

Qing Zhou

List of Publications by Year in descending order

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73
papers

5,017
citations

136885

32
h-index

98753

67
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76
all docs

76
docs citations

76
times ranked

4536
citing authors

#	ARTICLE	IF	CITATIONS
1	Relations Among Positive Parenting, Children's Effortful Control, and Externalizing Problems: A Three-Wave Longitudinal Study. <i>Child Development</i> , 2005, 76, 1055-1071.	1.7	622
2	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems.. <i>Developmental Psychology</i> , 2009, 45, 988-1008.	1.2	518
3	The Relations of Parental Warmth and Positive Expressiveness to Children's Empathy-Related Responding and Social Functioning: A Longitudinal Study. <i>Child Development</i> , 2002, 73, 893-915.	1.7	367
4	Commonalities and Differences in the Research on Children's Effortful Control and Executive Function: A Call for an Integrated Model of Self-Regulation. <i>Child Development Perspectives</i> , 2012, 6, 112-121.	2.1	293
5	Relations of SARS-related stressors and coping to Chinese college students' psychological adjustment during the 2003 Beijing SARS epidemic.. <i>Journal of Counseling Psychology</i> , 2011, 58, 410-423.	1.4	277
6	Prosocial development in early adulthood: A longitudinal study.. <i>Journal of Personality and Social Psychology</i> , 2002, 82, 993-1006.	2.6	265
7	Chinese Children's Effortful Control and Dispositional Anger/Frustration: Relations to Parenting Styles and Children's Social Functioning.. <i>Developmental Psychology</i> , 2004, 40, 352-366.	1.2	224
8	Brazilian Adolescents' Prosocial Moral Judgment and Behavior: Relations to Sympathy, Perspective Taking, Gender-Role Orientation, and Demographic Characteristics. <i>Child Development</i> , 2001, 72, 518-534.	1.7	212
9	The relations of temperamental effortful control and anger/frustration to Chinese children's academic achievement and social adjustment: A longitudinal study.. <i>Journal of Educational Psychology</i> , 2010, 102, 180-196.	2.1	169
10	The developmental trajectories of attention focusing, attentional and behavioral persistence, and externalizing problems during school-age years.. <i>Developmental Psychology</i> , 2007, 43, 369-385.	1.2	124
11	Empathy and its measurement.. , 2003, , 269-284.		117
12	Positive and negative emotionality: Trajectories across six years and relations with social competence.. <i>Emotion</i> , 2009, 9, 15-28.	1.5	105
13	Parental reactions to children's negative emotions: Prospective relations to Chinese children's psychological adjustment.. <i>Journal of Family Psychology</i> , 2010, 24, 135-144.	1.0	95
14	Relations of Parenting and Temperament to Chinese Children's Experience of Negative Life Events, Coping Efficacy, and Externalizing Problems. <i>Child Development</i> , 2008, 79, 493-513.	1.7	94
15	Mother-child relationship quality and effective discipline as mediators of the 6-year effects of the New Beginnings Program for children from divorced families.. <i>Journal of Consulting and Clinical Psychology</i> , 2008, 76, 579-594.	1.6	94
16	The Relations of Parenting, Effortful Control, and Ego Control to Children's Emotional Expressivity. <i>Child Development</i> , 2003, 74, 875-895.	1.7	88
17	The relations of temperament reactivity and effortful control to children's adjustment problems in China and the United States.. <i>Developmental Psychology</i> , 2009, 45, 724-739.	1.2	79
18	Relations of effortful control, reactive undercontrol, and anger to Chinese children's adjustment. <i>Development and Psychopathology</i> , 2007, 19, 385-409.	1.4	75

