## Helen Tager-Flusberg

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6591533/publications.pdf

Version: 2024-02-01

209 papers

21,562 citations

7069 78 h-index 138 g-index

214 all docs

214 docs citations

times ranked

214

13454 citing authors

#	Article	IF	CITATIONS
1	CaV1.2 Calcium Channel Dysfunction Causes a Multisystem Disorder Including Arrhythmia and Autism. Cell, 2004, 119, 19-31.	13.5	1,403
2	Comorbid Psychiatric Disorders in Children with Autism: Interview Development and Rates of Disorders. Journal of Autism and Developmental Disorders, 2006, 36, 849-861.	1.7	1,336
3	An investigation of language impairment in autism: Implications for genetic subgroups. Language and Cognitive Processes, 2001, 16, 287-308.	2.3	805
4	Minimally Verbal Schoolâ€Aged Children with Autism Spectrum Disorder: The Neglected End of the Spectrum. Autism Research, 2013, 6, 468-478.	2.1	555
5	EEG complexity as a biomarker for autism spectrum disorder risk. BMC Medicine, 2011, 9, 18.	2.3	373
6	Cognitive profiles and social-communicative functioning in children with autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2002, 43, 807-821.	3.1	362
7	Preschoolers can attribute second-order beliefs Developmental Psychology, 1994, 30, 395-402.	1.2	357
8	Atypical behaviors in children with autism and children with a history of language impairment. Research in Developmental Disabilities, 2007, 28, 145-162.	1.2	355
9	Language Assessment and Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1426-1438.	1.7	343
10	The influence of language on theory of mind: a training study. Developmental Science, 2003, 6, 346-359.	1.3	337
11	Identifying neurocognitive phenotypes in autism. Philosophical Transactions of the Royal Society B: Biological Sciences, 2003, 358, 303-314.	1.8	331
12	Performance on Cambridge Neuropsychological Test Automated Battery Subtests Sensitive to Frontal Lobe Function in People with Autistic Disorder: Evidence from the Collaborative Programs of Excellence in Autism Network. Journal of Autism and Developmental Disorders, 2004, 34, 139-150.	1.7	318
13	Clinical Assessment and Management of Toddlers With Suspected Autism Spectrum Disorder: Insights From Studies of High-Risk Infants. Pediatrics, 2009, 123, 1383-1391.	1.0	318
14	Abnormal asymmetry in language association cortex in autism. Annals of Neurology, 2002, 52, 588-596.	2.8	313
15	Head circumference and height in autism: A study by the collaborative program of excellence in autism. American Journal of Medical Genetics, Part A, 2006, 140A, 2257-2274.	0.7	313
16	On the nature of linguistic functioning in early infantile autism. Journal of Autism and Developmental Disorders, 1981, 11, 45-56.	1.7	301
17	Activation of the fusiform gyrus when individuals with autism spectrum disorder view faces. Neurolmage, 2004, 22, 1141-1150.	2.1	301
18	Language-association cortex asymmetry in autism and specific language impairment. Annals of Neurology, 2004, 56, 757-766.	2.8	274

