

Riina Vuorikari

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6571406/publications.pdf>

Version: 2024-02-01

22
papers

696
citations

1051969

10
h-index

993246

17
g-index

25
all docs

25
docs citations

25
times ranked

551
citing authors

#	ARTICLE	IF	CITATIONS
1	Alternative Research Funding Mechanisms. <i>Advances in Knowledge Acquisition, Transfer and Management Book Series</i> , 2017, , 53-67.	0.1	2
2	Scaling Up Teacher Networks Across and Within European Schools: The Case of eTwinning. <i>Education Innovation Series</i> , 2015, , 227-254.	0.3	10
3	Expert centred vs learner centred approach for evaluating quality and reusability of learning objects. <i>Computers in Human Behavior</i> , 2014, 30, 526-534.	5.1	22
4	Open Education 2030: planning the future of adult learning in Europe. <i>Open Learning</i> , 2013, 28, 171-186.	2.4	46
5	Recommender Systems in Technology Enhanced Learning. , 2011, , 387-415.		183
6	Dataset-driven research for improving recommender systems for learning. , 2011, , .		107
7	ICT-Based School Collaboration, Teachersâ€™ Networks and their Opportunities for Teachersâ€™ Professional Development - A Case Study on eTwinning. <i>Lecture Notes in Computer Science</i> , 2011, , 112-121.	1.0	10
8	Growing beyond Innovators â€“ ICT-Based School Collaboration in eTwinning. <i>Lecture Notes in Computer Science</i> , 2011, , 537-542.	1.0	10
9	Comparison of tagging in an educational context: Any chances of interplay?. <i>International Journal of Technology Enhanced Learning</i> , 2010, 2, 111.	0.4	13
10	Issues and considerations regarding sharable data sets for recommender systems in technology enhanced learning. <i>Procedia Computer Science</i> , 2010, 1, 2849-2858.	1.2	53
11	Collaborative recommendation of e-learning resources: an experimental investigation. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 227-242.	3.3	84
12	European Schoolnet: enabling school networking. <i>European Journal of Education</i> , 2009, 44, 475-492.	1.7	18
13	Ecology of social search for learning resources. <i>Campus Wide Information Systems</i> , 2009, 26, 272-286.	1.1	12
14	What If Annotations Were Reusable: A Preliminary Discussion. <i>Lecture Notes in Computer Science</i> , 2009, , 255-264.	1.0	8
15	Evidence of Cross-boundary Use and Reuse of Digital Educational Resources. <i>International Journal of Emerging Technologies in Learning</i> , 2009, 4, 51.	0.8	10
16	Are Tags from Mars and Descriptors from Venus? A Study on the Ecology of Educational Resource Metadata. <i>Lecture Notes in Computer Science</i> , 2009, , 400-409.	1.0	3
17	Can social information retrieval enhance the discovery and reuse of digital educational content?. , 2007, , .		9
18	An Overview of Learning Object Repositories. , 2007, , 29-55.		27

#	ARTICLE	IF	CITATIONS
19	Finding Appropriate Learning Objects: An Empirical Evaluation. Lecture Notes in Computer Science, 2005, , 323-335.	1.0	21
20	Metadata for Social Recommendations. , 0, , 87-108.		16
21	An Overview of Learning Object Repositories. , 0, , 85-94.		2
22	European National Educational School Authorities' Actions Regarding Open Content and Open Source Software in Education. , 0, , 245-265.		0