Brenda L Beverly

List of Publications by Year in descending order

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Version: 2024-02-01

1683354 1281420 13 515 5 11 citations g-index h-index papers 13 13 13 650 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Can gesture input support toddlers' fast mapping?. Journal of Child Language, 2023, 50, 662-684.	0.8	1
2	Predictors of Patient-Reported Dysphagia and Reflux Symptoms in Obstructive Sleep Apnea. Perspectives of the ASHA Special Interest Groups, 2022, 7, 149-155.	0.4	0
3	Bridging Knowledge Between Research and Practice. Perspectives of the ASHA Special Interest Groups, 2019, 4, 1-2.	0.4	3
4	PCIT and Language Facilitation for Children with Autism Spectrum Disorders. , 2018, , 425-441.		4
5	An Interprofessional Education Initiative for Allied Health Students Preparing to Serve Individuals with Autism Spectrum Disorders. Journal of Allied Health, 2018, 47, 90-95.	0.2	4
6	Children with SLI exhibit delays resolving ambiguous reference. Journal of Child Language, 2015, 42, 180-195.	0.8	6
7	Auditory Middle Latency Responses in Chronic Smokers Compared to Nonsmokers: Differential Effects of Stimulus and Age. Journal of Speech, Language, and Hearing Research, 2014, 57, 271-281.	0.7	3
8	Effectiveness of cognitive rehabilitation following acquired brain injury: A meta-analytic re-examination of Cicerone et al.'s (2000, 2005) systematic reviews Neuropsychology, 2009, 23, 20-39.	1.0	356
9	Communication and Academic Challenges in Early Adolescence for Children Who Have Been Adopted From the Former Soviet Union. Language, Speech, and Hearing Services in Schools, 2008, 39, 303-313.	0.7	50
10	Sensitivity to Verb Phrase Grammatically by Children with Specific Language Impairment. Perceptual and Motor Skills, 2005, 100, 1049-1054.	0.6	2
11	Preschool Word Learning During Joint Book Reading. Communication Disorders Quarterly, 2004, 26, 17-28.	0.5	76
12	Present Tense Be Use in Young Children With Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 2004, 47, 944-956.	0.7	5
13	Addressing Literacy. Communication Disorders Quarterly, 2003, 25, 5-11.	0.5	5