#	Article	IF	CITATIONS
19	Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children With Autism Spectrum Disorders. Journal of Speech, Language, and Hearing Research, 2009, 52, 643-652.	0.7	265
20	Abnormal activation of the social brain during face perception in autism. Human Brain Mapping, 2007, 28, 441-449.	1.9	257
21	A longitudinal study of language acquisition in autistic and down syndrome children. Journal of Autism and Developmental Disorders, 1990, 20, 1-21.	1.7	246
22	Extreme Sensory Modulation Behaviors in Toddlers With Autism Spectrum Disorders. American Journal of Occupational Therapy, 2007, 61, 584-592.	0.1	239
23	Brain activation during semantic processing in autism spectrum disorders via functional magnetic resonance imaging. Brain and Cognition, 2006, 61, 54-68.	0.8	235
24	EEG Analytics for Early Detection of Autism Spectrum Disorder: A data-driven approach. Scientific Reports, 2018, 8, 6828.	1.6	223
25	Assessing the Minimally Verbal Schoolâ€Aged Child With Autism Spectrum Disorder. Autism Research, 2013, 6, 479-493.	2.1	219
26	Attributing mental states to story characters: A comparison of narratives produced by autistic and mentally retarded individuals. Applied Psycholinguistics, 1995, 16, 241-256.	0.8	216
27	Evaluating the Theory-of-Mind Hypothesis of Autism. Current Directions in Psychological Science, 2007, 16, 311-315.	2.8	214
28	Sex Differences in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 86-97.	1.7	197
29	The relationship of theory of mind and executive functions to symptom type and severity in children with autism. Development and Psychopathology, 2004, 16, 137-55.	1.4	196
30	18-Month Predictors of Later Outcomes in Younger Siblings of Children With Autism Spectrum Disorder: A Baby Siblings Research Consortium Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 1317-1327.e1.	0.3	189
31	Autism screening and diagnosis in low resource settings: Challenges and opportunities to enhance research and services worldwide. Autism Research, 2015, 8, 473-476.	2.1	189
32	The Development of Contingent Discourse Ability in Autistic Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1991, 32, 1123-1134.	3.1	184
33	A Comparative Analysis of Well-Being and Coping among Mothers of Toddlers and Mothers of Adolescents with ASD. Journal of Autism and Developmental Disorders, 2008, 38, 876-889.	1.7	183
34	Developmental Trajectories of Resting EEG Power: An Endophenotype of Autism Spectrum Disorder. PLoS ONE, 2012, 7, e39127.	1.1	182
35	Present and Future Possibilities for Defining a Phenotype for Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 1999, 42, 1275-1278.	0.7	177
36	Semantic processing in the free recall of autistic children: Further evidence for a cognitive deficit. British Journal of Developmental Psychology, 1991, 9, 417-430.	0.9	172

3

#	Article	IF	CITATIONS
37	Current directions in research on autism. Mental Retardation and Developmental Disabilities Research Reviews, 2001, 7, 21-29.	3.5	167
38	Defining language phenotypes in autism. Clinical Neuroscience Research, 2006, 6, 219-224.	0.8	167
39	Language and reading abilities of children with autism spectrum disorders and specific language impairment and their firstâ€degree relatives. Autism Research, 2009, 2, 22-38.	2.1	165
40	A Neuroligin-4 Missense Mutation Associated with Autism Impairs Neuroligin-4 Folding and Endoplasmic Reticulum Export. Journal of Neuroscience, 2009, 29, 10843-10854.	1.7	162
41	The Relationship Between Standardized Measures of Language and Measures of Spontaneous Speech in Children With Autism. American Journal of Speech-Language Pathology, 2003, 12, 349-358.	0.9	158
42	A psychological approach to understanding the social and language impairments in autism. International Review of Psychiatry, 1999, 11, 325-334.	1.4	153
43	Early sex differences are not autism-specific: A Baby Siblings Research Consortium (BSRC) study. Molecular Autism, 2015, 6, 32.	2.6	151
44	Early Regression in Social Communication in Autism Spectrum Disorders: A CPEA Study. Developmental Neuropsychology, 2005, 27, 311-336.	1.0	147
45	†Once upon a ribbit': Stories narrated by autistic children. British Journal of Developmental Psychology, 1995, 13, 45-59.	0.9	144
46	The relation of utterance length to grammatical complexity in normal and language-disordered groups. Applied Psycholinguistics, 1991, 12, 23-46.	0.8	142
47	Social communication in children with autism. Autism, 2005, 9, 157-178.	2.4	142
48	Language laterality in autism spectrum disorder and typical controls: A functional, volumetric, and diffusion tensor MRI study. Brain and Language, 2010, 112, 113-120.	0.8	135
49	Intrinsic functional network organization in high-functioning adolescents with autism spectrum disorder. Frontiers in Human Neuroscience, 2013, 7, 573.	1.0	134
50	Executive Dysfunction and Its Relation to Language Ability in Verbal School-Age Children With Autism. Developmental Neuropsychology, 2005, 27, 361-378.	1.0	133
51	Language Disorders: Autism and Other Pervasive Developmental Disorders. Pediatric Clinics of North America, 2007, 54, 469-481.	0.9	129
52	Brief report: Current theory and research on language and communication in autism. Journal of Autism and Developmental Disorders, 1996, 26, 169-172.	1.7	127
53	Reading the Windows to the Soul: Evidence of Domain-Specific Sparing in Williams Syndrome. Journal of Cognitive Neuroscience, 1998, 10, 631-639.	1.1	125
54	Metalinguistic awareness and language development. Journal of Experimental Child Psychology, 1982, 34, 449-468.	0.7	121

