

Susan M Land

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6584599/publications.pdf>

Version: 2024-02-01

12
papers

246
citations

1478505

6
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

178
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting children's place-based observations and explanations using collaboration scripts while learning-on-the-move outdoors. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2022, 17, 107-134.	3.0	6
2	Learning with and beyond the body: The production of mobile architectures in a ballet variations class. <i>Journal of the Learning Sciences</i> , 2022, 31, 43-72.	2.9	5
3	Supporting Observing-on-the-Move with Proximity-Based Technology: Designing for Children's Scientific Observations Outdoors. <i>Visitor Studies</i> , 2020, 23, 182-204.	0.9	3
4	The Importance of Deliberate Team Building: A Project-Focused Competence-Based Approach. <i>IEEE Engineering Management Review</i> , 2019, 47, 18-22.	1.3	5
5	Supporting children's outdoor science learning with mobile computers: integrating learning on-the-move strategies with context-sensitive computing. <i>Learning, Media and Technology</i> , 2019, 44, 457-472.	3.2	21
6	Emerging and developing situational interest during children's tablet-mediated biology learning activities at a nature center. <i>Science Education</i> , 2019, 103, 900-922.	3.0	14
7	Sociomaterial Configurations and Resources Supporting Observations in Outdoor Learning: Results from Multiple Iterations of the Tree Investigator Project. , 2019, , 231-244.		1
8	Investigating children's deep learning of the tree life cycle using mobile technologies. <i>Computers in Human Behavior</i> , 2018, 87, 470-479.	8.5	13
9	Tree Investigators: Supporting families' scientific talk in an arboretum with mobile computers. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2015, 5, 44-67.	1.5	31
10	Using augmented reality to support observations about trees during summer camp. , 2015, , .		18
11	Socio-technical dimensions of an outdoor mobile learning environment: a three-phase design-based research investigation. <i>Educational Technology Research and Development</i> , 2015, 63, 229-255.	2.8	73
12	Facilitating Place-Based Learning in Outdoor Informal Environments with Mobile Computers. <i>TechTrends</i> , 2014, 58, 77-83.	2.3	56