

# Ngan Hong Ta

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6581433/publications.pdf>

Version: 2024-02-01

8  
papers

140  
citations

1683354

5  
h-index

1719596

7  
g-index

9  
all docs

9  
docs citations

9  
times ranked

362  
citing authors

#	ARTICLE	IF	CITATIONS
1	Course of symptoms for loss of sense of smell and taste over time in one thousand forty-one healthcare workers during the Covid-19 pandemic: Our experience. <i>Clinical Otolaryngology</i> , 2021, 46, 451-457.	0.6	17
2	A systematic review to examine the relationship between objective and patient-reported outcome measures in sinonasal disorders: recommendations for use in research and clinical practice. <i>International Forum of Allergy and Rhinology</i> , 2021, 11, 910-923.	1.5	32
3	Socioeconomic, comorbidity, lifestyle, and quality of life comparisons between chronic rhinosinusitis phenotypes. <i>Laryngoscope</i> , 2021, 131, 2179-2186.	1.1	8
4	The Analysis of Teaching of Medical Schools (AToMS) survey: an analysis of 47,258 timetabled teaching events in 25 UK medical schools relating to timing, duration, teaching formats, teaching content, and problem-based learning. <i>BMC Medicine</i> , 2020, 18, 126.	2.3	30
5	Exploring UK medical school differences: the MedDifs study of selection, teaching, student and F1 perceptions, postgraduate outcomes and fitness to practise. <i>BMC Medicine</i> , 2020, 18, 136.	2.3	36
6	Cholesteatoma and family history: An international survey. <i>Clinical Otolaryngology</i> , 2020, 45, 500-505.	0.6	7
7	Student and foundation doctor perspectives on promoting entry to ENT specialist training. <i>Clinical Otolaryngology</i> , 2019, 44, 206-207.	0.6	1
8	Inspiring the next generation of medical students – a successful widening access programme at Norwich medical school (NMS). <i>Medical Teacher</i> , 2019, 41, 237-238.	1.0	1