#	Article	IF	Citations
55	fMRI activation during a language task in adolescents with ASD. Journal of the International Neuropsychological Society, 2008, 14, 967-979.	1.2	118
56	Is There a â€~Regressive Phenotype' of Autism Spectrum Disorder Associated with the Measles-Mumps-Rubella Vaccine? A CPEA Study. Journal of Autism and Developmental Disorders, 2006, 36, 299-316.	1.7	117
57	Perceiving Facial and Vocal Expressions of Emotion in Individuals With Williams Syndrome. American Journal on Intellectual and Developmental Disabilites, 2006, 111, 15.	2.7	111
58	Cerebellum, Language, and Cognition in Autism and Specific Language Impairment. Journal of Autism and Developmental Disorders, 2010, 40, 300-316.	1.7	110
59	People with Williams syndrome process faces holistically. Cognition, 2003, 89, 11-24.	1.1	109
60	Brief report: developmental change in theory of mind abilities in children with autism. Journal of Autism and Developmental Disorders, 2003, 33, 461-467.	1.7	107
61	Understanding the language and communicative impairments in autism. International Review of Research in Mental Retardation, 2000, 23, 185-205.	0.7	105
62	Nonâ€ASD outcomes at 36 months in siblings at familial risk for autism spectrum disorder (ASD): A baby siblings research consortium (BSRC) study. Autism Research, 2017, 10, 169-178.	2.1	104
63	Overlap between autism and specific language impairment: comparison of Autism Diagnostic Interview and Autism Diagnostic Observation Schedule scores. Autism Research, 2008, 1, 284-296.	2.1	103
64	Basic level and superordinate level categorization by autistic, mentally retarded, and normal children. Journal of Experimental Child Psychology, 1985, 40, 450-469.	0.7	101
65	An investigation of attention and affect in children with autism and Down syndrome. Journal of Autism and Developmental Disorders, 1997, 27, 385-396.	1.7	100
66	Familial Autoimmune Thyroid Disease as a Risk Factor for Regression in Children with Autism Spectrum Disorder: A CPEA Study. Journal of Autism and Developmental Disorders, 2006, 36, 317-324.	1.7	99
67	Longitudinal EEG power in the first postnatal year differentiates autism outcomes. Nature Communications, 2019, 10, 4188.	5.8	97
68	Predicting and Explaining Behavior: A Comparison of Autistic, Mentally Retarded and Normal Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1994, 35, 1059-1075.	3.1	96
69	Children With Autism Illuminate the Role of Social Intention in Word Learning. Child Development, 2007, 78, 1265-1287.	1.7	92
70	Communicative Competence in Parents of Children with Autism and Parents of Children with Specific Language Impairment. Journal of Autism and Developmental Disorders, 2007, 37, 1323-1336.	1.7	92
71	Functional connectivity in the first year of life in infants at-risk for autism: a preliminary near-infrared spectroscopy study. Frontiers in Human Neuroscience, 2013, 7, 444.	1.0	91
72	How Language Facilitates the Acquisition of False-Belief Understanding in Children with Autism. , 2005, , 298-318.		89

