

# Meghan M McConnell

## List of Publications by Year in descending order

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Version: 2024-02-01

29  
papers

271  
citations

932766

10  
h-index

996533

15  
g-index

30  
all docs

30  
docs citations

30  
times ranked

290  
citing authors

#	ARTICLE	IF	CITATIONS
1	Development and psychometric evaluation of an instrument to measure knowledge, skills, and attitudes towards quality improvement in health professions education: The Beliefs, Attitudes, Skills, and Confidence in Quality Improvement (BASiC-QI) Scale. <i>Perspectives on Medical Education</i> , 2022, 8, 167-176.	1.8	14
2	The relationship between role identity and mental health among paramedics. <i>Journal of Workplace Behavioral Health</i> , 2022, 37, 31-46.	0.8	3
3	Role Identity, Dissonance, and Distress among Paramedics. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2115.	1.2	7
4	Mental Disorder Symptoms and the Relationship with Resilience among Paramedics in a Single Canadian Site. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4879.	1.2	4
5	Validity of entrustment scales within anesthesiology residency training. <i>Canadian Journal of Anaesthesia</i> , 2021, 68, 53-63.	0.7	4
6	One Room Schoolhouse: A Novel Intervention for Inspired Academic Half-Day Learning in Distributed Campus Settings. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110294.	0.7	0
7	Breaking bad news to cancer patients in times of COVID-19. <i>Supportive Care in Cancer</i> , 2021, 29, 4195-4198.	1.0	14
8	A pre-clerkship simulation-based procedural skills curriculum: decreasing anxiety and improving confidence of procedural skill performance. <i>Canadian Medical Education Journal</i> , 2021, 12, 34-39.	0.3	5
9	Leading from Behind: An Educational Intervention to Address Faculty and Learner Preparedness for Competence By Design in Psychiatry. <i>Journal of Multidisciplinary Healthcare</i> , 2021, Volume 14, 2587-2595.	1.1	2
10	Comparing the Ottawa Emergency Department Shift Observation Tool (O-EDShOT) to the traditional daily encounter card: measuring the quality of documented assessments. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 383-389.	0.5	3
11	Classic test and generalizability theories are both useful for cross-cultural adaptation of an allergic rhinitis health-related quality of life questionnaire. <i>World Allergy Organization Journal</i> , 2021, 14, 100612.	1.6	0
12	The disconnect between knowing and doing in health professions education and practice. <i>Advances in Health Sciences Education</i> , 2020, 25, 227-240.	1.7	21
13	Knowledge about the Developmental Origins of Health and Disease is independently associated with variation in diet quality during pregnancy. <i>Maternal and Child Nutrition</i> , 2020, 16, e12891.	1.4	20
14	Use of the KT-MCC strategy to improve the quality of decision making for multidisciplinary cancer conferences: a pilot study. <i>BMC Health Services Research</i> , 2020, 20, 579.	0.9	2
15	Relationship between ratings of performance in the simulated and workplace environments among emergency medicine residents. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 811-818.	0.5	7
16	Burnout among Academic Clinicians as It Correlates with Workload and Demographic Variables. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 94.	1.0	25
17	Development of Learning Curves for Bronchoscopy. <i>Chest</i> , 2020, 158, 2485-2492.	0.4	13
18	Use of the theoretical domains framework and behaviour change wheel to develop a novel intervention to improve the quality of multidisciplinary cancer conference decision-making. <i>BMC Health Services Research</i> , 2020, 20, 578.	0.9	19

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19	Identifying essential procedural skills in Canadian undergraduate medical education. Canadian Medical Education Journal, 2020, 11, e17-e23.	0.3	2
20	Sample size calculations for educational interventions: principles and methods. Canadian Journal of Anaesthesia, 2019, 66, 864-873.	0.7	19
21	No observed effect of a student-led mock objective structured clinical examination on subsequent performance scores in medical students in Canada. Journal of Educational Evaluation for Health Professions, 2019, 16, 14.	5.9	11
22	From good to great: learners' perceptions of the qualities of effective medical teachers and clinical supervisors in psychiatry. Canadian Medical Education Journal, 2019, 10, e17-e26.	0.3	2
23	A student-initiated objective structured clinical examination as a sustainable cost-effective learning experience. Medical Education Online, 2018, 23, 1440111.	1.1	20
24	An innovative approach to identifying learning needs for intrinsic CanMEDS roles in continuing professional development. Medical Education Online, 2018, 23, 1497374.	1.1	15
25	Self-assessment differences between genders in a low-stakes objective structured clinical examination (OSCE). BMC Research Notes, 2018, 11, 393.	0.6	37
26	Enhancing Mentorship in Psychiatry and Health Sciences: A Study Investigating Needs and Preferences in the Development of a Mentoring Program. J, 2018, 1, 8-18.	0.6	0
27	Does testing enhance learning in continuing medical education?. Canadian Medical Education Journal, 2018, 9, e83-e88.	0.3	0
28	The PULSES project: Teaching the vital elements of code status discussions to oncology residents.. Journal of Clinical Oncology, 2017, 35, 10024-10024.	0.8	0
29	An examination of Eyal & Hurst's (2008) framework for promoting retention in resource-poor settings through locally-relevant training: A case study for the University of Guyana Surgical Training Program. Canadian Medical Education Journal, 2017, 8, e25-e36.	0.3	0