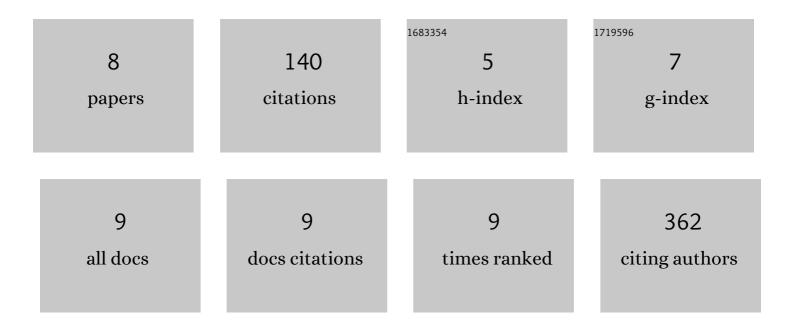
Ngan Hong Ta

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6581433/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Course of symptoms for loss of sense of smell and taste over time in one thousand fortyâ€one healthcare workers during the Covidâ€19 pandemic: Our experience. Clinical Otolaryngology, 2021, 46, 451-457. | 0.6 | 17 |
| 2 | A systematic review to examine the relationship between objective and patientâ€reported outcome measures in sinonasal disorders: recommendations for use in research and clinical practice. International Forum of Allergy and Rhinology, 2021, 11, 910-923. | 1.5 | 32 |
| 3 | Socioeconomic, comorbidity, lifestyle, and quality of life comparisons between chronic rhinosinusitis phenotypes. Laryngoscope, 2021, 131, 2179-2186. | 1.1 | 8 |
| 4 | The Analysis of Teaching of Medical Schools (AToMS) survey: an analysis of 47,258 timetabled teaching events in 25 UK medical schools relating to timing, duration, teaching formats, teaching content, and problem-based learning. BMC Medicine, 2020, 18, 126. | 2.3 | 30 |
| 5 | Exploring UK medical school differences: the MedDifs study of selection, teaching, student and F1 perceptions, postgraduate outcomes and fitness to practise. BMC Medicine, 2020, 18, 136. | 2.3 | 36 |
| 6 | Cholesteatoma and family history: An international survey. Clinical Otolaryngology, 2020, 45, 500-505. | 0.6 | 7 |
| 7 | Student and foundation doctor perspectives on promoting entry to ENT specialist training. Clinical Otolaryngology, 2019, 44, 206-207. | 0.6 | 1 |
| 8 | Inspiring the next generation of medical students – a successful widening access programme at Norwich medical school (NMS). Medical Teacher, 2019, 41, 237-238. | 1.0 | 1 |