#	Article	IF	Citations
73	Strategies for Conducting Research on Language in Autism. Journal of Autism and Developmental Disorders, 2004, 34, 75-80.	1.7	88
74	Emotional Facial and Vocal Expressions During Story Retelling by Children and Adolescents With High-Functioning Autism. Journal of Speech, Language, and Hearing Research, 2013, 56, 1035-1044.	0.7	87
75	Meta-analysis and systematic review of the literature characterizing auditory mismatch negativity in individuals with autism. Neuroscience and Biobehavioral Reviews, 2018, 87, 106-117.	2.9	87
76	Sentence comprehension in autistic children. Applied Psycholinguistics, 1981, 2, 5-24.	0.8	85
77	Self-ordered pointing in children with autism: failure to use verbal mediation in the service of working memory?. Neuropsychologia, 2005, 43, 1400-1411.	0.7	84
78	Effective and Structural Connectivity in the Human Auditory Cortex. Journal of Neuroscience, 2008, 28, 3341-3349.	1.7	83
79	Changing the perspective on early development of Rett syndrome. Research in Developmental Disabilities, 2013, 34, 1236-1239.	1.2	83
80	Functional Connectivity in the First Year of Life in Infants at Risk for Autism Spectrum Disorder: An EEG Study. PLoS ONE, 2014, 9, e105176.	1.1	82
81	Comparing methods for assessing receptive language skills in minimally verbal children and adolescents with autism spectrum disorders. Autism, 2016, 20, 591-604.	2.4	81
82	The origins of social impairments in autism spectrum disorder: Studies of infants at risk. Neural Networks, 2010, 23, 1072-1076.	3.3	80
83	Risk Factors Associated With Language in Autism Spectrum Disorder: Clues to Underlying Mechanisms. Journal of Speech, Language, and Hearing Research, 2016, 59, 143-154.	0.7	80
84	The acquisition of colour terms. Journal of Child Language, 1986, 13, 119-134.	0.8	79
85	A second look at second-order belief attribution in autism. Journal of Autism and Developmental Disorders, 1994, 24, 577-586.	1.7	78
86	The Use of Sign Language Pronouns by Native-Signing Children with Autism. Journal of Autism and Developmental Disorders, 2015, 45, 2128-2145.	1.7	74
87	Does imitation facilitate the acquisition of grammar? Evidence from a study of autistic, Down's syndrome and normal children. Journal of Child Language, 1990, 17, 591-606.	0.8	72
88	Maternal Gesture Use and Language Development in Infant Siblings of Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 4-14.	1.7	72
89	Conducting research with minimally verbal participants with autism spectrum disorder. Autism, 2017, 21, 852-861.	2.4	70
90	Alpha Asymmetry in Infants at Risk for Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2015, 45, 473-480.	1.7	69

#	Article	IF	CITATIONS
91	Second-Order Belief Attribution in Williams Syndrome: Intact or Impaired?. American Journal on Intellectual and Developmental Disabilites, 1999, 104, 523.	2.7	68
92	Atypical lateralization of ERP response to native and non-native speech in infants at risk for autism spectrum disorder. Developmental Cognitive Neuroscience, 2013, 5, 10-24.	1.9	67
93	Pauses in the narratives produced by autistic, mentally retarded, and normal children as an index of cognitive demand. Journal of Autism and Developmental Disorders, 1993, 23, 309-322.	1.7	66
94	Structural asymmetries of language-related gray and white matter and their relationship to language function in young children with ASD. Brain Imaging and Behavior, 2014, 8, 60-72.	1.1	65
95	Language Differences at 12 Months in Infants Who Develop Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 899-909.	1.7	65
96	EEG power at 3Âmonths in infants at high familial risk for autism. Journal of Neurodevelopmental Disorders, 2017, 9, 34.	1.5	63
97	Social-perceptual abilities in adolescents and adults with Williams syndrome. Cognitive Neuropsychology, 2006, 23, 338-349.	0.4	62
98	Early visual cortex organization in autism: an fMRI study. NeuroReport, 2004, 15, 267-270.	0.6	61
99	Can Adolescents With Williams Syndrome Tell the Difference Between Lies and Jokes?. Developmental Neuropsychology, 2003, 23, 85-103.	1.0	60
100	A highly penetrant form of childhood apraxia of speech due to deletion of 16p11.2. European Journal of Human Genetics, 2016, 24, 302-306.	1.4	60
101	Model syndromes for investigating social cognitive and affective neuroscience: a comparison of autism and Williams syndrome. Social Cognitive and Affective Neuroscience, 2006, 1, 175-182.	1.5	57
102	Brief Report: The Relationship between Discourse Deficits and Autism Symptomatology. Journal of Autism and Developmental Disorders, 2005, 35, 519-524.	1.7	55
103	An observational study of humor in autism and down syndrome. Journal of Autism and Developmental Disorders, 1994, 24, 603-617.	1.7	50
104	Defining language impairments in a subgroup of children with autism spectrum disorder. Science China Life Sciences, 2015, 58, 1044-1052.	2.3	49
105	Commentary: Measuring Language Change Through Natural Language Samples. Journal of Autism and Developmental Disorders, 2020, 50, 2287-2306.	1.7	49
106	Age-Related Changes in the Anatomy of Language Regions in Autism Spectrum Disorder. Brain Imaging and Behavior, 2009, 3, 51-63.	1.1	48
107	Neural measures of social attention across the first years of life: Characterizing typical development and markers of autism risk. Developmental Cognitive Neuroscience, 2014, 8, 131-143.	1.9	48
108	Atypical Hemispheric Specialization for Faces in Infants at Risk for Autism Spectrum Disorder. Autism Research, 2015, 8, 187-198.	2.1	47