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19	Predicting internalizing problems in Chinese children: The unique and interactive effects of parenting and child temperament. <i>Development and Psychopathology</i> , 2013, 25, 653-667.	1.4	74
20	Parentâ€™child cultural orientations and child adjustment in Chinese American immigrant families.. <i>Developmental Psychology</i> , 2014, 50, 189-201.	1.2	70
21	Prosocial Tendencies among Chinese American Children in Immigrant Families: Links to Cultural and Socioâ€™demographic Factors and Psychological Adjustment. <i>Social Development</i> , 2017, 26, 165-184.	0.8	64
22	Bidirectional relations between temperament and parenting styles in Chinese children. <i>International Journal of Behavioral Development</i> , 2013, 37, 57-67.	1.3	61
23	The Relationships of Family Socioeconomic Status, Parentâ€™Adolescent Conflict, and Filial Piety to Adolescentsâ€™ Family Functioning in Mainland China. <i>Journal of Child and Family Studies</i> , 2014, 23, 29-38.	0.7	57
24	Parental Expressivity and Parenting Styles in Chinese Families: Prospective and Unique Relations to Children's Psychological Adjustment. <i>Parenting</i> , 2011, 11, 288-307.	1.0	50
25	An outbreak of xenophobia: Perceived discrimination and anxiety in Chinese American college students before and during the COVID-19 pandemic. <i>International Journal of Psychology</i> , 2021, 56, 522-531.	1.7	45
26	Neighborhood characteristics, parenting styles, and childrenâ€™s behavioral problems in Chinese American immigrant families.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2014, 20, 202-212.	1.3	44
27	The roles of familial alcoholism and adolescent family harmony in young adults' substance dependence disorders: Mediated and moderated relations.. <i>Journal of Abnormal Psychology</i> , 2006, 115, 320-331.	2.0	42
28	Parentsâ€™ Expression and Discussion of Emotion in the Multilingual Family. <i>Perspectives on Psychological Science</i> , 2012, 7, 365-383.	5.2	41
29	Asset and Protective Factors for Asian American Children's Mental Health Adjustment. <i>Child Development Perspectives</i> , 2012, 6, 312-319.	2.1	41
30	Effortful control and early academic achievement of Chinese American children in immigrant families. <i>Early Childhood Research Quarterly</i> , 2015, 30, 45-56.	1.6	40
31	Chinese American immigrant parentsâ€™ emotional expression in the family: Relations with parentsâ€™ cultural orientations and childrenâ€™s emotion-related regulation.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2015, 21, 619-629.	1.3	39
32	Teacherâ€™child relationship quality and academic achievement of Chinese American children in immigrant families. <i>Journal of School Psychology</i> , 2012, 50, 535-553.	1.5	38
33	Chinese American Immigrant Mothersâ€™ Discussion of Emotion With Children. <i>Journal of Cross-Cultural Psychology</i> , 2013, 44, 478-501.	1.0	33
34	Variations on the bilingual advantage? Links of Chinese and English proficiency to Chinese American children's self-regulation. <i>Frontiers in Psychology</i> , 2014, 5, 1069.	1.1	30
35	Emotion, Emotion-Related Regulation, and Social Functioning. , 0, , 170-198.		26
36	THE NEW BEGINNINGS PROGRAM FOR DIVORCING AND SEPARATING FAMILIES: MOVING FROM EFFICACY TO EFFECTIVENESS. <i>Family Court Review</i> , 2009, 47, 416-435.	0.2	25

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37	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	0.8	23
38	Maternal Employment and Family Socioeconomic Status: Unique Relations to Maternal Stress, Parenting Beliefs, and Preschoolers' Adjustment in Taiwanese Families. <i>Journal of Child and Family Studies</i> , 2018, 27, 3506-3519.	0.7	18
39	Parent involvement in school and Chinese American children's academic skills. <i>Journal of Educational Research</i> , 2018, 111, 574-583.	0.8	17
40	Temperament as Risk and Protective Factors in Obesogenic Eating: Relations Among Parent Temperament, Child Temperament, and Child Food Preference and Eating. <i>Journal of Genetic Psychology</i> , 2019, 180, 75-79.	0.6	17
41	Heritage language socialization in Chinese American immigrant families: prospective links to children's heritage language proficiency. <i>International Journal of Bilingual Education and Bilingualism</i> , 2021, 24, 1193-1209.	1.1	14
42	Family Risk Factors Associated With Oppositional Defiant Disorder Symptoms, Depressive Symptoms, and Aggressive Behaviors Among Chinese Children With Oppositional Defiant Disorder. <i>Frontiers in Psychology</i> , 2019, 10, 2062.	1.1	14
43	Why do bilinguals code-switch when emotional? Insights from immigrant parent-child interactions.. <i>Emotion</i> , 2020, 20, 830-841.	1.5	14
44	Bidirectional Associations Between Teacher-Child Relationship Quality and Chinese American Immigrant Children's Behavior Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 954-966.	2.2	13
45	Profiles of maternal and paternal parenting styles in Chinese families: Relations to preschoolers' psychological adjustment. <i>Children and Youth Services Review</i> , 2021, 121, 105787.	1.0	13
46	Emotion talk in Chinese American immigrant families and longitudinal links to children's socioemotional competence.. <i>Developmental Psychology</i> , 2020, 56, 475-488.	1.2	13
47	Language Proficiency, Parenting Styles, and Socioemotional Adjustment of Young Dual Language Learners. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 896-914.	1.0	12
48	Longitudinal linkages between parenting stress and oppositional defiant disorder (ODD) symptoms among Chinese children with ODD.. <i>Journal of Family Psychology</i> , 2018, 32, 1078-1086.	1.0	11
49	Family and Individual Risk and Protective Factors of Depression among Chinese Migrant Children with Oppositional Defiant Disorder Symptoms. <i>Frontiers in Psychology</i> , 2017, 8, 508.	1.1	10
50	COVID-19-related stressors and depression in Chinese adolescents: The effects of life history strategies and gender. <i>Journal of Affective Disorders</i> , 2022, 304, 122-127.	2.0	10
51	Systematic Review: The Association Between Race-Related Stress and Trauma and Emotion Dysregulation in Youth of Color. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2023, 62, 190-207.	0.3	10
52	Cultural Values, Social Status, and Chinese American Immigrant Parents' Emotional Expressivity. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 381-395.	1.0	9
53	Relations of English and Heritage Language Proficiency to Response Inhibition and Attention Shifting in Dual Language Learners in Head Start. <i>Early Education and Development</i> , 2019, 30, 357-374.	1.6	9
54	Intrusive parenting in Chinese American immigrant families: Relations with cultural orientations and children's adjustment.. <i>Asian American Journal of Psychology</i> , 2019, 10, 341-350.	0.7	9

