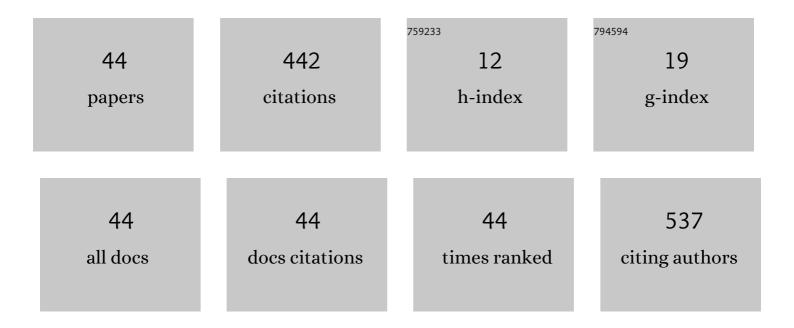
Martina A Kelly

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6589214/publications.pdf Version: 2024-02-01



ΜΑΡΤΙΝΙΑ Δ ΚΕΙΙΥ

#	Article	IF	CITATIONS
1	Peer assisted learning in the clinical setting: an activity systems analysis. Advances in Health Sciences Education, 2015, 20, 595-610.	3.3	35
2	Body pedagogics: embodied learning for the health professions. Medical Education, 2019, 53, 967-977.	2.1	34
3	How do patients experience caring? Scoping review. Patient Education and Counseling, 2017, 100, 1622-1633.	2.2	31
4	The Clinical Conscientiousness Index. Academic Medicine, 2012, 87, 1218-1224.	1.6	29
5	Family Physicians' Experiences of Physical Examination. Annals of Family Medicine, 2019, 17, 304-310.	1.9	25
6	Embodying empathy: A phenomenological study of physician touch. Medical Education, 2020, 54, 400-407.	2.1	25
7	A scoping review of the potential for chart stimulated recall as a clinical research method. BMC Health Services Research, 2017, 17, 583.	2.2	23
8	Physical Health and Drug Safety in Individuals with Schizophrenia. Canadian Journal of Psychiatry, 2017, 62, 673-683.	1.9	22
9	Canadian Practice Guidelines for Comprehensive Community Treatment for Schizophrenia and Schizophrenia Spectrum Disorders. Canadian Journal of Psychiatry, 2017, 62, 662-672.	1.9	21
10	Deep vein thrombosis in a transgender woman. Cmaj, 2017, 189, E502-E504.	2.0	20
11	How can tomorrow's doctors be more caring? A phenomenological investigation. Medical Education, 2018, 52, 1052-1063.	2.1	20
12	One Week with the Experts: A Short Course Improves Musculoskeletal Undergraduate Medical Education. Journal of Bone and Joint Surgery - Series A, 2014, 96, e39.	3.0	14
13	Can less be more? Comparison of an 8-item placement quality measure with the 50-item Dundee Ready Educational Environment Measure (DREEM). Advances in Health Sciences Education, 2015, 20, 1027-1032.	3.3	13
14	The lesser of two evils: a qualitative study of quetiapine prescribing by family physicians. CMAJ Open, 2018, 6, E191-E196.	2.4	13
15	Drama to promote nonâ€verbal communication skills. Clinical Teacher, 2019, 16, 108-113.	0.8	11
16	Keeping the Human Touch in Medical Practice. Academic Medicine, 2014, 89, 1314.	1.6	10
17	Medical teachers' discursive positioning of doctors in relation to patients. Medical Education, 2020, 54, 628-636.	2.1	10
18	A picture tells 1000 words: learning teamwork in primary care. Clinical Teacher, 2013, 10, 113-117.	0.8	9

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#	Article	IF	CITATIONS
19	How do children and adolescents experience healthcare professionals? Scoping review and interpretive synthesis. BMJ Open, 2021, 11, e054368.	1.9	9
20	Framework for feedback: the peer mini-clinical examination as a formative assessment tool. Medical Education, 2012, 46, 512-512.	2.1	8
21	Thoughts that breathe, and words that burn: poetic inquiry within health professions education. Perspectives on Medical Education, 2022, 10, 257-264.	3.5	8
22	Being Vulnerable: A Qualitative Inquiry of Physician Touch in Medical Education. Academic Medicine, 2020, 95, 1893-1899.	1.6	7
23	In Our Own Time: Medical Students' Informal Social Studying and Learning. Teaching and Learning in Medicine, 2020, 32, 353-361.	2.1	6
24	Early generalist placements are associated with family medicine career choice: A systematic review and metaâ€analysis. Medical Education, 2021, 55, 1242-1252.	2.1	5
25	Mapping the landscape or exploring the terrain? Progressing humanism in medical education. Medical Education, 2016, 50, 273-275.	2.1	4
26	Considering axiological integrity: a methodological analysis of qualitative evidence syntheses, and its implications for health professions education. Advances in Health Sciences Education, 2018, 23, 833-851.	3.3	4
27	Intellectual stimulation in family medicine: an international qualitative study of student perceptions. BJGP Open, 2020, 4, bjgpopen20X101045.	1.8	4
28	Cardiovascular risk factor documentation and management in primary care electronic medical records among people with schizophrenia in Ontario, Canada: retrospective cohort study. BMJ Open, 2020, 10, e038013.	1.9	4
29	Formation of rectus sheath hematoma with antibiotic use and warfarin therapy: a case report. American Journal of Geriatric Pharmacotherapy, 2005, 3, 266-9.	3.0	4
30	Stopping antidepressants following depression. BMJ, The, 2016, 352, i220.	6.0	2
31	Learning to touch. Cmaj, 2018, 190, E1420-E1421.	2.0	2
32	When I say $\hat{a} \in \frac{1}{2}$ understand. Medical Education, 2018, 52, 1223-1224.	2.1	2
33	Pitfalls and pleasures of pick-and-mix careers: portfolio working and whole-person medicine in general practice. British Journal of General Practice, 2019, 69, 622-623.	1.4	2
34	Untapped Potential: Performance of Procedural Skills in the Family Medicine Clerkship. Family Medicine, 2017, 49, 437-442.	0.5	2
35	Clinical educational scholarship: polarized or integrated?. Perspectives on Medical Education, 2020, 9, 137-138.	3.5	1
36	When I say … pedagogy. Medical Education, 2021, 55, 676-677.	2.1	1

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37	Characterising generalism in clinical practice: a systematic mixed studies review protocol. BJGP Open, 2021, 5, BJGPO.2021.0029.	1.8	1
38	Fifteen-minute consultation: Guide to communicating with children and young people. Archives of Disease in Childhood: Education and Practice Edition, 2023, 108, 91-95.	0.5	1
39	New opportunities in health care education evidence synthesis. Medical Education, 2014, 48, 1029-1029.	2.1	0
40	The authors respond to "Adverse health outcomes in transgender people― Cmaj, 2017, 189, E1047-E1047.	2.0	0
41	Development of the Inner City attitudinal assessment tool (ICAAT) for learners across Health care professions. BMC Health Services Research, 2020, 20, 174.	2.2	0
42	Music and Medicine: being in the moment. MedEdPublish, 2018, 7, .	0.3	0
43	Cardiovascular risk factor documentation and management in primary care electronic medical records among people with schizophrenia in Ontario, Canada: retrospective cohort study. BMJ Open, 2020, 10, e038013.	1.9	0
44	From acquisition to participation: theorizing virtual patient use in family medicine education. Family Medicine, 2014, 46, 734.	0.5	0