

# Sayra M Cristancho

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

66

papers

827

citations

18

h-index

25

g-index

70

ext. papers

1,042

ext. citations

3.3

avg, IF

4.78

L-index

#	Paper	IF	Citations
66	Understanding palliative care learning: A narrative inquiry exploring health care professionals' memorable experiences. <i>SSM Qualitative Research in Health</i> , <b>2022</b> , 2, 100098		0
65	Interchangeability in Military Interprofessional Health Care Teams: Lessons Into Collective Self-healing and the Benefits Thereof. <i>Military Medicine</i> , <b>2021</b> , 186, 16-22	1.3	3
64	Unusual suspects: Real-time physiological evaluation of stressors during laparoscopic donor nephrectomy. <i>Canadian Urological Association Journal</i> , <b>2021</b> , 15, E205-E209	1.2	0
63	Macro and meso level influences on distributed integrated COPD care delivery: a social network perspective. <i>BMC Health Services Research</i> , <b>2021</b> , 21, 491	2.9	1
62	Drawing on experience: Exploring the pedagogical possibilities of using rich pictures in health professions education. <i>Advances in Health Sciences Education</i> , <b>2021</b> , 26, 1519-1535	3.7	1
61	Repeated use of rich pictures to explore changes in subjective experiences over time of patients with advanced cancer. <i>Cancer Reports</i> , <b>2021</b> , e1428	1.5	2
60	The embodiment of practice thresholds: from standardization to stabilization in surgical education. <i>Advances in Health Sciences Education</i> , <b>2021</b> , 26, 139-157	3.7	1
59	Scut to Scholarship: Can Operative Notes be Educationally Useful?. <i>Journal of Surgical Education</i> , <b>2021</b> , 78, 168-177	3.4	
58	Exploring patients' and physicians' perspectives about competent health advocacy. <i>Medical Education</i> , <b>2021</b> , 55, 486-495	3.7	5
57	On collective self-healing and traces: How can swarm intelligence help us think differently about team adaptation?. <i>Medical Education</i> , <b>2021</b> , 55, 441-447	3.7	0
56	Beyond summative decision making: Illuminating the broader roles of competence committees. <i>Medical Education</i> , <b>2020</b> , 54, 517-527	3.7	12
55	Journey into uncertainty: Medical students' experiences and perceptions of failure. <i>Medical Education</i> , <b>2020</b> , 54, 843-850	3.7	8
54	Trainee-environment interactions that stimulate motivation: A rich pictures study. <i>Medical Education</i> , <b>2020</b> , 54, 242-253	3.7	4
53	Qualitative investigation of trace-based communication: how are traces conceptualised in healthcare teamwork?. <i>BMJ Open</i> , <b>2020</b> , 10, e038406	3	
52	Qualitative investigation of trace-based communication: how are traces conceptualised in healthcare teamwork?. <i>BMJ Open</i> , <b>2020</b> , 10, e038406	3	
51	Understanding helping behaviors in an interprofessional surgical team: How do members engage?. <i>American Journal of Surgery</i> , <b>2020</b> , 219, 372-378	2.7	2
50	Some assembly required: tracing the interpretative work of Clinical Competency Committees. <i>Medical Education</i> , <b>2019</b> , 53, 723-734	3.7	18

