

Kevin C Runions

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

2,517
citations

361045
20
h-index

214527
47
g-index

60
all docs

60
docs citations

60
times ranked

2814
citing authors

#	ARTICLE	IF	CITATIONS
1	Bullying Prevalence Across Contexts: A Meta-analysis Measuring Cyber and Traditional Bullying. <i>Journal of Adolescent Health</i> , 2014, 55, 602-611.	1.2	982
2	Social and Ecological Structures Supporting Adolescent Connectedness to School: A Theoretical Model. <i>Journal of School Health</i> , 2009, 79, 516-524.	0.8	142
3	Online Moral Disengagement, Cyberbullying, and Cyber-Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 400-405.	2.1	137
4	Dietary patterns, body mass index and inflammation: Pathways to depression and mental health problems in adolescents. <i>Brain, Behavior, and Immunity</i> , 2018, 69, 428-439.	2.0	105
5	Toward a Conceptual Model of Motive and Self-Control in Cyber-Aggression: Rage, Revenge, Reward, and Recreation. <i>Journal of Youth and Adolescence</i> , 2013, 42, 751-771.	1.9	98
6	The origins of understanding self and other: James Mark Baldwin's theory. <i>Developmental Review</i> , 2003, 23, 29-54.	2.6	78
7	Young children's social information processing: Family antecedents and behavioral correlates.. <i>Developmental Psychology</i> , 2007, 43, 838-849.	1.2	78
8	Cyber-aggression and victimization and social information processing: Integrating the medium and the message.. <i>Psychology of Violence</i> , 2013, 3, 9-26.	1.0	78
9	Developmental Trajectories of Sleep Problems from Childhood to Adolescence Both Predict and Are Predicted by Emotional and Behavioral Problems. <i>Frontiers in Psychology</i> , 2016, 7, 1874.	1.1	78
10	Properties of the DASS-21 in an Australian Community Adolescent Population. <i>Journal of Clinical Psychology</i> , 2017, 73, 879-892.	1.0	67
11	Beyond the reactive-proactive dichotomy: Rage, revenge, reward, and recreational aggression predict early high school bully and bully/victim status. <i>Aggressive Behavior</i> , 2018, 44, 501-511.	1.5	62
12	Disentangling functions of online aggression: The Cyber-Aggression Typology Questionnaire (CATQ). <i>Aggressive Behavior</i> , 2017, 43, 74-84.	1.5	44
13	Rage and revenge: Highly aggressive boys' explanations for their responses to ambiguous provocation. <i>European Journal of Developmental Psychology</i> , 2012, 9, 331-350.	1.0	40
14	Impact of the <i>Friendly Schools</i> whole-school intervention on transition to secondary school and adolescent bullying behaviour. <i>European Journal of Education</i> , 2018, 53, 495-513.	1.7	38
15	Telling an Adult at School about Bullying: Subsequent Victimization and Internalizing Problems. <i>Journal of Child and Family Studies</i> , 2019, 28, 2594-2605.	0.7	37
16	Moral Disengagement of Pure Bullies and Bully/Victims: Shared and Distinct Mechanisms. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1835-1848.	1.9	35
17	Moral Disengagement Strategies in Online and Offline Bullying. <i>Psychosocial Intervention</i> , 2021, 30, 85-93.	1.1	32
18	Teacher-child relationship, child withdrawal and aggression in the development of peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 319-327.	0.8	29

#	ARTICLE	IF	CITATIONS
19	Why do Victims become Perpetrators of Peer Bullying? Moral Disengagement in the Cycle of Violence. <i>Youth and Society</i> , 2022, 54, 397-418.	1.3	28
20	Bullying Perpetration, Moral Disengagement and Need for Popularity: Examining Reciprocal Associations in Adolescence. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2021-2035.	1.9	28
21	Anger and inhibitory control as moderators of children's hostile attributions and aggression. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 370-378.	0.8	27
22	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , 2019, 1, 45-57.	1.3	21
23	Concurrent developmental course of sleep problems and emotional/behavioral problems in childhood and adolescence as reflected by the dysregulation profile. <i>Sleep</i> , 2019, 42, .	0.6	21
24	Reactive aggression and peer victimization from pre-kindergarten to first grade: Accounting for hyperactivity and teacher-child conflict. <i>British Journal of Educational Psychology</i> , 2014, 84, 537-555.	1.6	18
25	Serotonin and aggressive behaviour in children and adolescents: a systematic review. <i>Acta Psychiatrica Scandinavica</i> , 2019, 139, 117-144.	2.2	18
26	Motivational interviewing as a positive response to high school bullying. <i>Psychology in the Schools</i> , 2018, 55, 464-475.	1.1	16
27	Functional connectivity of the vigilant-attention network in children and adolescents with attention-deficit/hyperactivity disorder. <i>Brain and Cognition</i> , 2019, 131, 56-65.	0.8	16
28	Piaget's Framework for a Scientific Study of Consciousness. <i>Human Development</i> , 2001, 44, 195-213.	1.2	14
29	Why did you do that? Differential types of aggression in offline and in cyberbullying. <i>Computers in Human Behavior</i> , 2022, 128, 107107.	5.1	14
30	A Multi-Systemic School-Based Approach for Addressing Childhood Aggression. <i>Australian Journal of Guidance and Counselling</i> , 2008, 18, 106-127.	0.5	12
31	Chronic health conditions, mental health and the school: A narrative review. <i>Health Education Journal</i> , 2020, 79, 471-483.	0.6	12
32	The psychosocial impact of rare diseases among children and adolescents attending mainstream schools in Western Australia. <i>International Journal of Inclusive Education</i> , 0, , 1-14.	1.5	9
33	Disruptive mood dysregulation disorder in ICD-11: a new disorder or ODD with a specifier for chronic irritability?. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 331-332.	2.8	8
34	Mental health problems among 4-17-year-olds with hearing problems: results from a nationally representative study. <i>Hearing, Balance and Communication</i> , 2017, 15, 145-155.	0.1	8
35	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 143-150.	0.8	8
36	Borderline Personality Disorder and Peers: A Scoping Review of Friendship, Victimization and Aggression Studies. <i>Adolescent Research Review</i> , 2021, 6, 359-389.	2.3	8

