Aine Horgan

List of Publications by Year
in descending order

51 papers	1,381 citations	331670 21 h-index	377865 34 g-index
51 all docs	51 docs citations	51 times ranked	1608 citing authors

#	Article	IF	Citations
1	Changing â€˜the world for the betterâ€™: motivations of mental health academics for supporting expert by experience roles in mental health education. Journal of Mental Health, 2023, 32, 779-786.	1.9	3
2	Suicide and Self-Harm Risk Assessment: A Systematic Review of Prospective Research. Archives of Suicide Research, 2022, 26, 1645-1665.	2.3	17
3	Understanding the impact of expert by experience roles in mental health education. Nurse Education Today, 2022, 111, 105324.	3.3	9
4	Creating or taking opportunity: Strategies for implementing expert by experience positions in mental health academia. Journal of Psychiatric and Mental Health Nursing, 2022, 29, 592-602.	2.1	5
5	â€˜It's good to have the knowledge and the confidenceâ€™: Mental health student nurses' views of a medication workshop. International Journal of Mental Health Nursing, 2022, 31, 1011-1020.	3.8	1
6	â€œBut Iâ€™m not going to be a mental health nurseâ€: nursing studentsâ€™ perceptions of the influence of experts by experience on their attitudes to mental health nursing. Journal of Mental Health, 2021, 30, 556-563.	1.9	8
7	Improving Service User Involvement in Mental Health Nursing Education: Suggestions from Those with Lived Experience. Issues in Mental Health Nursing, 2021, 42, 119-127.	1.2	13
8	Peer group clinical supervision: Qualitative perspectives from nurse supervisees, managers, and supervisors. Collegian, 2021, 28, 359-368.	1.3	20
9	â€˜Meet Me Where I Amâ€™: Mental health service usersâ€™ perspectives on the desirable qualities of a mental health nurse. International Journal of Mental Health Nursing, 2021, 30, 136-147.	3.8	32
10	Healthcare staff's views on responding to suicide and selfâ€harm: Part II. Perspectives in Psychiatric Care, 2021, 57, 1743-1750.	1.9	1
11	Healthcare staff's views on responding to suicide and selfâ€harm: Part I. Perspectives in Psychiatric Care, 2021, 57, 1693-1699.	1.9	4
12	Becoming an Expert by Experience: Benefits and Challenges of Educating Mental Health Nursing Students. Issues in Mental Health Nursing, 2021, 42, 1095-1103.	1.2	13
13	Nurses and midwives' experiences with peerâ€group clinical supervision intervention: A pilot study. Journal of Nursing Management, 2021, 29, 2523-2533.	3.4	9
14	Mental Health-Related Digital Use by University Students: A Systematic Review. Telemedicine Journal and E-Health, 2020, 26, 131-146.	2.8	50
15	â€˜There need to be a balanceâ€™: Mental health nursesâ€™ perspectives on medication education in university and clinical practice. International Journal of Mental Health Nursing, 2020, 29, 177-186.	3.8	6
16	Staff awareness of suicide and self-harm risk in healthcare settings: A mixed-methods systematic review. Journal of Affective Disorders, 2020, 276, 898-906.	4.1	5
17	â€œIt is much more real when it comes from themâ€: The role of experts by experience in the integration of mental health nursing theory and practice. Perspectives in Psychiatric Care, 2020, 56, 811-819.	1.9	17
18	Expert by experience involvement in mental health nursing education: The coâ€production of standards between Experts by Experience and academics in mental health nursing. Journal of Psychiatric and Mental Health Nursing, 2020, 27, 553-562.	2.1	36

