

Qing Zhou

List of Publications by Year in Descending Order

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

72
papers

3,901
citations

29
h-index

62
g-index

76
ext. papers

4,408
ext. citations

3.3
avg. IF

5.28
L-index

#	Paper	IF	Citations
72	COVID-19-related stressors and depression in Chinese adolescents: The effects of life history strategies and gender.. <i>Journal of Affective Disorders</i> , 2022 , 304, 122-127	6.6	1
71	Parental Acculturation and Children's Bilingual Abilities: A Study With Chinese American and Mexican American Preschool DLLs.. <i>Frontiers in Psychology</i> , 2021 , 12, 761043	3.4	0
70	Caregivers' joint depressive symptoms and preschoolers' daily routines in Chinese three-generation families: Does household chaos matter?. <i>Current Psychology</i> , 2021 , 1-9	1.4	1
69	Parent-Child Conflict Profiles in Chinese American Immigrant Families: Links to Sociocultural Factors and School-Age Children's Psychological Adjustment. <i>Family Process</i> , 2021 , 60, 169-185	3.9	1
68	Profiles of maternal and paternal parenting styles in Chinese families: Relations to preschoolers' psychological adjustment. <i>Children and Youth Services Review</i> , 2021 , 121, 105787	2	1
67	Culture and stress biology in immigrant youth from the prenatal period to adolescence: A systematic review. <i>Developmental Psychobiology</i> , 2021 , 63, 391-408	3	1
66	An outbreak of xenophobia: Perceived discrimination and anxiety in Chinese American college students before and during the COVID-19 pandemic. <i>International Journal of Psychology</i> , 2021 , 56, 522-531	1.9	13
65	A Longitudinal Study on Bidirectional Relations between Executive Functions and English Word-Level Reading in Chinese American Children in Immigrant Families. <i>Learning and Individual Differences</i> , 2021 , 86, 101976-101976	3.1	0
64	Longitudinal relations among school context, school-based parent involvement, and academic achievement of Chinese American children in immigrant families. <i>Journal of School Psychology</i> , 2021 , 88, 1-17	4.5	0
63	Emotion talk in Chinese American immigrant families and longitudinal links to children's socioemotional competence. <i>Developmental Psychology</i> , 2020 , 56, 475-488	3.7	5
62	Why do bilinguals code-switch when emotional? Insights from immigrant parent-child interactions. <i>Emotion</i> , 2020 , 20, 830-841	4.1	7
61	Open trial of the Parent Behavior Change Intervention (PBC-I): Study protocol. <i>Health Psychology</i> , 2020 , 39, 785-795	5	2
60	The Impact of Differential Parenting: Study Protocol on a Longitudinal Study Investigating Child and Parent Factors on Children's Psychosocial Health in Hong Kong. <i>Frontiers in Psychology</i> , 2020 , 11, 1656	3.4	0
59	Longitudinal dyadic analyses of emotion dysregulation and mother-child relationship quality in Chinese children with teacher-reported oppositional defiant disorder. <i>Social Development</i> , 2020 , 29, 217-231	2.4	3
58	Temperament as Risk and Protective Factors in Obesogenic Eating: Relations Among Parent Temperament, Child Temperament, and Child Food Preference and Eating. <i>Journal of Genetic Psychology</i> , 2019 , 180, 75-79	1.4	7
57	Language Proficiency, Parenting Styles, and Socioemotional Adjustment of Young Dual Language Learners. <i>Journal of Cross-Cultural Psychology</i> , 2019 , 50, 896-914	1.9	2
56	Family Risk Factors Associated With Oppositional Defiant Disorder Symptoms, Depressive Symptoms, and Aggressive Behaviors Among Chinese Children With Oppositional Defiant Disorder. <i>Frontiers in Psychology</i> , 2019 , 10, 2062	3.4	2