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55	Longitudinal relations of cultural orientation and emotional expressivity in Chinese American immigrant parents: Sociocultural influences on emotional development in adulthood.. <i>Developmental Psychology</i> , 2019, 55, 1111-1123.	1.2	9
56	Evaluating the cultural fit of the New Beginnings Parent Program for divorced Asian American mothers: A pilot study.. <i>Asian American Journal of Psychology</i> , 2014, 5, 126-133.	0.7	7
57	Culture and stress biology in immigrant youth from the prenatal period to adolescence: A systematic review. <i>Developmental Psychobiology</i> , 2021, 63, 391-408.	0.9	7
58	Threat Appraisals and Coping Responses to Stressors: Links to Chinese Children's Behavioral Problems and Social Competence. <i>Journal of Early Adolescence</i> , 2019, 39, 280-305.	1.1	6
59	Longitudinal relations among school context, school-based parent involvement, and academic achievement of Chinese American children in immigrant families. <i>Journal of School Psychology</i> , 2021, 88, 1-17.	1.5	6
60	The Impact of Differential Parenting: Study Protocol on a Longitudinal Study Investigating Child and Parent Factors on Children's Psychosocial Health in Hong Kong. <i>Frontiers in Psychology</i> , 2020, 11, 1656.	1.1	5
61	Open trial of the Parent Behavior Change Intervention (PBC-I): Study protocol.. <i>Health Psychology</i> , 2020, 39, 785-795.	1.3	5
62	Longitudinal dyadic analyses of emotion dysregulation and mother-child relationship quality in Chinese children with teacher-reported oppositional defiant disorder. <i>Social Development</i> , 2020, 29, 217-231.	0.8	4
63	Parent-Child Conflict Profiles in Chinese American Immigrant Families: Links to Sociocultural Factors and School-Age Children's Psychological Adjustment. <i>Family Process</i> , 2021, 60, 169-185.	1.4	4
64	A longitudinal study on bidirectional relations between executive functions and English word-level reading in Chinese American children in immigrant families. <i>Learning and Individual Differences</i> , 2021, 86, 101976.	1.5	4
65	Marital Conflict of Chinese American Immigrant Couples: A Mediator of Socioeconomic Incorporation and Children's Behavioral Problems. <i>Journal of Child and Family Studies</i> , 2015, 24, 3816-3826.	0.7	3
66	Multi-Level Family Factors and Affective and Behavioral Symptoms of Oppositional Defiant Disorder in Chinese Children. <i>Frontiers in Psychology</i> , 2017, 8, 1123.	1.1	3
67	Home Language Environment and Executive Functions in Mexican American and Chinese American Preschoolers in Head Start. <i>Early Education and Development</i> , 0, , 1-26.	1.6	3
68	Caregivers' joint depressive symptoms and preschoolers' daily routines in Chinese three-generation families: Does household chaos matter?. <i>Current Psychology</i> , 2021, , 1-9.	1.7	3
69	Parental Acculturation and Children's Bilingual Abilities: A Study With Chinese American and Mexican American Preschool DLLs. <i>Frontiers in Psychology</i> , 2021, 12, 761043.	1.1	2
70	Links between Parent-Child Emotion Talk and Preschoolers' Socioemotional Behaviors in Chinese-Heritage Families. <i>Early Education and Development</i> , 2023, 34, 366-386.	1.6	2
71	Links Between Emotion Regulation Strategies and Internalizing and Externalizing Problems in Chinese American Adolescents. <i>Journal of Research on Adolescence</i> , 2022, 32, 1626-1634.	1.9	1
72	Perceived discrimination, model minority stereotyping, and anxiety symptoms in chinese-heritage college students.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2024, 30, 61-71.	1.3	1

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73	Language proficiency and competence: upper elementary students in a Dual-Language Bilingual Education program. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.0	0