#	Article	IF	Citations
109	Neural Correlates of Familiar and Unfamiliar Face Processing in Infants at Risk for Autism Spectrum Disorders. Brain Topography, 2011, 24, 220-228.	0.8	46
110	Prototypical category learning in highâ€functioning autism. Autism Research, 2010, 3, 226-236.	2.1	45
111	Identifying Earlyâ€Risk Markers and Developmental Trajectories for Language Impairment in Neurodevelopmental Disorders. Developmental Disabilities Research Reviews, 2011, 17, 151-159.	2.9	45
112	Gesture Development, Caregiver Responsiveness, and Language and Diagnostic Outcomes in Infants at High and Low Risk for Autism. Journal of Autism and Developmental Disorders, 2020, 50, 2556-2572.	1.7	45
113	Auditory-Motor Mapping Training: Comparing the Effects of a Novel Speech Treatment to a Control Treatment for Minimally Verbal Children with Autism. PLoS ONE, 2016, 11, e0164930.	1.1	42
114	Neural Processing of Facial Identity and Emotion in Infants at High-Risk for Autism Spectrum Disorders. Frontiers in Human Neuroscience, 2013, 7, 89.	1.0	40
115	Eye-Tracking Measurements of Language Processing: Developmental Differences in Children at High Risk for ASD. Journal of Autism and Developmental Disorders, 2015, 45, 3327-3338.	1.7	40
116	The role of early visual attention in social development. International Journal of Behavioral Development, 2013, 37, 118-124.	1.3	39
117	Narrative as an index of communicative competence in mildly mentally retarded children. Applied Psycholinguistics, 1991, 12, 263-279.	0.8	38
118	Motor speech impairment predicts expressive language in minimally verbal, but not low verbal, individuals with autism spectrum disorder. Autism and Developmental Language Impairments, 2019, 4, 239694151985633.	0.8	36
119	Word reading and reading-related skills in adolescents with Williams syndrome. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 576-587.	3.1	34
120	"Who Said That?―Matching of Low- and High-Intensity Emotional Prosody to Facial Expressions by Adolescents with ASD. Journal of Autism and Developmental Disorders, 2012, 42, 2546-2557.	1.7	34
121	Parent Telegraphic Speech Use and Spoken Language in Preschoolers With ASD. Journal of Speech, Language, and Hearing Research, 2015, 58, 1733-1746.	0.7	34
122	Reading faces for information about words and emotions in adolescents with autism. Research in Autism Spectrum Disorders, 2008, 2, 681-695.	0.8	33
123	Maternal Vocal Feedback to 9â€Monthâ€Old Infant Siblings of Children with ASD. Autism Research, 2016, 9, 460-470.	2.1	32
124	Reciprocal Influences Between Parent Input and Child Language Skills in Dyads Involving High―and Lowâ€Risk Infants for Autism Spectrum Disorder. Autism Research, 2020, 13, 1168-1183.	2.1	32
125	Can Adolescents With Williams Syndrome Tell the Difference Between Lies and Jokes?. Developmental Neuropsychology, 2003, 23, 85-103.	1.0	32
126	Event-related potentials to repeated speech in 9-month-old infants at risk for autism spectrum disorder. Journal of Neurodevelopmental Disorders, 2014, 6, 43.	1.5	31