#	Article	IF	Citations
19	Experts by experience in mental health nursing education: What have we learned from the commune project?. Journal of Psychiatric and Mental Health Nursing, 2020, 27, 675-677.	2.1	2
20	'It is meant to be heart rather than head'; International perspectives of teaching from lived experience in mental health nursing programs. International Journal of Mental Health Nursing, 2019, 28, 1288-1295.	3.8	16
21	Perceived importance and performance of clinical leadership in practice: A cross‐sectional study of nurses and midwives of all grades. Journal of Nursing Management, 2019, 27, 1738-1746.	3.4	3
22	Expert by Experience Involvement in Mental Health Nursing Education: Nursing Students' Perspectives on Potential Improvements. Issues in Mental Health Nursing, 2019, 40, 1026-1033.	1.2	10
23	Bullying in Schools: An Evaluation of the Use of Drama in Bullying Prevention. Journal of Creativity in Mental Health, 2019, 14, 329-342.	1.0	14
24	"I felt some prejudice in the back of my head" Nursing students' perspectives on learning about mental health from "Experts by Experience". Journal of Psychiatric and Mental Health Nursing, 2019, 26, 233-243.	2.1	26
25	Assessment of the Opening Minds Scale for use with nursing students. Perspectives in Psychiatric Care, 2019, 55, 661-666.	1.9	2
26	"A great stress among students" mental health nurses' views of medication education: A qualitative descriptive study. Nurse Education Today, 2019, 77, 18-23.	3.3	14
27	'There's more to a person than what's in front of you': Nursing students' experiences of consumer taught mental health education. International Journal of Mental Health Nursing, 2019, 28, 950-959.	3.8	43
28	Nursing student attitudes to people labelled with 'mental illness' and consumer participation: A survey-based analysis of findings and psychometric properties. Nurse Education Today, 2019, 76, 89-95.	3.3	16
29	Development and psychometric testing of the clinical leadership needs analysis (CLeeNA) instrument for nurses and midwives. Journal of Nursing Management, 2019, 27, 245-255.	3.4	9
30	Positive mental health and wellbeing in adults with cystic fibrosis: A cross sectional study. Journal of Psychosomatic Research, 2019, 116, 125-130.	2.6	18
31	Changing attitudes: The impact of Expert by Experience involvement in Mental Health Nursing Education: An international survey study. International Journal of Mental Health Nursing, 2019, 28, 480-491.	3.8	55
32	Health-Related Quality of Life in Adolescents and Adults With Cystic Fibrosis: Physical and Mental Health Predictors. Respiratory Care, 2019, 64, 406-415.	1.6	40
33	Depressive Symptoms and Suicidal Ideation among Irish Undergraduate College Students. Issues in Mental Health Nursing, 2018, 39, 575-584.	1.2	29
34	Online versus paper-based screening for depression and anxiety in adults with cystic fibrosis in Ireland: a cross-sectional exploratory study. BMJ Open, 2018, 8, e019305.	1.9	26
35	'To be treated as a human': Using co‐production to explore experts by experience involvement in mental health nursing education – The <scp>COMMUNE</scp> project. International Journal of Mental Health Nursing, 2018, 27, 1282-1291.	3.8	63
36	The relationship between staff perceptions of organizational readiness to change and client outcomes in substance misuse treatment programmes: A systematic review. Journal of Substance Use, 2018, 23, 223-239.	0.7	8

#	Article	IF	Citations
37	Nursing Students' Attitudes Towards People Diagnosed with Mental Illness and Mental Health Nursing: An International Project from Europe and Australia. Issues in Mental Health Nursing, 2018, 39, 829-839.	1.2	35
38	A systematic review of the relationship between staff perceptions of organizational readiness to change and the process of innovation adoption in substance misuse treatment programs. Journal of Substance Abuse Treatment, 2017, 80, 6-25.	2.8	45
39	Internet use for mental health information and support among European university students: The e-MentH project. Digital Health, 2016, 2, 205520761665384.	1.8	16
40	Adolescents' and Young Adults' Beliefs about Mental Health Services and Care: A Systematic Review. Archives of Psychiatric Nursing, 2016, 30, 636-644.	1.4	27
41	Help-seeking behaviors and mental well-being of first year undergraduate university students. Psychiatry Research, 2016, 246, 129-135.	3.3	65
42	Depressive symptoms, college adjustment and peer support among undergraduate nursing and midwifery students. Journal of Advanced Nursing, 2016, 72, 3081-3092.	3.3	47
43	Spanish students' use of the Internet for mental health information and support seeking. Health Informatics Journal, 2016, 22, 333-354.	2.1	24
44	An Evaluation of an Online Peer Support Forum for University Students With Depressive Symptoms. Archives of Psychiatric Nursing, 2013, 27, 84-89.	1.4	105
45	University Students' Online Habits and Their Use of the Internet for Health Information. CIN - Computers Informatics Nursing, 2012, 30, 402-408.	0.5	48
46	Young students' use of the Internet for mental health information and support. Journal of Psychiatric and Mental Health Nursing, 2010, 17, 117-123.	2.1	242
47	Service users' experiences of a therapeutic group programme in an acute psychiatric inpatient unit. Journal of Psychiatric and Mental Health Nursing, 2009, 16, 523-530.	2.1	9
48	Pragmatism rules: the intervention and prevention strategies used by psychiatric nurses working with non-suicidal self-harming individuals. Journal of Psychiatric and Mental Health Nursing, 2007, 14, 64-71.	2.1	17
49	Patient‐centred care in acute psychiatric admission units: reality or rhetoric?. Journal of Psychiatric and Mental Health Nursing, 2007, 14, 542-548.	2.1	31
50	Understanding Psychiatric Nursing Care with Nonsuicidal Self-Harming Patients in Acute Psychiatric Admission Units: The Views of Psychiatric Nurses. Archives of Psychiatric Nursing, 2006, 20, 186-192.	1.4	24
51	"I Personally Wouldn't Know Where to Go" Adolescents' Perceptions of Mental Health Services. Journal of Adolescent Research, 0, , 074355842210760.	2.1	3