49	Pimping in Residency: The Emotional Roller-Coaster of a Pedagogical Method - A Qualitative Study Using Interviews and Rich Picture Drawings. <i>Teaching and Learning in Medicine</i> , <b>2019</b> , 31, 497-505	3.4	1
48	Rich pictures: a companion method for qualitative research in medical education. <i>Medical Education</i> , <b>2019</b> , 53, 916-924	3.7	15
47	The agility of ants: lessons for grappling with complexity in health care teamwork. <i>Medical Education</i> , <b>2019</b> , 53, 855-857	3.7	
46	Living with advanced cancer: Rich Pictures as a means for health care providers to explore the experiences of advanced cancer patients. <i>Cancer Medicine</i> , <b>2019</b> , 8, 4957-4966	4.8	4
45	How Medical Error Shapes Physicians' Perceptions of Learning: An Exploratory Study. <i>Academic Medicine</i> , <b>2019</b> , 94, 1157-1163	3.9	11
44	Engagement: what is it good for? The role of learner engagement in healthcare simulation contexts. <i>Advances in Health Sciences Education</i> , <b>2019</b> , 24, 811-825	3.7	21
43	What is the state of complexity science in medical education research?. <i>Medical Education</i> , <b>2019</b> , 53, 95-104	3.7	10
42	When I say [n]etworks and systems. <i>Medical Education</i> , <b>2019</b> , 53, 331-333	3.7	4
41	Considering the interdependence of clinical performance: implications for assessment and entrustment. <i>Medical Education</i> , <b>2018</b> , 52, 970	3.7	37
40	How Do Thresholds of Principle and Preference Influence Surgeon Assessments of Learner Performance?.. <i>Annals of Surgery</i> , <b>2018</b> , 268, 385-390	7.8	18
39	'Oh my God, I can't handle this!': trainees' emotional responses to complex situations. <i>Medical Education</i> , <b>2018</b> , 52, 206-215	3.7	32
38	Being a surgeon or doing surgery? A qualitative study of learning in the operating room. <i>Medical Education</i> , <b>2018</b> , 52, 861-876	3.7	7
37	Qualitative research essentials for medical education. <i>Singapore Medical Journal</i> , <b>2018</b> , 59, 622-627	1.9	22
36	Qualitative Research in Medical Education <b>2018</b> , 427-441		5
35	Navigating complexity in team-based clinical settings. <i>Medical Education</i> , <b>2018</b> , 52, 1125-1137	3.7	9
34	How Surgeons Conceptualize Talent: A Qualitative Study Using Sport Science as a Lens. <i>Journal of Surgical Education</i> , <b>2017</b> , 74, 992-1000	3.4	2
33	Mobilising or standing still?A narrative review of Surgical Safety Checklist knowledge as developed in 25 highly cited papers from 2009 to 2016. <i>BMJ Quality and Safety</i> , <b>2017</b> , 26, 837-844	5.4	15
32	How do small groups make decisions? : A theoretical framework to inform the implementation and study of clinical competency committees. <i>Perspectives on Medical Education</i> , <b>2017</b> , 6, 192-198	4.3	30

