

# Aine Horgan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/659042/publications.pdf>

Version: 2024-02-01

51  
papers

1,381  
citations

331670

21  
h-index

377865

34  
g-index

51  
all docs

51  
docs citations

51  
times ranked

1608  
citing authors

#	ARTICLE	IF	CITATIONS
1	Young students' use of the Internet for mental health information and support. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2010, 17, 117-123.	2.1	242
2	An Evaluation of an Online Peer Support Forum for University Students With Depressive Symptoms. <i>Archives of Psychiatric Nursing</i> , 2013, 27, 84-89.	1.4	105
3	Help-seeking behaviors and mental well-being of first year undergraduate university students. <i>Psychiatry Research</i> , 2016, 246, 129-135.	3.3	65
4	“To be treated as a human”: Using co-production to explore experts by experience involvement in mental health nursing education – The COMMUNE project. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1282-1291.	3.8	63
5	Changing attitudes: The impact of Expert by Experience involvement in Mental Health Nursing Education: An international survey study. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 480-491.	3.8	55
6	Mental Health-Related Digital Use by University Students: A Systematic Review. <i>Telemedicine Journal and E-Health</i> , 2020, 26, 131-146.	2.8	50
7	University Students' Online Habits and Their Use of the Internet for Health Information. <i>CIN - Computers Informatics Nursing</i> , 2012, 30, 402-408.	0.5	48
8	Depressive symptoms, college adjustment and peer support among undergraduate nursing and midwifery students. <i>Journal of Advanced Nursing</i> , 2016, 72, 3081-3092.	3.3	47
9	A systematic review of the relationship between staff perceptions of organizational readiness to change and the process of innovation adoption in substance misuse treatment programs. <i>Journal of Substance Abuse Treatment</i> , 2017, 80, 6-25.	2.8	45
10	“There's more to a person than what's in front of you”: Nursing students' experiences of consumer taught mental health education. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 950-959.	3.8	43
11	Health-Related Quality of Life in Adolescents and Adults With Cystic Fibrosis: Physical and Mental Health Predictors. <i>Respiratory Care</i> , 2019, 64, 406-415.	1.6	40
12	Expert by experience involvement in mental health nursing education: The co-production of standards between Experts by Experience and academics in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 553-562.	2.1	36
13	Nursing Students' Attitudes Towards People Diagnosed with Mental Illness and Mental Health Nursing: An International Project from Europe and Australia. <i>Issues in Mental Health Nursing</i> , 2018, 39, 829-839.	1.2	35
14	“Meet Me Where I Am”: Mental health service users' perspectives on the desirable qualities of a mental health nurse. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 136-147.	3.8	32
15	Patient-centred care in acute psychiatric admission units: reality or rhetoric?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 542-548.	2.1	31
16	Depressive Symptoms and Suicidal Ideation among Irish Undergraduate College Students. <i>Issues in Mental Health Nursing</i> , 2018, 39, 575-584.	1.2	29
17	Adolescents' and Young Adults' Beliefs about Mental Health Services and Care: A Systematic Review. <i>Archives of Psychiatric Nursing</i> , 2016, 30, 636-644.	1.4	27
18	Online versus paper-based screening for depression and anxiety in adults with cystic fibrosis in Ireland: a cross-sectional exploratory study. <i>BMJ Open</i> , 2018, 8, e019305.	1.9	26