55	Intrusive Parenting in Chinese American Immigrant Families: Relations with Cultural Orientations and Children's Adjustment. <i>Asian American Journal of Psychology</i> , 2019 , 10, 341-350	2.6	3
54	Longitudinal relations of cultural orientation and emotional expressivity in Chinese American immigrant parents: Sociocultural influences on emotional development in adulthood. <i>Developmental Psychology</i> , 2019 , 55, 1111-1123	3.7	7
53	Cultural Values, Social Status, and Chinese American Immigrant Parents' Emotional Expressivity. <i>Journal of Cross-Cultural Psychology</i> , 2019 , 50, 381-395	1.9	3
52	Relations of English and Heritage Language Proficiency to Response Inhibition and Attention Shifting in Dual Language Learners in Head Start. <i>Early Education and Development</i> , 2019 , 30, 357-374	1.4	6
51	Threat Appraisals and Coping Responses to Stressors: Links to Chinese Children's Behavioral Problems and Social Competence. <i>Journal of Early Adolescence</i> , 2019 , 39, 280-305	1.9	5
50	Bidirectional Associations Between Teacher-Child Relationship Quality and Chinese American Immigrant Children's Behavior Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 954-966	5.4	9
49	Parent involvement in school and Chinese American children's academic skills. <i>Journal of Educational Research</i> , 2018 , 111, 574-583	1.1	12
48	Longitudinal linkages between parenting stress and oppositional defiant disorder (ODD) symptoms among Chinese children with ODD. <i>Journal of Family Psychology</i> , 2018 , 32, 1078-1086	2.7	6
47	Heritage Language Socialization in Chinese American Immigrant Families: Prospective Links to Children's Heritage Language Proficiency. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018 , 2018,	1.7	5
46	Maternal Employment and Family Socioeconomic Status: Unique Relations to Maternal Stress, Parenting Beliefs, and Preschoolers' Adjustment in Taiwanese Families. <i>Journal of Child and Family Studies</i> , 2018 , 27, 3506-3519	2.3	11
45	Prosocial Tendencies among Chinese American Children in Immigrant Families: Links to Cultural and Socio-demographic Factors and Psychological Adjustment. <i>Social Development</i> , 2017 , 26, 165-184	2.4	56
44	Family and Individual Risk and Protective Factors of Depression among Chinese Migrant Children with Oppositional Defiant Disorder Symptoms. <i>Frontiers in Psychology</i> , 2017 , 8, 508	3.4	5
43	Multi-Level Family Factors and Affective and Behavioral Symptoms of Oppositional Defiant Disorder in Chinese Children. <i>Frontiers in Psychology</i> , 2017 , 8, 1123	3.4	1
42	Effortful control and early academic achievement of Chinese American children in immigrant families. <i>Early Childhood Research Quarterly</i> , 2015 , 30, 45-56	3.3	30
41	Chinese American immigrant parents' emotional expression in the family: Relations with parents' cultural orientations and children's emotion-related regulation. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2015 , 21, 619-29	3.2	33
40	Marital Conflict of Chinese American Immigrant Couples: A Mediator of Socioeconomic Incorporation and Children's Behavioral Problems. <i>Journal of Child and Family Studies</i> , 2015 , 24, 3816-3826	2.3	3
39	Parent-child cultural orientations and child adjustment in Chinese American immigrant families. <i>Developmental Psychology</i> , 2014 , 50, 189-201	3.7	52
38	Evaluating the cultural fit of the New Beginnings Parent Program for divorced Asian American mothers: A pilot study.. <i>Asian American Journal of Psychology</i> , 2014 , 5, 126-133	2.6	5

37	Variations on the bilingual advantage? Links of Chinese and English proficiency to Chinese American children's self-regulation. <i>Frontiers in Psychology</i> , 2014 , 5, 1069	3.4	23
36	Neighborhood characteristics, parenting styles, and children's behavioral problems in Chinese American immigrant families. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2014 , 20, 202-12	3.2	35
35	The Relationships of Family Socioeconomic Status, Parent-Adolescent Conflict, and Filial Piety to Adolescents' Family Functioning in Mainland China. <i>Journal of Child and Family Studies</i> , 2014 , 23, 29-38	2.3	33
34	Chinese American Immigrant Mothers' Discussion of Emotion With Children: Relations to Cultural Orientations. <i>Journal of Cross-Cultural Psychology</i> , 2013 , 44, 478-501	1.9	20
33	Predicting internalizing problems in Chinese children: the unique and interactive effects of parenting and child temperament. <i>Development and Psychopathology</i> , 2013 , 25, 653-67	4.3	64
32	Bidirectional Relations between Temperament and Parenting Styles in Chinese Children. <i>International Journal of Behavioral Development</i> , 2013 , 37, 57-67	2.6	46
31	Commonalities and Differences in the Research on Children's Effortful Control and Executive Function: A Call for an Integrated Model of Self-Regulation. <i>Child Development Perspectives</i> , 2012 , 6, 112-121	5.5	231
30	Asset and Protective Factors for Asian American Children's Mental Health Adjustment. <i>Child Development Perspectives</i> , 2012 , 6, 312-319	5.5	27
29	Teacher-child relationship quality and academic achievement of Chinese American children in immigrant families. <i>Journal of School Psychology</i> , 2012 , 50, 535-53	4.5	28
28	Parents' Expression and Discussion of Emotion in the Multilingual Family: Does Language Matter?. <i>Perspectives on Psychological Science</i> , 2012 , 7, 365-83	9.8	26
27	Parental Expressivity and Parenting Styles in Chinese Families: Prospective and Unique Relations to Children's Psychological Adjustment. <i>Parenting</i> , 2011 , 11, 288-307	1.3	29
26	Relations of SARS-related stressors and coping to Chinese college students' psychological adjustment during the 2003 Beijing SARS epidemic. <i>Journal of Counseling Psychology</i> , 2011 , 58, 410-23	3.6	181
25	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010 , 19, 577-600	2.4	18
24	The relations of temperamental effortful control and anger/frustration to Chinese children's academic achievement and social adjustment: A longitudinal study.. <i>Journal of Educational Psychology</i> , 2010 , 102, 180-196	5.3	134
23	Parental reactions to children's negative emotions: prospective relations to Chinese children's psychological adjustment. <i>Journal of Family Psychology</i> , 2010 , 24, 135-44	2.7	67
22	The New Beginnings Program for Divorcing and Separating Families: Moving from Efficacy to Effectiveness. <i>Family Court Review</i> , 2009 , 47, 416-435	0.6	20
21	The relations of temperament reactivity and effortful control to children's adjustment problems in China and the United States. <i>Developmental Psychology</i> , 2009 , 45, 724-39	3.7	64
20	Positive and negative emotionality: trajectories across six years and relations with social competence. <i>Emotion</i> , 2009 , 9, 15-28	4.1	88

