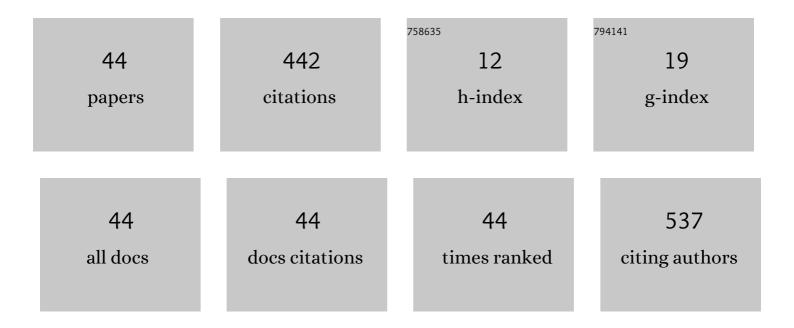
Martina A Kelly

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6589214/publications.pdf Version: 2024-02-01



MADTINA A KELLY

#	Article	IF	CITATIONS
1	Fifteen-minute consultation: Guide to communicating with children and young people. Archives of Disease in Childhood: Education and Practice Edition, 2023, 108, 91-95.	0.3	1
2	Thoughts that breathe, and words that burn: poetic inquiry within health professions education. Perspectives on Medical Education, 2022, 10, 257-264.	1.8	8
3	When I say … pedagogy. Medical Education, 2021, 55, 676-677.	1.1	1
4	Characterising generalism in clinical practice: a systematic mixed studies review protocol. BJGP Open, 2021, 5, BJGPO.2021.0029.	0.9	1
5	Early generalist placements are associated with family medicine career choice: A systematic review and metaâ€analysis. Medical Education, 2021, 55, 1242-1252.	1.1	5
6	How do children and adolescents experience healthcare professionals? Scoping review and interpretive synthesis. BMJ Open, 2021, 11, e054368.	0.8	9
7	Embodying empathy: A phenomenological study of physician touch. Medical Education, 2020, 54, 400-407.	1.1	25
8	In Our Own Time: Medical Students' Informal Social Studying and Learning. Teaching and Learning in Medicine, 2020, 32, 353-361.	1.3	6
9	Development of the Inner City attitudinal assessment tool (ICAAT) for learners across Health care professions. BMC Health Services Research, 2020, 20, 174.	0.9	0
10	Clinical educational scholarship: polarized or integrated?. Perspectives on Medical Education, 2020, 9, 137-138.	1.8	1
11	Medical teachers' discursive positioning of doctors in relation to patients. Medical Education, 2020, 54, 628-636.	1.1	10
12	Being Vulnerable: A Qualitative Inquiry of Physician Touch in Medical Education. Academic Medicine, 2020, 95, 1893-1899.	0.8	7
13	Intellectual stimulation in family medicine: an international qualitative study of student perceptions. BJGP Open, 2020, 4, bjgpopen20X101045.	0.9	4
14	Cardiovascular risk factor documentation and management in primary care electronic medical records among people with schizophrenia in Ontario, Canada: retrospective cohort study. BMJ Open, 2020, 10, e038013.	0.8	0
15	Cardiovascular risk factor documentation and management in primary care electronic medical records among people with schizophrenia in Ontario, Canada: retrospective cohort study. BMJ Open, 2020, 10, e038013.	0.8	4
16	Drama to promote nonâ€verbal communication skills. Clinical Teacher, 2019, 16, 108-113.	0.4	11
17	Family Physicians' Experiences of Physical Examination. Annals of Family Medicine, 2019, 17, 304-310.	0.9	25
18	Body pedagogics: embodied learning for the health professions. Medical Education, 2019, 53, 967-977.	1.1	34

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19	Pitfalls and pleasures of pick-and-mix careers: portfolio working and whole-person medicine in general practice. British Journal of General Practice, 2019, 69, 622-623.	0.7	2
20	The lesser of two evils: a qualitative study of quetiapine prescribing by family physicians. CMAJ Open, 2018, 6, E191-E196.	1.1	13
21	Learning to touch. Cmaj, 2018, 190, E1420-E1421.	0.9	2
22	How can tomorrow's doctors be more caring? A phenomenological investigation. Medical Education, 2018, 52, 1052-1063.	1.1	20
23	Considering axiological integrity: a methodological analysis of qualitative evidence syntheses, and its implications for health professions education. Advances in Health Sciences Education, 2018, 23, 833-851.	1.7	4
24	When I say $\hat{a} \in $ understand. Medical Education, 2018, 52, 1223-1224.	1.1	2
25	Music and Medicine: being in the moment. MedEdPublish, 2018, 7, .	0.3	0
26	Deep vein thrombosis in a transgender woman. Cmaj, 2017, 189, E502-E504.	0.9	20
27	How do patients experience caring? Scoping review. Patient Education and Counseling, 2017, 100, 1622-1633.	1.0	31
28	The authors respond to "Adverse health outcomes in transgender people― Cmaj, 2017, 189, E1047-E1047.	0.9	0
29	Canadian Practice Guidelines for Comprehensive Community Treatment for Schizophrenia and Schizophrenia Spectrum Disorders. Canadian Journal of Psychiatry, 2017, 62, 662-672.	0.9	21
30	Physical Health and Drug Safety in Individuals with Schizophrenia. Canadian Journal of Psychiatry, 2017, 62, 673-683.	0.9	22
31	A scoping review of the potential for chart stimulated recall as a clinical research method. BMC Health Services Research, 2017, 17, 583.	0.9	23
32	Untapped Potential: Performance of Procedural Skills in the Family Medicine Clerkship. Family Medicine, 2017, 49, 437-442.	0.3	2
33	Mapping the landscape or exploring the terrain? Progressing humanism in medical education. Medical Education, 2016, 50, 273-275.	1.1	4
34	Stopping antidepressants following depression. BMJ, The, 2016, 352, i220.	3.0	2
35	Can less be more? Comparison of an 8-item placement quality measure with the 50-item Dundee Ready Educational Environment Measure (DREEM). Advances in Health Sciences Education, 2015, 20, 1027-1032.	1.7	13
36	Peer assisted learning in the clinical setting: an activity systems analysis. Advances in Health Sciences Education, 2015, 20, 595-610.	1.7	35

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#	Article	IF	CITATIONS
37	One Week with the Experts: A Short Course Improves Musculoskeletal Undergraduate Medical Education. Journal of Bone and Joint Surgery - Series A, 2014, 96, e39.	1.4	14
38	Keeping the Human Touch in Medical Practice. Academic Medicine, 2014, 89, 1314.	0.8	10
39	New opportunities in health care education evidence synthesis. Medical Education, 2014, 48, 1029-1029.	1.1	Ο
40	From acquisition to participation: theorizing virtual patient use in family medicine education. Family Medicine, 2014, 46, 734.	0.3	0
41	A picture tells 1000 words: learning teamwork in primary care. Clinical Teacher, 2013, 10, 113-117.	0.4	9
42	The Clinical Conscientiousness Index. Academic Medicine, 2012, 87, 1218-1224.	0.8	29
43	Framework for feedback: the peer mini-clinical examination as a formative assessment tool. Medical Education, 2012, 46, 512-512.	1.1	8
44	Formation of rectus sheath hematoma with antibiotic use and warfarin therapy: a case report. American Journal of Geriatric Pharmacotherapy, 2005, 3, 266-9.	3.0	4