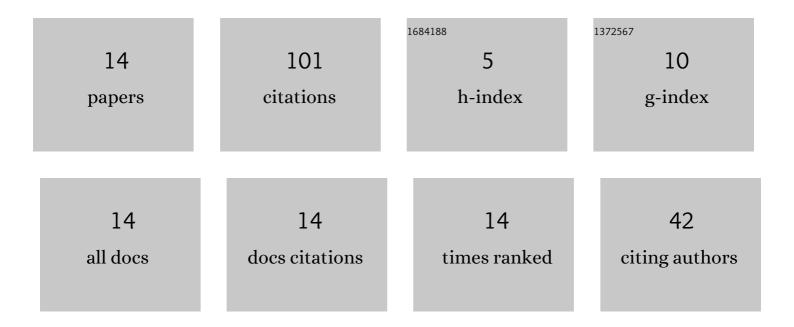
## Ingela Holmström

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6588750/publications.pdf Version: 2024-02-01



| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Deaf lecturers' translanguaging in a higher education setting. A multimodal multilingual perspective.<br>Applied Linguistics Review, 2018, 9, 90-111.   | 0.9 | 31        |
| 2  | Communicating and Hand(ling) Technologies. Everyday Life in Educational Settings Where Pupils With<br>Cochlear Implants Are Mainstreamed. Journal of Linguistic Anthropology, 2015, 25, 256-284.    | 1.3 | 16        |
| 3  | When language recognition and language shaming go hand in hand – sign language ideologies in<br>Sweden and Norway. Deafness and Education International, 2019, 21, 99-115.                          | 1.3 | 13        |
| 4  | Resources for deaf and hard-of-hearing students in mainstream schools in Sweden. A survey. Deafness and Education International, 2017, 19, 29-39.   | 1.3 | 12        |
| 5  | Language, Identity and Technologies in Classrooms for the Differently- Abled. Journal of<br>Communication Disorders Deaf Studies & Hearing Aids, 2015, 03, .  | 0.2 | 6         |
| 6  | E-learning is a burden for the deaf and hard of hearing. Scientific Reports, 2022, 12, .  | 3.3 | 6         |
| 7  | Technologies at Work: A Sociohistorical Analysis of Human Identity and Communication. Deafness and Education International, 2013, 15, 2-28.   | 1.3 | 5         |
| 8  | Teaching a Language in Another Modality: A Case Study from Swedish Sign Language L2 Instruction.<br>Journal of Language Teaching and Research, 2019, 10, 659.                                       | 0.3 | 5         |
| 9  | Unveiling teachers' beliefs on visual cognition and learning styles of deaf and hard of hearing students: A Portuguese-Swedish study. PLoS ONE, 2022, 17, e0263216.                                 | 2.5 | 3         |
| 10 | Sign languages. , 2019, , 341-352.  |     | 1         |
| 11 | Patient or Citizen? Participation and Accessibility for Deaf and Hard-of-Hearing People in the Context of Interpretation in Sweden. Scandinavian Journal of Disability Research, 2021, 23, 209-223. | 1.6 | 1         |
| 12 | Using L1 sign language to teach writing. , 2019, , 73-84.   |     | 1         |
| 13 | Communication, Information, and Support for Swedish Parents with Deaf or Hard-of-Hearing<br>Children. Scandinavian Journal of Disability Research, 2022, 24, 165-180.                               | 1.6 | 1         |
| 14 | 1 Four Decades of Sign Bilingual Schools in Sweden: From Acclaimed to Challenged. , 2021, , 15-34.  |     | 0         |