19	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems. <i>Developmental Psychology</i> , 2009 , 45, 988-1008	3.7	456
18	Understanding mother-adolescent conflict discussions: concurrent and across-time prediction from youths' dispositions and parenting. <i>Monographs of the Society for Research in Child Development</i> , 2008 , 73, vii-viii, 1-160	6.6	46
17	Relations of parenting and temperament to Chinese children's experience of negative life events, coping efficacy, and externalizing problems. <i>Child Development</i> , 2008 , 79, 493-513	4.9	83
16	Mother-child relationship quality and effective discipline as mediators of the 6-year effects of the New Beginnings Program for children from divorced families. <i>Journal of Consulting and Clinical Psychology</i> , 2008 , 76, 579-94	6.5	84
15	2008 ,		6
14	The developmental trajectories of attention focusing, attentional and behavioral persistence, and externalizing problems during school-age years. <i>Developmental Psychology</i> , 2007 , 43, 369-85	3.7	107
13	Relations of effortful control, reactive undercontrol, and anger to Chinese children's adjustment. <i>Development and Psychopathology</i> , 2007 , 19, 385-409	4.3	65
12	The roles of familial alcoholism and adolescent family harmony in young adults' substance dependence disorders: mediated and moderated relations. <i>Journal of Abnormal Psychology</i> , 2006 , 115, 320-31	7	38
11	Relations among positive parenting, children's effortful control, and externalizing problems: a three-wave longitudinal study. <i>Child Development</i> , 2005 , 76, 1055-71	4.9	530
10	Chinese children's effortful control and dispositional anger/frustration: relations to parenting styles and children's social functioning. <i>Developmental Psychology</i> , 2004 , 40, 352-66	3.7	190
9	The relations of parenting, effortful control, and ego control to children's emotional expressivity. <i>Child Development</i> , 2003 , 74, 875-95	4.9	76
8	Empathy and its measurement. 2003 , 269-284		96
7	The relations of parental warmth and positive expressiveness to children's empathy-related responding and social functioning: a longitudinal study. <i>Child Development</i> , 2002 , 73, 893-915	4.9	288
6	Prosocial development in early adulthood: A longitudinal study.. <i>Journal of Personality and Social Psychology</i> , 2002 , 82, 993-1006	6.5	216
5	Brazilian adolescents' prosocial moral judgment and behavior: relations to sympathy, perspective taking, gender-role orientation, and demographic characteristics. <i>Child Development</i> , 2001 , 72, 518-34	4.9	168
4	Emotion, Emotion-Related Regulation, and Social Functioning 170-198		18
3	Language proficiency and competence: upper elementary students in a Dual-Language Bilingual Education program. <i>Journal of Multilingual and Multicultural Development</i> , 1-16	1.4	
2	Home Language Environment and Executive Functions in Mexican American and Chinese American Preschoolers in Head Start. <i>Early Education and Development</i> , 1-26	1.4	1

- 1 Links between Parent-Child Emotion Talk and Preschoolers' Socioemotional Behaviors in Chinese-Heritage Families. *Early Education and Development*, 1-21

1.4