#	Article	IF	Citations
127	Greater Pupil Size in Response to Emotional Faces as an Early Marker of Socialâ€Communicative Difficulties in Infants at High Risk for Autism. Infancy, 2016, 21, 560-581.	0.9	30
128	Reduced frontal gamma power at 24 months is associated with better expressive language in toddlers at risk for autism. Autism Research, 2019, 12, 1211-1224.	2.1	30
129	Developmental Trajectories of Infants With Multiplex Family Risk for Autism. JAMA Neurology, 2020, 77, 73.	4.5	30
130	Concurrent Social Communication Predictors of Expressive Language in Minimally Verbal Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 3767-3785.	1.7	29
131	Use of Longitudinal EEG Measures in Estimating Language Development in Infants With and Without Familial Risk for Autism Spectrum Disorder. Neurobiology of Language (Cambridge, Mass), 2020, 1, 33-53.	1.7	27
132	Functional Near-Infrared Spectroscopy in the Study of Speech and Language Impairment Across the Life Span: A Systematic Review. American Journal of Speech-Language Pathology, 2020, 29, 1674-1701.	0.9	26
133	Slipped lips: onset asynchrony detection of auditoryâ€visual language in autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 491-497.	3.1	25
134	Differences in Neural Correlates of Speech Perception in 3 Month Olds at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 3125-3138.	1.7	25
135	Early socio-communicative forms and functions in typical Rett syndrome. Research in Developmental Disabilities, 2013, 34, 3133-3138.	1.2	24
136	Vocalization Rate and Consonant Production in Toddlers at High and Low Risk for Autism. Journal of Speech, Language, and Hearing Research, 2017, 60, 865-876.	0.7	24
137	Differential attention to faces in infant siblings of children with autism spectrum disorder and associations with later social and language ability. International Journal of Behavioral Development, 2018, 42, 83-92.	1.3	24
138	Comparing the Pragmatic Speech Profiles of Minimally Verbal and Verbally Fluent Individuals with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3699-3713.	1.7	24
139	Receptive prosody in adolescents and adults with Williams syndrome. Language and Cognitive Processes, 2007, 22, 247-271.	2.3	23
140	Relations between language and cognition in nativeâ€signing children with autism spectrum disorder. Autism Research, 2016, 9, 1304-1315.	2.1	23
141	Behavioral predictors of improved speech output in minimally verbal children with autism. Autism Research, 2018, 11, 1356-1365.	2.1	23
142	Neural Processing of Repetition and Non-Repetition Grammars in 7- and 9-Month-Old Infants. Frontiers in Psychology, 2011, 2, 168.	1.1	22
143	Diary Reports of Concerns in Mothers of Infant Siblings of Children with Autism Across the First Year of Life. Journal of Autism and Developmental Disorders, 2015, 45, 2187-2199.	1.7	21
144	Lateralization of ERPs to speech and handedness in the early development of Autism Spectrum Disorder. Journal of Neurodevelopmental Disorders, 2017, 9, 4.	1.5	20

#	Article	IF	CITATIONS
145	A multimeasure approach to investigating affective appraisal of social information in Williams syndrome. Journal of Neurodevelopmental Disorders, 2011, 3, 325-334.	1.5	19
146	How effective is LENA in detecting speech vocalizations and language produced by children and adolescents with ASD in different contexts?. Autism Research, 2019, 12, 628-635.	2.1	19
147	Factor analysis of signs of childhood apraxia of speech. Journal of Communication Disorders, 2020, 87, 106033.	0.8	18
148	Atypical Perception of Sounds in Minimally and Low Verbal Children and Adolescents With Autism as Revealed by Behavioral and Neural Measures. Autism Research, 2020, 13, 1718-1729.	2.1	17
149	Eliciting Language Samples for Analysis (ELSA): A New Protocol for Assessing Expressive Language and Communication in Autism. Autism Research, 2021, 14, 112-126.	2.1	17
150	Do minimally verbal and verbally fluent individuals with autism spectrum disorder differ in their viewing patterns of dynamic social scenes?. Autism, 2019, 23, 2131-2144.	2.4	16
151	Prevalence and Correlates of Psychiatric Symptoms in Minimally Verbal Children and Adolescents With ASD. Frontiers in Psychiatry, 2019, 10, 43.	1.3	16
152	Prediction of autism spectrum disorder diagnosis using nonlinear measures of language-related EEG at 6 and 12 months. Journal of Neurodevelopmental Disorders, 2021, 13, 57.	1.5	16
153	Quality matters! Differences between expressive and receptive non-verbal communication skills in adolescents with ASD. Research in Autism Spectrum Disorders, 2012, 6, 1150-1155.	0.8	15
154	Differing Developmental Trajectories in Heart Rate Responses to Speech Stimuli in Infants at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2434-2442.	1.7	15
155	Atypical Response to Caregiver Touch in Infants at High Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 2946-2955.	1.7	15
156	Is the Ability to Integrate Parts into Wholes Affected in Autism Spectrum Disorder?. Journal of Autism and Developmental Disorders, 2014, 44, 2652-2660.	1.7	14
157	Preschool children's understanding of the desire and knowledge constraints on intended action. British Journal of Developmental Psychology, 1999, 17, 221-243.	0.9	13
158	Self concept in people with Williams syndrome and Prader–Willi syndrome. Research in Developmental Disabilities, 2004, 25, 119-138.	1.2	13
159	Do you have a question for me? How children with Williams syndrome respond to ambiguous referential communication during a joint activity. Journal of Child Language, 2013, 40, 266-289.	0.8	13
160	Parental Language Input Predicts Neuroscillatory Patterns Associated with Language Development in Toddlers at Risk of Autism. Journal of Autism and Developmental Disorders, 2022, 52, 2717-2731.	1.7	13
161	Shared Neuroanatomical Substrates of Impaired Phonological Working Memory Across Reading Disability and Autism. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2016, $1$ , $169-177$ .	1.1	12
162	An experimental study of word learning in minimally verbal children and adolescents with autism spectrum disorder. Autism and Developmental Language Impairments, 2019, 4, 239694151983471.	0.8	12