31	From problem solving to problem definition: scrutinizing the complex nature of clinical practice. <i>Perspectives on Medical Education</i> , <b>2017</b> , 6, 54-57	4.3	11
30	Putting the puzzle together: the role of 'problem definition' in complex clinical judgement. <i>Medical Education</i> , <b>2017</b> , 51, 207-214	3.7	19
29	Navigating difficult conversations: the role of self-monitoring and reflection-in-action. <i>Medical Education</i> , <b>2017</b> , 51, 1220-1231	3.7	20
28	Necessary Groundwork: Planning a Strong Grounded Theory Study. <i>Journal of Graduate Medical Education</i> , <b>2017</b> , 9, 129-130	1.6	4
27	'How would you call this in English?' : Being reflective about translations in international, cross-cultural qualitative research. <i>Perspectives on Medical Education</i> , <b>2017</b> , 6, 127-132	4.3	24
26	(Re)Grounding grounded theory: a close reading of theory in four schools. <i>Qualitative Research</i> , <b>2017</b> , 17, 359-376	2.2	30
25	Thinking like an expert: surgical decision making as a cyclical process of being aware. <i>American Journal of Surgery</i> , <b>2016</b> , 211, 64-9	2.7	24
24	Lessons From Rocket Science: Reframing the Concept of the Physician Health Advocate. <i>Academic Medicine</i> , <b>2016</b> , 91, 1344-1347	3.9	12
23	Lessons on resilience: Learning to manage complexity. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 133-5	4.3	7
22	"They Have to Adapt to Learn": Surgeons' Perspectives on the Role of Procedural Variation in Surgical Education. <i>Journal of Surgical Education</i> , <b>2016</b> , 73, 339-47	3.4	23
21	Twelve tips for early career medical educators. <i>Medical Teacher</i> , <b>2016</b> , 38, 358-63	3	13
20	Seeing in different ways: introducing "rich pictures" in the study of expert judgment. <i>Qualitative Health Research</i> , <b>2015</b> , 25, 713-25	3.9	46
19	The call, the save, and the threat: understanding expert help-seeking behavior during nonroutine operative scenarios. <i>Journal of Surgical Education</i> , <b>2015</b> , 72, 302-9	3.4	22
18	On the value of the 'subjective' in studies of human behavior and cognition. <i>Perspectives on Medical Education</i> , <b>2015</b> , 4, 49-50	4.3	2
17	Eye opener: exploring complexity using rich pictures. <i>Perspectives on Medical Education</i> , <b>2015</b> , 4, 138-41	4.3	29
16	Adaptation and innovation: a grounded theory study of procedural variation in the academic surgical workplace. <i>Journal of Evaluation in Clinical Practice</i> , <b>2015</b> , 21, 911-8	2.5	9
15	Thresholds of Principle and Preference: Exploring Procedural Variation in Postgraduate Surgical Education. <i>Academic Medicine</i> , <b>2015</b> , 90, S70-6	3.9	30
14	Mapping a surgeon's becoming with Deleuze. <i>Medical Humanities</i> , <b>2015</b> , 41, 128-35	1.4	6

13	Back to Anatomy: Improving Landmarking Accuracy of Clinical Procedures Using a Novel Approach to Procedural Teaching. <i>Southern Medical Journal</i> , <b>2015</b> , 108, 310-7	0.6	1
12	Fewer themes, more stories: shall we consider alternative ways for representing complexity well?. <i>Perspectives on Medical Education</i> , <b>2014</b> , 3, 159-62	4.3	4
11	What's behind the scenes? Exploring the unspoken dimensions of complex and challenging surgical situations. <i>Academic Medicine</i> , <b>2014</b> , 89, 1540-7	3.9	16
10	What can we learn from a soft sister? A complementary lens to the systems engineering approach in medical education research. <i>Medical Education</i> , <b>2014</b> , 48, 1139-41	3.7	11
9	When surgeons face intraoperative challenges: a naturalistic model of surgical decision making. <i>American Journal of Surgery</i> , <b>2013</b> , 205, 156-62	2.7	38
8	The effect of sound on visual fidelity perception in stereoscopic 3-D. <i>IEEE Transactions on Cybernetics</i> , <b>2013</b> , 43, 1572-83	10.2	8
7	Understanding clinical uncertainty: what is going on when experienced surgeons are not sure what to do?. <i>Academic Medicine</i> , <b>2013</b> , 88, 1516-21	3.9	38
6	Simulation-augmented training program for off-pump coronary artery bypass surgery: developing and validating performance assessments. <i>Surgery</i> , <b>2012</b> , 151, 785-95	3.6	14
5	A framework-based approach to designing simulation-augmented surgical education and training programs. <i>American Journal of Surgery</i> , <b>2011</b> , 202, 344-51	2.7	31
4	SCETF: Serious game surgical cognitive education and training framework <b>2011</b> ,		9
3	Progressive simulation-based program for training cardiac surgery-related skills. <i>Studies in Health Technology and Informatics</i> , <b>2011</b> , 163, 150-5	0.5	4
2	Intraoperative monitoring of laparoscopic skill development based on quantitative measures. <i>Surgical Endoscopy and Other Interventional Techniques</i> , <b>2009</b> , 23, 2181-90	5.2	15
1	Assessing cognitive & motor performance in minimally invasive surgery (MIS) for training & tool design. <i>Studies in Health Technology and Informatics</i> , <b>2006</b> , 119, 108-13	0.5	5