Juliana Elisa Raffaghelli

List of Publications by Year
in descending order

32 papers	500 citations	840119 11 h-index	713013 21 g-index
32 all docs	32 docs citations	32 times ranked	391 citing authors

#	Article	IF	Citations
1	Data practices in quality evaluation and assessment: Two universities at a glance. Higher Education Quarterly, 2023, 77, 7-26.	1.8	8
2	Exploring the social activity of open research data on ResearchGate: implications for the data literacy of researchers. Online Information Review, 2023, 47, 197-217.	2.2	4
3	Do researchers use open research data? Exploring the relationships between usage trends and metadata quality across scientific disciplines from the Figshare case. Journal of Information Science, 2022, 48, 423-448.	2.0	14
4	Applying the UTAUT model to explain the students' acceptance of an early warning system in Higher Education. Computers and Education, 2022, 182, 104468.	5.1	48
5	â€œSOLETâ€: A SELF-ORGANISED LEARNING ENVIRONMENT FOR TEACHERS ABOUT CRITICAL DIGITAL LITERACIES: PROPOSAL AND VALIDATION. INTED Proceedings, 2022, , .	0.0	0
6	Desarrollo Profesional Docente mÃ¡s allÃ¡ de la pandemia: Un estudio Delphi sobre el potencial del concepto de ecologÃas de aprendizaje. EducaciÃ³n, 2022, 31, 79-112.	0.1	0
7	Game-based student response system: Revisiting its potentials and criticalities in large-size classes. Active Learning in Higher Education, 2021, 22, 129-142.	3.5	14
8	Peer Learning as a Key Component of an Integrated Teaching Method: Overcoming the Complexities of Physics Teaching in Large Size Classes. Education Sciences, 2021, 11, 67.	1.4	12
9	Primary school teachersâ€™ professional development through the learning ecologies lens: new ways for keeping up to date in uncertain times. Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla, 2021, 51, 21-70.	0.4	1
10	Is Data Literacy a Catalyst of Social Justice? A Response from Nine Data Literacy Initiatives in Higher Education. Education Sciences, 2020, 10, 233.	1.4	18
11	Centering complexity in â€˜educatorsâ€™ data literacyâ€™ to support future practices in faculty development: a systematic review of the literature. Teaching in Higher Education, 2020, 25, 435-455.	1.7	44
12	Supporting the development of critical data literacies in higher education: building blocks for fair data cultures in society. International Journal of Educational Technology in Higher Education, 2020, 17, 58.	4.5	24
13	The Street Lamp Paradox: Analysing Studentsâ€™ Evaluation of Teaching through Qualitative and Quantitative Approaches. Journal of Educational, Cultural and Psychological Studies, 2020, , .	0.3	4
14	â€œLifelong learning Ecologies: Linking formal and informal contexts of learning in the digital eraâ€. British Journal of Educational Technology, 2019, 50, 1615-1618.	3.9	16
15	Learning ecologies through a lens: Ontological, methodological and applicative issues. A systematic review of the literature. British Journal of Educational Technology, 2019, 50, 1619-1638.	3.9	51
16	Is There a Social Life in Open Data? The Case of Open Data Practices in Educational Technology Research. Publications, 2019, 7, 9.	1.9	11
17	DEVELOPING A FRAMEWORK FOR EDUCATORS' DATA LITERACY IN THE EUROPEAN CONTEXT: PROPOSAL, IMPLICATIONS AND DEBATE. , 2019, , .		13
18	Supporting Learning Design as a Driver for Pedagogical Innovation Within an Integrated Model of Faculty Development. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 77-98.	0.2	2

#	Article	IF	Citations
19	Â«DatificaciÃ³nÂ» y EducaciÃ³n Superior: Hacia la construcciÃ³n de un marco para la alfabetizaciÃ³n en datos del profesorado universitario. Revista Interamericana De InvestigaciÃ³n EducaciÃ³n Y PedagogÃa RIIEP, 2019, 13, 177-205.	0.1	6
20	Integrating MOOCs in physics preliminary undergraduate education: beyond large size lectures. Educational Media International, 2018, 55, 301-316.	0.9	6
21	PEER LEARNING FOR LARGE SIZE PHYSICS LECTURES IN HIGHER EDUCATION: YES, WE CAN. , 2018, , .		5
22	Exploring the (missed) connections between digital scholarship and faculty development: a conceptual analysis. International Journal of Educational Technology in Higher Education, 2017, 14, .	4.5	8
23	Perspectives on Digital Scholarship. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 69-96.	0.1	0
24	TOWARDS A MODEL OF FACULTY DEVELOPMENT IN THE DIGITAL AGE. THE DIDE-L PROGRAMâ€™S CASE. , 2017, , .		3
25	Different views on Digital Scholarship: separate worlds or cohesive research field?. Research in Learning Technology, 2016, 24, 32036.	2.3	6
26	Methodological approaches in <scp>MOOC</scp> research: Retracing the myth of <scp>P</scp>roteus. British Journal of Educational Technology, 2015, 46, 488-509.	3.9	60
27	Forwardâ€oriented designing for learning as a means to achieve educational quality. British Journal of Educational Technology, 2015, 46, 280-299.	3.9	19
28	Supporting Self-regulated Learning Through Digital Badges: A Case Study. Lecture Notes in Computer Science, 2014, , 133-142.	1.0	22
29	Il maharaja, lâ€™elefante e la qualitÃ dellâ€™(e)Learning. Journal of Educational, Cultural and Psychological Studies, 2014, , 49-81.	0.3	2
30	Moving education into the digital age: the contribution of teachers' professional development. Journal of Computer Assisted Learning, 2013, 29, 426-437.	3.3	63
31	Mediated Quality. International Journal of Digital Literacy and Digital Competence, 2013, 4, 56-73.	0.1	13
32	A Classroom with a View: Networked Learning Strategies to Promote Intercultural Education. , 2012, , 99-119.		3