

# Suhad Daher-Nashif

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

22  
papers

84  
citations

5  
h-index

8  
g-index

25  
ext. papers

131  
ext. citations

2.5  
avg, IF

3.88  
L-index

#	Paper	IF	Citations
22	The prevalence of feeding and eating disorders symptomology in medical students: an updated systematic review, meta-analysis, and meta-regression.. <i>Eating and Weight Disorders</i> , <b>2022</b> , 1	3.6	1
21	Vulnerability and precarity of Palestinian women in the Naqab. <i>Third World Quarterly</i> , <b>2022</b> , 43, 703-720	1.5	0
20	Undergraduate nursing and medical students[ perceptions of food security and access to healthy food in Qatar: a photovoice study.. <i>Journal of Nutritional Science</i> , <b>2022</b> , 11, e32	2.7	
19	Attitudes and Intentions toward COVID-19 Vaccination among Health Professions Students and Faculty in Qatar. <i>Vaccines</i> , <b>2021</b> , 9,	5.3	4
18	Depressive Symptoms among Patients with Diabetes in Qatar: Frequency and Potential Determinants. <i>Healthcare (Switzerland)</i> , <b>2021</b> , 9,	3.4	1
17	A Response to "Doctors[ Challenges During Infectious Disease Outbreaks: Medical Education Insights from Realistic Fiction Movies" [Response to Letter]. <i>Advances in Medical Education and Practice</i> , <b>2021</b> , 12, 565-566	1.5	
16	Intersectionality and Femicide: Palestinian Women[s Experiences With the Murders of Their Beloved Female Relatives. <i>Violence Against Women</i> , <b>2021</b> , 10778012211014561	2.6	2
15	Islam and Mental Disorders of the Older Adults: Religious Text, Belief System and Caregiving Practices. <i>Journal of Religion and Health</i> , <b>2021</b> , 60, 2051-2065	2.6	6
14	A program evaluation reporting student perceptions of early clinical exposure to primary care at a new medical college in Qatar. <i>BMC Medical Education</i> , <b>2021</b> , 21, 162	3.3	0
13	Doctors[ Challenges During Infectious Disease Outbreaks: Medical Education Insights from Realistic Fiction Movies. <i>Advances in Medical Education and Practice</i> , <b>2021</b> , 12, 265-272	1.5	6
12	Literature as a Pedagogical Tool in Medical Education: The Silent Patient Case. <i>Humanities</i> , <b>2021</b> , 10, 95	0.3	
11	Dementia caregiving in the Middle East and North Africa: A scoping review. <i>Transcultural Psychiatry</i> , <b>2021</b> , 58, 844-858	2.7	3
10	Construct Validity of an Instrument for Assessment of Reflective Writing-Based Portfolios of Medical Students. <i>Advances in Medical Education and Practice</i> , <b>2020</b> , 11, 397-404	1.5	3
9	Women[s Health and Well-Being in the United Nations Sustainable Development Goals: A Narrative Review of Achievements and Gaps in the Gulf States. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	11
8	Medical Students[ Perspectives on an Assessment of Reflective Portfolios [Response to Letter]. <i>Advances in Medical Education and Practice</i> , <b>2020</b> , 11, 495-496	1.5	1
7	Colonial management of death: To be or not to be dead in Palestine. <i>Current Sociology</i> , <b>2020</b> , 001139212094892	1.7	
6	The work of transnational forensic medicine experts in colonised zones: the Palestinian case. <i>Human Remains and Violence</i> , <b>2019</b> , 5, 17-33	0.4	1

5	Suspended death: on freezing corpses and muting death of Palestinian women martyrs. <i>Third World Thematics A TWQ Journal</i> , <b>2018</b> , 3, 179-195	0.7	5
4	Femicide and colonization: between the politics of exclusion and the culture of control. <i>Violence Against Women</i> , <b>2013</b> , 19, 295-315	2.6	34
3	In sickness and in health: The politics of public health and their implications during the COVID-19 pandemic. <i>Sociology Compass</i> , e12949	1.9	0
2	Sociocultural insights on dementia care-giving in Arab and Muslim communities: the perspectives of family care-givers. <i>Ageing and Society</i> , 1-28	1.7	1
1	A culturally competent approach to teaching humanities in an international medical school: potential frameworks and lessons learned. <i>MedEdPublish</i> , 12, 6	3.8	