Nabil Hasshim

List of Publications by Year in descending order

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1163117 1281871 11 249 8 11 citations h-index g-index papers 11 11 11 165 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The loci of Stroop effects: a critical review of methods and evidence for levels of processing contributing to color-word Stroop effects and the implications for the loci of attentional selection. Psychological Research, 2022, 86, 1029-1053.	1.7	36
2	Look into my eyes: Pupillometry reveals that a postâ€hypnotic suggestion for word blindness reduces Stroop interference by marshalling greater effortful control. European Journal of Neuroscience, 2021, 53, 2819-2834.	2.6	8
3	The role of contingency and correlation in the Stroop task. Quarterly Journal of Experimental Psychology, 2021, 74, 1657-1668.	1.1	11
4	The consistency of superior face recognition skills in police officers. Applied Cognitive Psychology, 2019, 33, 828-842.	1.6	19
5	An fMRI Study of Response and Semantic Conflict in the Stroop Task. Frontiers in Psychology, 2019, 10, 2426.	2.1	26
6	Response Time Distribution Analysis of Semantic and Response Interference in a Manual Response Stroop Task. Experimental Psychology, 2019, 66, 231-238.	0.7	9
7	The limits of super recognition: An other-ethnicity effect in individuals with extraordinary face recognition skills Journal of Experimental Psychology: Human Perception and Performance, 2019, 45, 363-377.	0.9	22
8	Trial type mixing substantially reduces the response set effect in the Stroop task. Acta Psychologica, 2018, 189, 43-53.	1.5	14
9	Applied screening tests for the detection of superior face recognition. Cognitive Research: Principles and Implications, 2018, 3, 22.	2.0	46
10	Assessing stimulus–stimulus (semantic) conflict in the Stroop task using saccadic two-to-one color response mapping and preresponse pupillary measures. Attention, Perception, and Psychophysics, 2015, 77, 2601-2610.	1.3	35
11	Two-to-one color-response mapping and the presence of semantic conflict in the Stroop task. Frontiers in Psychology, 2014, 5, 1157.	2.1	23