adults. <i>World Journal of Biological Psychiatry</i> , 2019 , 20, 416-423	3.8	1
4	Bullying and psychosocial adjustment among children with and without asthma. <i>Journal of Psychologists and Counsellors in Schools</i> , 2021 , 31, 36-45	0.5	1
3	Friendly schools bullying prevention research: Implications for school counsellors. <i>Journal of Psychologists and Counsellors in Schools</i> , 1-13	0.5	0
2	School-Based Bullying Intervention Programs in Australia and New Zealand 2021 , 510-526		

- 1 Reactive aggression in young patients with ADHD-a critical role for small provocations. *Acta Psychiatrica Scandinavica*, **2016**, 134, 566-568 6.5