#	ARTICLE	IF	CITATIONS
19	â€œI felt some prejudice in the back of my headâ€: Nursing studentsâ€™ perspectives on learning about mental health from â€œExperts by Experienceâ€. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 233-243.	2.1	26
20	Understanding Psychiatric Nursing Care with Nonsuicidal Self-Harming Patients in Acute Psychiatric Admission Units: The Views of Psychiatric Nurses. <i>Archives of Psychiatric Nursing</i> , 2006, 20, 186-192.	1.4	24
21	Spanish studentsâ€™ use of the Internet for mental health information and support seeking. <i>Health Informatics Journal</i> , 2016, 22, 333-354.	2.1	24
22	Peer group clinical supervision: Qualitative perspectives from nurse supervisees, managers, and supervisors. <i>Collegian</i> , 2021, 28, 359-368.	1.3	20
23	Positive mental health and wellbeing in adults with cystic fibrosis: A cross sectional study. <i>Journal of Psychosomatic Research</i> , 2019, 116, 125-130.	2.6	18
24	Pragmatism rules: the intervention and prevention strategies used by psychiatric nurses working with non-suicidal self-harming individuals. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 64-71.	2.1	17
25	â€œIt is much more real when it comes from themâ€: The role of experts by experience in the integration of mental health nursing theory and practice. <i>Perspectives in Psychiatric Care</i> , 2020, 56, 811-819.	1.9	17
26	Suicide and Self-Harm Risk Assessment: A Systematic Review of Prospective Research. <i>Archives of Suicide Research</i> , 2022, 26, 1645-1665.	2.3	17
27	Internet use for mental health information and support among European university students: The e-MentH project. <i>Digital Health</i> , 2016, 2, 205520761665384.	1.8	16
28	â€œIt is meant to be heart rather than headâ€; International perspectives of teaching from lived experience in mental health nursing programs. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 1288-1295.	3.8	16
29	Nursing student attitudes to people labelled with â€œmental illnessâ€ and consumer participation: A survey-based analysis of findings and psychometric properties. <i>Nurse Education Today</i> , 2019, 76, 89-95.	3.3	16
30	Bullying in Schools: An Evaluation of the Use of Drama in Bullying Prevention. <i>Journal of Creativity in Mental Health</i> , 2019, 14, 329-342.	1.0	14
31	â€œA great stress among studentsâ€- mental health nurses' views of medication education: A qualitative descriptive study. <i>Nurse Education Today</i> , 2019, 77, 18-23.	3.3	14
32	Improving Service User Involvement in Mental Health Nursing Education: Suggestions from Those with Lived Experience. <i>Issues in Mental Health Nursing</i> , 2021, 42, 119-127.	1.2	13
33	Becoming an Expert by Experience: Benefits and Challenges of Educating Mental Health Nursing Students. <i>Issues in Mental Health Nursing</i> , 2021, 42, 1095-1103.	1.2	13
34	Expert by Experience Involvement in Mental Health Nursing Education: Nursing Studentsâ€™ Perspectives on Potential Improvements. <i>Issues in Mental Health Nursing</i> , 2019, 40, 1026-1033.	1.2	10
35	Service users' experiences of a therapeutic group programme in an acute psychiatric inpatient unit. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2009, 16, 523-530.	2.1	9
36	Development and psychometric testing of the clinical leadership needs analysis (CLeeNA) instrument for nurses and midwives. <i>Journal of Nursing Management</i> , 2019, 27, 245-255.	3.4	9

#	ARTICLE	IF	CITATIONS
37	Nurses and midwives' experiences with peerâ€group clinical supervision intervention: A pilot study. <i>Journal of Nursing Management</i> , 2021, 29, 2523-2533.	3.4	9
38	Understanding the impact of expert by experience roles in mental health education. <i>Nurse Education Today</i> , 2022, 111, 105324.	3.3	9
39	The relationship between staff perceptions of organizational readiness to change and client outcomes in substance misuse treatment programmes: A systematic review. <i>Journal of Substance Use</i> , 2018, 23, 223-239.	0.7	8
40	â€But Iâ€™m not going to be a mental health nurseâ€: nursing studentsâ€™ perceptions of the influence of experts by experience on their attitudes to mental health nursing. <i>Journal of Mental Health</i> , 2021, 30, 556-563.	1.9	8
41	â€There need to be a balanceâ€™: Mental health nursesâ€™ perspectives on medication education in university and clinical practice. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 177-186.	3.8	6
42	Staff awareness of suicide and self-harm risk in healthcare settings: A mixed-methods systematic review. <i>Journal of Affective Disorders</i> , 2020, 276, 898-906.	4.1	5
43	Creating or taking opportunity: Strategies for implementing expert by experience positions in mental health academia. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 592-602.	2.1	5
44	Healthcare staff's views on responding to suicide and self-harm: Part I. Perspectives in <i>Psychiatric Care</i> , 2021, 57, 1693-1699.	1.9	4
45	Perceived importance and performance of clinical leadership in practice: A cross-sectional study of nurses and midwives of all grades. <i>Journal of Nursing Management</i> , 2019, 27, 1738-1746.	3.4	3
46	â€I Personally Wouldn't Know Where to Goâ€: Adolescentsâ€™ Perceptions of Mental Health Services. <i>Journal of Adolescent Research</i> , 0, , 074355842210760.	2.1	3
47	Changing â€the world for the betterâ€™: motivations of mental health academics for supporting expert by experience roles in mental health education. <i>Journal of Mental Health</i> , 2023, 32, 779-786.	1.9	3
48	Assessment of the Opening Minds Scale for use with nursing students. <i>Perspectives in Psychiatric Care</i> , 2019, 55, 661-666.	1.9	2
49	Experts by experience in mental health nursing education: What have we learned from the commune project?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 675-677.	2.1	2
50	Healthcare staff's views on responding to suicide and self-harm: Part II. Perspectives in <i>Psychiatric Care</i> , 2021, 57, 1743-1750.	1.9	1
51	â€It's good to have the knowledge and the confidenceâ€™: Mental health student nurses' views of a medication workshop. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1011-1020.	3.8	1