#	Article	IF	Citations
163	A comparison of clinical and linguistic indices of deviance in the verbal discourse of schizophrenics. Applied Psycholinguistics, 1995, 16, 325-338.	0.8	11
164	Prefrontal and Occipital Asymmetry and Volume in Boys with Autism Spectrum Disorder. Cognitive and Behavioral Neurology, 2012, 25, 186-194.	0.5	11
165	Assessing Communication in Children with Autism Spectrum Disorder Who Are Minimally Verbal. Current Developmental Disorders Reports, 2019, 6, 103-110.	0.9	11
166	Personâ€reference in autism spectrum disorder: Developmental trends and the role of linguistic input. Autism Research, 2020, 13, 959-969.	2.1	11
167	Expressive language style among adolescents and adults with Williams syndrome. Applied Psycholinguistics, 2008, 29, 585-602.	0.8	10
168	Atypical PT anatomy in children with autism spectrum disorder with expressive language deficits. Brain Imaging and Behavior, 2018, 12, 1419-1430.	1.1	10
169	Neural Evidence for Speech Processing Deficits During a Cocktail Party Scenario in Minimally and Low Verbal Adolescents and Young Adults with Autism. Autism Research, 2020, 13, 1828-1842.	2.1	10
170	The Semantic Deficit Hypothesis of Autistic Children's Language. Australian Journal of Human Communication Disorders, 1986, 14, 51-58.	0.2	9
171	Sylvian Fissure and Parietal Anatomy in Children with Autism Spectrum Disorder. Behavioural Neurology, 2012, 25, 327-339.	1.1	9
172	Exploring the relation between brain response to speech at 6-months and language outcomes at 24-months in infants at high and low risk for autism spectrum disorder: A preliminary functional near-infrared spectroscopy study. Developmental Cognitive Neuroscience, 2021, 47, 100897.	1.9	9
173	The importance of deep speech phenotyping for neurodevelopmental and genetic disorders: a conceptual review. Journal of Neurodevelopmental Disorders, 2022, 14, .	1.5	9
174	Acquisition of voice onset time in toddlers at high and low risk for autism spectrum disorder. Autism Research, 2017, 10, 1269-1279.	2.1	8
175	Attentional bias to fearful faces in infants at high risk for autism spectrum disorder Emotion, 2020, 20, 980-992.	1.5	8
176	Neuroimaging Techniques as Descriptive and Diagnostic Tools for Infants at Risk for Autism Spectrum Disorder: A Systematic Review. Brain Sciences, 2022, 12, 602.	1.1	8
177	Sentence coordination in Japanese and English. Journal of Child Language, 1982, 9, 193-207.	0.8	7
178	Neural responses to linguistic stimuli in children with and without autism spectrum disorder. European Journal of Neuroscience, 2018, 47, 709-719.	1.2	7
179	Caregiver Touch-Speech Communication and Infant Responses in 12-Month-Olds at High Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 1064-1072.	1.7	7
180	Evaluating the use of cortical entrainment to measure atypical speech processing: A systematic review. Neuroscience and Biobehavioral Reviews, 2022, 133, 104506.	2.9	7