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37	Bullying and mental health amongst Australian children and young people with cystic fibrosis.. American Journal of Orthopsychiatry, 2018, 88, 402-412.	1.0	8
38	Teacherâ€™Child Relationship, Parenting, and Growth in Likelihood and Severity of Physical Aggression in the Early School Years. Merrill-Palmer Quarterly, 2014, 60, 274.	0.3	7
39	Bipolar disorder in children and adolescents: diagnostic inpatient rates from 2000 to 2013 in Germany. International Journal of Bipolar Disorders, 2016, 4, 23.	0.8	7
40	Does Gender Moderate the Association Between Children's Behaviour and Teacher-Child Relationship in the Early Years?. Australian Journal of Guidance and Counselling, 2014, 24, 197-214.	0.5	5
41	Using acute tryptophan depletion to investigate predictors of treatment response in adolescents with major depressive disorder: study protocol for a randomised controlled trial. Trials, 2018, 19, 434.	0.7	5
42	No detectable effects of acute tryptophan depletion on short-term immune system cytokine levels in healthy adults. World Journal of Biological Psychiatry, 2019, 20, 416-423.	1.3	5
43	Acute Tryptophan Depletion Moja-De: A Method to Study Central Nervous Serotonin Function in Children and Adolescents. Frontiers in Psychiatry, 2019, 10, 1007.	1.3	5
44	Friendly schoolsâ€™™ bullying prevention research: Implications for school counsellors. Journal of Psychologists and Counsellors in Schools, 2021, 31, 146-158.	0.5	4
45	Cyber Aggression. , 2016, , 1-10.		4
46	"Cyber-aggression and victimization and social information processing: Integrating the medium and the message": Correction to Runions et al. (2013).. Psychology of Violence, 2013, 3, 380-380.	1.0	3
47	Diagnostic inexactitude â€™ Reframing and relabelling Disruptive Mood Dysregulation Disorder for ICD-11 does not solve the problem. Medical Hypotheses, 2015, 85, 1035-1036.	0.8	3
48	Differences in serum zinc levels in acutely ill and remitted adolescents and young adults with bulimia nervosa in comparison with healthy controls – a cross-sectional pilot study. Neuropsychiatric Disease and Treatment, 2017, Volume 13, 2621-2630.	1.0	3
49	Does the Risk Outweigh the Benefits? Adolescent Responses to Completing Health Surveys. Journal of Research on Adolescence, 2018, 28, 412-426.	1.9	2
50	Adolescent Proactive Bystanding Versus Passive Bystanding Responses to School Bullying: the Role of Peer and Moral Predictors. International Journal of Bullying Prevention, 2023, 5, 296-305.	1.3	2
51	Bullying and psychosocial adjustment among children with and without asthma. Journal of Psychologists and Counsellors in Schools, 2021, 31, 36-45.	0.5	2
52	Nitrous oxide (N2O) and subsequent open-label SSRI treatment of adolescents with depression (NOTAD): study protocol for a randomised controlled trial. Trials, 2017, 18, 617.	0.7	1
53	Attentionâ€™deficit/hyperactivity disorder and the encoding of emotional information. Acta Psychiatrica Scandinavica, 2017, 135, 503-505.	2.2	1
54	Parents' experiences of children with a rare disease attending a mainstream school: Australia. Journal of Pediatric Nursing, 2021, , .	0.7	1

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55	Reactive aggression in young patients with <sc>ADHD</sc>â€”a critical role for small provocations. Acta Psychiatrica Scandinavica, 2016, 134, 566-568.	2.2	0
56	Effects of Dietary Acute Tryptophan Depletion (ATD) on NPY Serum Levels in Healthy Adult Humans Whilst Controlling for Methionine Supplyâ€”A Pilot Study. Nutrients, 2018, 10, 594.	1.7	0
57	Cyber Aggression. , 2018, , 834-843.		0