

# Vilance Alves de Araújo PÃ¼schel

## List of Publications by Year in descending order

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Version: 2024-02-01

40  
papers

289  
citations

1163117

8  
h-index

1125743

13  
g-index

53  
all docs

53  
docs citations

53  
times ranked

347  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effectiveness of teaching strategies on the development of critical thinking in undergraduate nursing students: a meta-analysis. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2016, 50, 355-364.	0.9	33
2	COVID-19 infodemic and adult and elderly mental health: a scoping review. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2021, 55, e20210170.	0.9	25
3	Critical thinking: concept analysis from the perspective of Rodger's evolutionary method of concept analysis. <i>Revista Latino-Americana De Enfermagem</i> , 2016, 24, e2785.	1.0	22
4	Educational intervention to improve critical thinking for undergraduate nursing students: A randomized clinical trial. <i>Nurse Education in Practice</i> , 2018, 33, 121-126.	2.6	22
5	Nurses in the labor market: professional insertion, competencies and skills. <i>Revista Brasileira De Enfermagem</i> , 2017, 70, 1220-1226.	0.7	18
6	Central line bundle maintenance among adults in a university hospital intensive care unit in São Paulo, Brazil. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2018, 16, 1454-1473.	1.7	10
7	Profile of nursing graduates: competencies and professional insertion. <i>Revista Latino-Americana De Enfermagem</i> , 2019, 27, e3205.	1.0	10
8	Avaliação da carga de trabalho no pós-operatório de cirurgia cardíaca segundo o Nursing Activities Score. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2015, 49, 80-86.	0.9	7
9	Transitional care from the hospital to the home in heart failure: implementation of best practices. <i>Revista Brasileira De Enfermagem</i> , 2022, 75, e20210123.	0.7	7
10	JB I series paper 3: The importance of people, process, evidence, and technology in pragmatic, healthcare provider-led evidence implementation. <i>Journal of Clinical Epidemiology</i> , 2022, 150, 203-209.	5.0	7
11	The effectiveness of teaching strategies for the development of critical thinking in nursing undergraduate students: a systematic review protocol. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2015, 13, 26-36.	1.7	6
12	Active teaching model to promote critical thinking. <i>Revista Brasileira De Enfermagem</i> , 2019, 72, 293-298.	0.7	6
13	Estratégia de Saúde da Família no Sistema de Saúde Suplementar: convergências e contradições. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2009, 43, 1308-1313.	0.9	6
14	Atitudes de autocuidado em portadores de insuficiência cardíaca. <i>ACTA Paulista De Enfermagem</i> , 2013, 26, 601-607.	0.6	5
15	Prevention and management of primary postpartum hemorrhage among puerperae in a teaching hospital in São Paulo, Brazil. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2019, 17, 414-428.	1.7	5
16	Nursing documentation for chemotherapy in a university hospital's bone marrow transplant unit: a best practice implementation project. <i>International Journal of Evidence-Based Healthcare</i> , 2020, 18, 75-85.	0.5	5
17	EFFECTIVENESS OF A TEACHING MODEL IN A FIRST AID COURSE: A RANDOMIZED CLINICAL TRIAL. <i>Texto E Contexto Enfermagem</i> , 0, 29, .	0.4	5
18	O ensino de conteúdos atitudinais na formação inicial do enfermeiro. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2009, 43, 1232-1237.	0.9	4

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19	Effectiveness of teaching strategies to improve critical thinking in nurses in clinical practice: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2017, 15, 1602-1611.	1.7	4
20	Management of peripherally inserted central catheter use in an intensive care unit of a teaching hospital in Brazil: a best practice implementation project. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1874-1886.	1.7	4
21	Systematic Reviews to Strengthen Evidence-based Nursing Practice. Aquichan, 2021, 21, 1-15.	0.3	4
22	Nursing international student mobility in the University of São Paulo. Revista Brasileira De Enfermagem, 2018, 71, 1619-1625.	0.7	3
23	Knowledge, skills, and attitudes of nursing students on evidence-based practice. Revista Da Escola De Enfermagem Da U S P, 2021, 55, e20200428.	0.9	3
24	SIMULATION TRAINING FOR HOSPITAL ADMISSION OF PATIENTS WITH COVID-19: ASSESSMENT OF NURSING PROFESSIONALS. Texto E Contexto Enfermagem, 0, 30, .	0.4	3
25	Professional practices of education/training of nurses in an intensive care unit. Revista Brasileira De Enfermagem, 2019, 72, 321-328.	0.7	2
26	Educating for the implementation of evidence-based healthcare in Brazil: the JBI methodology. Revista Da Escola De Enfermagem Da U S P, 2021, 55, e03718.	0.9	2
27	Brazilian nurses play pivotal role in organ transplant. International Nursing Review, 1998, 45, 168-168.	3.3	1
28	Nasoenteric feeding discharge planning for cancer patients in a Brazilian teaching hospital. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1269-1281.	1.7	1
29	Evidências de validade da versão brasileira da Critical Thinking Disposition Scale. ACTA Paulista De Enfermagem, 2021, 34, .	0.6	1
30	PEDAGOGICAL TRAINING IN NURSING GRADUATE COURSES IN BRAZIL. Texto E Contexto Enfermagem, 0, 30, .	0.4	1
31	Contagem cirúrgica e segurança do paciente na perspectiva do circulante de sala operatória. Revista Sobecc, 2019, 24, 42.	0.2	1
32	Factors associated with infection and hospitalization due to COVID-19 in Nursing professionals: a cross-sectional study. Revista Latino-Americana De Enfermagem, 0, 30, .	1.0	1
33	Trauma em idosos socorridos pelo serviço de atendimento móvel de urgência. ACTA Paulista De Enfermagem, 2021, 34, .	0.6	0
34	Development of nurses' evidence-based practice skills: contributions of clinical supervision. Revista Da Rede De Enfermagem Do Nordeste, 0, 22, e67980.	0.2	0
35	Até que ponto de enfermagem podem prevenir deiscência em ferida operatória?. Revista Sobecc, 2020, 25, 114-119.	0.2	0
36	Multisensory integration approach, cognitive domains, meaningful learning: reflections for undergraduate nursing education. Revista Da Escola De Enfermagem Da U S P, 2022, 56, e20210381.	0.9	0

#	ARTICLE	IF	CITATIONS
37	Personal de enfermería contagiado por COVID-19: condiciones de trabajo y sus factores asociados en tres hospitales de Lima-Perú. Enfermería Global, 2022, 21, 330-355.	0.4	0
38	Factores asociados al contagio y la hospitalización por COVID-19 en profesionales de enfermería: estudio transversal. Revista Latino-Americana De Enfermagem, 0, 30, .	1.0	0
39	O Impacto Das Fake News Nas Ações Do Cuidador De Idosos: Abordagem Do Enfermeiro. , 2022, , 50-62.		0
40	A Prática Baseada Em Evidências Em Tempos De Infodemia: Reflexões E Indicativos. , 2022, , 63-72.		0