

# Vilanice Alves de Araújo Páschel

## List of Publications by Year in descending order

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Version: 2024-02-01

40

papers

289

citations

1163117

8

h-index

1125743

13

g-index

53

all docs

53

docs citations

53

times ranked

347

citing authors

#	ARTICLE	IF	CITATIONS
1	Transitional care from the hospital to the home in heart failure: implementation of best practices. Revista Brasileira De Enfermagem, 2022, 75, e20210123.	0.7	7
2	Multisensory integration approach, cognitive domains, meaningful learning: reflections for undergraduate nursing education. Revista Da Escola De Enfermagem Da U S P, 2022, 56, e20210381.	0.9	0
3	Personal de enfermería contagiado por COVID-19: condiciones de trabajo y sus factores asociados en tres hospitales de Lima-Perú. Enfermeria Global, 2022, 21, 330-355.	0.4	0
4	JBI series paper 3: The importance of people, process, evidence, and technology in pragmatic, healthcare provider-led evidence implementation. Journal of Clinical Epidemiology, 2022, 150, 203-209.	5.0	7
5	O Impacto Das Fake News Nas Ações Do Cuidador De Idosos: Abordagem Do Enfermeiro., 2022, , 50-62.		0
6	A Prática Baseada Em Evidências Em Tempos De Infodemia: Reflexões E Indicativos., 2022, , 63-72.		0
7	Trauma em idosos socorridos pelo serviço de atendimento móvel de urgência. ACTA Paulista De Enfermagem, 2021, 34, .	0.6	0
8	Evidências de validade da versão brasileira da Critical Thinking Disposition Scale. ACTA Paulista De Enfermagem, 2021, 34, .	0.6	1
9	Knowledge, skills, and attitudes of nursing students on evidence-based practice. Revista Da Escola De Enfermagem Da U S P, 2021, 55, e20200428.	0.9	3
10	Educating for the implementation of evidence-based healthcare in Brazil: the JBI methodology. Revista Da Escola De Enfermagem Da U S P, 2021, 55, e03718.	0.9	2
11	COVID-19 infodemic and adult and elderly mental health: a scoping review. Revista Da Escola De Enfermagem Da U S P, 2021, 55, e20210170.	0.9	25
12	Systematic Reviews to Strengthen Evidence-based Nursing Practice. Aquichan, 2021, 21, 1-15.	0.3	4
13	Nursing documentation for chemotherapy in a university hospital's bone marrow transplant unit: a best practice implementation project. International Journal of Evidence-Based Healthcare, 2020, 18, 75-85.	0.5	5
14	Ações de enfermagem podem prevenir desordem em ferida operatória?. Revista Sobecc, 2020, 25, 114-119.	0.2	0
15	Professional practices of education/training of nurses in an intensive care unit. Revista Brasileira De Enfermagem, 2019, 72, 321-328.	0.7	2
16	Active teaching model to promote critical thinking. Revista Brasileira De Enfermagem, 2019, 72, 293-298.	0.7	6
17	Prevention and management of primary postpartum hemorrhage among puerperae in a teaching hospital in São Paulo, Brazil. JBI Database of Systematic Reviews and Implementation Reports, 2019, 17, 414-428.	1.7	5
18	Profile of nursing graduates: competencies and professional insertion. Revista Latino-Americana De Enfermagem, 2019, 27, e3205.	1.0	10

#	ARTICLE	IF	CITATIONS
19	Contagem cirúrgica e segurança do paciente na perspectiva do circulante de sala operatória. Revista Sobecc, 2019, 24, 42.	0.2	1
20	Nursing international student mobility in the University of São Paulo. Revista Brasileira De Enfermagem, 2018, 71, 1619-1625.	0.7	3
21	Management of peripherally inserted central catheter use in an intensive care unit of a teaching hospital in Brazil: a best practice implementation project. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1874-1886.	1.7	4
22	Educational intervention to improve critical thinking for undergraduate nursing students: A randomized clinical trial. Nurse Education in Practice, 2018, 33, 121-126.	2.6	22
23	Nasoenteric feeding discharge planning for cancer patients in a Brazilian teaching hospital. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1269-1281.	1.7	1
24	Central line bundle maintenance among adults in a university hospital intensive care unit in São Paulo, Brazil. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1454-1473.	1.7	10
25	Effectiveness of teaching strategies to improve critical thinking in nurses in clinical practice: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2017, 15, 1602-1611.	1.7	4
26	Nurses in the labor market: professional insertion, competencies and skills. Revista Brasileira De Enfermagem, 2017, 70, 1220-1226.	0.7	18
27	Critical thinking: concept analysis from the perspective of Rodger's evolutionary method of concept analysis. Revista Latino-Americana De Enfermagem, 2016, 24, e2785.	1.0	22
28	Effectiveness of teaching strategies on the development of critical thinking in undergraduate nursing students: a meta-analysis. Revista Da Escola De Enfermagem Da U S P, 2016, 50, 355-364.	0.9	33
29	The effectiveness of teaching strategies for the development of critical thinking in nursing undergraduate students: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2015, 13, 26-36.	1.7	6
30	Avaliação da carga de trabalho no pós-operatório de cirurgia cardíaca segundo o Nursing Activities Score. Revista Da Escola De Enfermagem Da U S P, 2015, 49, 80-86.	0.9	7
31	Ações de autocuidado em portadores de insuficiência cardíaca. ACTA Paulista De Enfermagem, 2013, 26, 601-607.	0.6	5
32	O ensino de conteúdos atitudinais na formação inicial do enfermeiro. Revista Da Escola De Enfermagem Da U S P, 2009, 43, 1232-1237.	0.9	4
33	Estratégia de Saúde da Família no Sistema de Saúde Suplementar: convergências e contradições. Revista Da Escola De Enfermagem Da U S P, 2009, 43, 1308-1313.	0.9	6
34	Brazilian nurses play pivotal role in organ transplant. International Nursing Review, 1998, 45, 168-168.	3.3	1
35	SIMULATION TRAINING FOR HOSPITAL ADMISSION OF PATIENTS WITH COVID-19: ASSESSMENT OF NURSING PROFESSIONALS. Texto E Contexto Enfermagem, 0, 30, .	0.4	3
36	PEDAGOGICAL TRAINING IN NURSING GRADUATE COURSES IN BRAZIL. Texto E Contexto Enfermagem, 0, 30, .	0.4	1

#	ARTICLE	IF	CITATIONS
37	Development of nurses' evidence-based practice skills: contributions of clinical supervision. Revista Da Rede De Enfermagem Do Nordeste, 0, 22, e67980.	0.2	0
38	EFFECTIVENESS OF A TEACHING MODEL IN A FIRST AID COURSE: A RANDOMIZED CLINICAL TRIAL. Texto E Contexto Enfermagem, 0, 29, .	0.4	5
39	Factors associated with infection and hospitalization due to COVID-19 in Nursing professionals: a cross-sectional study. Revista Latino-Americana De Enfermagem, 0, 30, .	1.0	1
40	Factores asociados al contagio y la hospitalización por COVID-19 en profesionales de enfermería: estudio transversal. Revista Latino-Americana De Enfermagem, 0, 30, .	1.0	0