

Juliana Elisa Raffaghelli

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

500
citations

840119

11
h-index

713013

21
g-index

32
all docs

32
docs citations

32
times ranked

391
citing authors

#	ARTICLE	IF	CITATIONS
1	Moving education into the digital age: the contribution of teachers' professional development. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 426-437.	3.3	63
2	Methodological approaches in MOOC research: Retracing the myth of Ptolemy. <i>British Journal of Educational Technology</i> , 2015, 46, 488-509.	3.9	60
3	Learning ecologies through a lens: Ontological, methodological and applicative issues. A systematic review of the literature. <i>British Journal of Educational Technology</i> , 2019, 50, 1619-1638.	3.9	51
4	Applying the UTAUT model to explain the students' acceptance of an early warning system in Higher Education. <i>Computers and Education</i> , 2022, 182, 104468.	5.1	48
5	Centering complexity in "educators' data literacy" to support future practices in faculty development: a systematic review of the literature. <i>Teaching in Higher Education</i> , 2020, 25, 435-455.	1.7	44
6	Supporting the development of critical data literacies in higher education: building blocks for fair data cultures in society. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, 58.	4.5	24
7	Supporting Self-regulated Learning Through Digital Badges: A Case Study. <i>Lecture Notes in Computer Science</i> , 2014, , 133-142.	1.0	22
8	Forward-oriented designing for learning as a means to achieve educational quality. <i>British Journal of Educational Technology</i> , 2015, 46, 280-299.	3.9	19
9	Is Data Literacy a Catalyst of Social Justice? A Response from Nine Data Literacy Initiatives in Higher Education. <i>Education Sciences</i> , 2020, 10, 233.	1.4	18
10	"Lifelong learning Ecologies: Linking formal and informal contexts of learning in the digital era". <i>British Journal of Educational Technology</i> , 2019, 50, 1615-1618.	3.9	16
11	Game-based student response system: Revisiting its potentials and criticalities in large-size classes. <i>Active Learning in Higher Education</i> , 2021, 22, 129-142.	3.5	14
12	Do researchers use open research data? Exploring the relationships between usage trends and metadata quality across scientific disciplines from the Figshare case. <i>Journal of Information Science</i> , 2022, 48, 423-448.	2.0	14
13	Mediated Quality. <i>International Journal of Digital Literacy and Digital Competence</i> , 2013, 4, 56-73.	0.1	13
14	DEVELOPING A FRAMEWORK FOR EDUCATORS' DATA LITERACY IN THE EUROPEAN CONTEXT: PROPOSAL, IMPLICATIONS AND DEBATE. , 2019, , .		13
15	Peer Learning as a Key Component of an Integrated Teaching Method: Overcoming the Complexities of Physics Teaching in Large Size Classes. <i>Education Sciences</i> , 2021, 11, 67.	1.4	12
16	Is There a Social Life in Open Data? The Case of Open Data Practices in Educational Technology Research. <i>Publications</i> , 2019, 7, 9.	1.9	11
17	Exploring the (missed) connections between digital scholarship and faculty development: a conceptual analysis. <i>International Journal of Educational Technology in Higher Education</i> , 2017, 14, .	4.5	8
18	Data practices in quality evaluation and assessment: Two universities at a glance. <i>Higher Education Quarterly</i> , 2023, 77, 7-26.	1.8	8

#	ARTICLE	IF	CITATIONS
19	Integrating MOOCs in physics preliminary undergraduate education: beyond large size lectures. Educational Media International, 2018, 55, 301-316.	0.9	6
20	Different views on Digital Scholarship: separate worlds or cohesive research field?. Research in Learning Technology, 2016, 24, 32036.	2.3	6
21	«Datificaci3n» y Educaci3n Superior: Hacia la construcci3n de un marco para la alfabetizaci3n en datos del profesorado universitario. Revista Interamericana De Investigaci3n Educaci3n Y Pedagogía RIIEP, 2019, 13, 177-205.	0.1	6
22	PEER LEARNING FOR LARGE SIZE PHYSICS LECTURES IN HIGHER EDUCATION: YES, WE CAN. , 2018, , .		5
23	The Street Lamp Paradox: Analysing Studentsâ€™ Evaluation of Teaching through Qualitative and Quantitative Approaches. Journal of Educational, Cultural and Psychological Studies, 2020, , .	0.3	4
24	Exploring the social activity of open research data on ResearchGate: implications for the data literacy of researchers. Online Information Review, 2023, 47, 197-217.	2.2	4
25	A Classroom with a View: Networked Learning Strategies to Promote Intercultural Education. , 2012, , 99-119.		3
26	TOWARDS A MODEL OF FACULTY DEVELOPMENT IN THE DIGITAL AGE. THE DIDE-L PROGRAMâ€™S CASE. , 2017, , .		3
27	Il maharaja, lâ€™elefante e la qualitÃ dellâ€™(e)Learning. Journal of Educational, Cultural and Psychological Studies, 2014, , 49-81.	0.3	2
28	Supporting Learning Design as a Driver for Pedagogical Innovation Within an Integrated Model of Faculty Development. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 77-98.	0.2	2
29	Primary school teachersâ€™ professional development through the learning ecologies lens: new ways for keeping up to date in uncertain times. Publicaciones De La Facultad De Educaci3n Y Humanidades Del Campus De Melilla, 2021, 51, 21-70.	0.4	1
30	Perspectives on Digital Scholarship. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 69-96.	0.1	0
31	«SOLET», A SELF-ORGANISED LEARNING ENVIRONMENT FOR TEACHERS ABOUT CRITICAL DIGITAL LITERACIES: PROPOSAL AND VALIDATION. INTED Proceedings, 2022, , .	0.0	0
32	Desarrollo Profesional Docente mÃs allÃ de la pandemia: Un estudio Delphi sobre el potencial del concepto de ecologÃas de aprendizaje. Educaci3n, 2022, 31, 79-112.	0.1	0