#	Article	IF	CITATIONS
181	Mapping Collaboration Networks in the World of Autism Research. Autism Research, 2015, 8, 1-8.	2.1	6
182	How do minimally verbal children and adolescents with autism spectrum disorder use communicative gestures to complement their spoken language abilities?. Autism and Developmental Language Impairments, 2021, 6, 239694152110350.	0.8	6
183	A Comparison of Natural Language Samples Collected From Minimally and Low-Verbal Children and Adolescents With Autism by Parents and Examiners. Journal of Speech, Language, and Hearing Research, 2020, 63, 4018-4028.	0.7	6
184	A Longitudinal Study of Parent Gestures, Infant Responsiveness, and Vocabulary Development in Infants at Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, 51, 3946-3958.	1.7	5
185	Chapter $\hat{A}$ 18. Early predictors of language development in Autism Spectrum Disorder. Trends in Language Acquisition Research, 0, , 391-408.	0.2	5
186	Social Engagement in Williams Syndrome. , 2006, , 331-354.		5
187	Sylvian fissure and parietal anatomy in children with autism spectrum disorder. Behavioural Neurology, 2012, 25, 327-39.	1.1	5
188	Early predictors of language skills at 3 years of age vary based on diagnostic outcome: A baby siblings research consortium study. Autism Research, 0, , .	2.1	5
189	Increased intra-subject variability of neural activity during speech production in people with autism spectrum disorder. Research in Autism Spectrum Disorders, 2022, 94, 101955.	0.8	4
190	Remote Natural Language Sampling of Parents and Children With Autism Spectrum Disorder: Role of Activity and Language Level. Frontiers in Communication, 2022, 7, .	0.6	4
191	A systematic review of the use of telehealth to facilitate a diagnosis for children with developmental concerns. Research in Developmental Disabilities, 2022, 127, 104269.	1.2	4
192	Debate over language's link with intelligence. Nature, 2001, 413, 565-566.	13.7	3
193	Cognitive neuroscience of autism. Journal of the International Neuropsychological Society, 2008, 14, 917-921.	1.2	3
194	Brief Report: Parents' Declarative Use of Deictic Gestures Predict Vocabulary Development in Infants at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 914-922.	1.7	3
195	Fulfilling the Promise of the Cognitive Neurosciences. Neuron, 2004, 43, 595-596.	3.8	2
196	Autism, language, and the folk psychology of souls. Behavioral and Brain Sciences, 2006, 29, 473-473.	0.4	2
197	The Perception of the Relationship Between Affective Prosody and the Emotional Content in Utterances in Children With Autism Spectrum Disorders. Perspectives on Language Learning and Education, 2013, 20, 20-32.	0.2	2
198	Autism Spectrum Disorder: Developmental Approaches from Infancy through Early Childhood. , 2014, , 651-664.		2

#	Article	IF	CITATIONS
199	Promoting Communicative Speech in Minimally Verbal Children With Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 612-613.	0.3	2
200	Expanding contexts for exploring the intersection of autism and bilingualism. Linguistic Approaches To Bilingualism, 2022, 12, 48-53.	0.6	2
201	Innovative approaches to the study of social phenotypes in neurodevelopmental disorders: an introduction to the research topic. Frontiers in Psychology, 2013, 4, 747.	1.1	1
202	Child language – an international perspective. Philip S. Dale & David Ingram (Eds.). Baltimore: University Park Press, 1981. Pp. xiv + 402 Applied Psycholinguistics, 1983, 4, 165-168.	0.8	0
203	Maturation, emergence and performance. Behavioral and Brain Sciences, 1991, 14, 631-632.	0.4	0
204	International Society for Autism Research News. Autism Research, 2012, 5, 383-383.	2.1	0
205	International Society for Autism Research News. Autism Research, 2013, 6, 147-147.	2.1	0
206	Introduction to the Research Symposium Forum. Journal of Speech, Language, and Hearing Research, 2018, 61, 2613-2614.	0.7	0
207	Language Phenotypes. Innovations in Cognitive Neuroscience, 2016, , 227-243.	0.3	0
208	Early development of speech and language. , 2020, , 413-434.		0
209	How do parents refer to their children while playing? a cross-linguistic comparison of parental input to bulgarian- and english-speaking children with ASD. Journal of Child Language, 2022, , 1-22.	0.8	O