

Amy VanScoy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6579293/publications.pdf>

Version: 2024-02-01

22
papers

241
citations

1040056

9
h-index

1058476

14
g-index

22
all docs

22
docs citations

22
times ranked

137
citing authors

#	ARTICLE	IF	CITATIONS
1	Interpretative phenomenological analysis for LIS research. <i>Journal of Documentation</i> , 2015, 71, 338-357.	1.6	36
2	Evidence vs. Anecdote: Using Syllabi to Plan Curriculum-Integrated Information Literacy Instruction. <i>College and Research Libraries</i> , 2008, 69, 566-575.	0.4	32
3	Instructional Strategies for Digital Reference. <i>Reference and User Services Quarterly</i> , 2010, 49, 380-390.	0.1	23
4	How reference and information service is studied: Research approaches and methods. <i>Library and Information Science Research</i> , 2016, 38, 94-100.	2.0	20
5	Bridging the Chasm: Faculty Support Roles for Academic Librarians in the Adoption of Open Educational Resources. <i>College and Research Libraries</i> , 2019, 80, 426-449.	0.4	19
6	Fully engaged practice and emotional connection: Aspects of the practitioner perspective of reference and information service. <i>Library and Information Science Research</i> , 2013, 35, 272-278.	2.0	12
7	Articulating the Experience of Uniqueness and Difference for Librarians of Color. <i>Library Quarterly</i> , 2019, 89, 285-297.	0.8	12
8	The syllabus as a student privacy document in an age of learning analytics. <i>Journal of Documentation</i> , 2019, 75, 1333-1355.	1.6	12
9	Managing an Established Virtual Reference Service. <i>Internet Reference Services Quarterly</i> , 2003, 8, 95-105.	1.0	11
10	Discourses of Expertise in Professional Competency Documents: Reference Expertise as Performance. <i>Library Quarterly</i> , 2019, 89, 34-52.	0.8	11
11	Including the Voices of Librarians of Color in Reference and Information Services Research. <i>Reference and User Services Quarterly</i> , 2017, 57, 104-114.	0.1	11
12	Making sense of professional work: Metaphors for reference and information service. <i>Library and Information Science Research</i> , 2016, 38, 243-249.	2.0	8
13	Re-conceiving time in reference and information services work: a qualitative secondary analysis. <i>Journal of Documentation</i> , 2017, 73, 2-17.	1.6	7
14	Making a case for open research: Implications for reproducibility and transparency. <i>Proceedings of the Association for Information Science and Technology</i> , 2017, 54, 583-586.	0.6	7
15	Social network analysis: A methodological approach for understanding public libraries and their communities. <i>Library and Information Science Research</i> , 2020, 42, 101029.	2.0	7
16	Page Us. <i>Internet Reference Services Quarterly</i> , 2006, 11, 15-25.	1.0	4
17	Applying theory in practice: The serious leisure perspective and public library programming. <i>Library and Information Science Research</i> , 2020, 42, 101034.	2.0	4
18	Using Q methodology to understand conflicting conceptualizations of reference and information service. <i>Library and Information Science Research</i> , 2021, 43, 101107.	2.0	2

#	ARTICLE	IF	CITATIONS
19	Virtual reference and instruction. , 2007, , 65-86.		2
20	Integration of Information Behavior into Reference and Information Services Education: A Syllabus Study. Journal of Education for Library and Information Science, 0, , .	0.6	1
21	Problems and Promises of Qualitative Secondary Analysis for Research in Information Science. Proceedings of the Annual Conference of CAIS / Actes Du CongrÃ's Annuel De L ACSI, 0, , .	0.0	0
22	Reconciling Different Approaches to Reference and Information Service Using Q Methodology. Proceedings of the Annual Conference of CAIS / Actes Du CongrÃ's Annuel De L ACSI, 0, , .	0.0	0