

# Meghan M McConnell

## List of Publications by Year in descending order

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Version: 2024-02-01

29  
papers

271  
citations

932766

10  
h-index

996533

15  
g-index

30  
all docs

30  
docs citations

30  
times ranked

290  
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-assessment differences between genders in a low-stakes objective structured clinical examination (OSCE). <i>BMC Research Notes</i> , 2018, 11, 393.	0.6	37
2	Burnout among Academic Clinicians as It Correlates with Workload and Demographic Variables. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 94.	1.0	25
3	The disconnect between knowing and doing in health professions education and practice. <i>Advances in Health Sciences Education</i> , 2020, 25, 227-240.	1.7	21
4	A student-initiated objective structured clinical examination as a sustainable cost-effective learning experience. <i>Medical Education Online</i> , 2018, 23, 1440111.	1.1	20
5	Knowledge about the Developmental Origins of Health and Disease is independently associated with variation in diet quality during pregnancy. <i>Maternal and Child Nutrition</i> , 2020, 16, e12891.	1.4	20
6	Sample size calculations for educational interventions: principles and methods. <i>Canadian Journal of Anaesthesia</i> , 2019, 66, 864-873.	0.7	19
7	Use of the theoretical domains framework and behaviour change wheel to develop a novel intervention to improve the quality of multidisciplinary cancer conference decision-making. <i>BMC Health Services Research</i> , 2020, 20, 578.	0.9	19
8	An innovative approach to identifying learning needs for intrinsic CanMEDS roles in continuing professional development. <i>Medical Education Online</i> , 2018, 23, 1497374.	1.1	15
9	Development and psychometric evaluation of an instrument to measure knowledge, skills, and attitudes towards quality improvement in health professions education: The Beliefs, Attitudes, Skills, and Confidence in Quality Improvement (BASiC-QI) Scale. <i>Perspectives on Medical Education</i> , 2022, 8, 167-176.	1.8	14
10	Breaking bad news to cancer patients in times of COVID-19. <i>Supportive Care in Cancer</i> , 2021, 29, 4195-4198.	1.0	14
11	Development of Learning Curves for Bronchoscopy. <i>Chest</i> , 2020, 158, 2485-2492.	0.4	13
12	No observed effect of a student-led mock objective structured clinical examination on subsequent performance scores in medical students in Canada. <i>Journal of Educational Evaluation for Health Professions</i> , 2019, 16, 14.	5.9	11
13	Relationship between ratings of performance in the simulated and workplace environments among emergency medicine residents. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 811-818.	0.5	7
14	Role Identity, Dissonance, and Distress among Paramedics. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2115.	1.2	7
15	A pre-clerkship simulation-based procedural skills curriculum: decreasing anxiety and improving confidence of procedural skill performance. <i>Canadian Medical Education Journal</i> , 2021, 12, 34-39.	0.3	5
16	Validity of entrustment scales within anesthesiology residency training. <i>Canadian Journal of Anaesthesia</i> , 2021, 68, 53-63.	0.7	4
17	Mental Disorder Symptoms and the Relationship with Resilience among Paramedics in a Single Canadian Site. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4879.	1.2	4
18	Comparing the Ottawa Emergency Department Shift Observation Tool (O-EDShOT) to the traditional daily encounter card: measuring the quality of documented assessments. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 383-389.	0.5	3

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19	The relationship between role identity and mental health among paramedics. <i>Journal of Workplace Behavioral Health</i> , 2022, 37, 31-46.	0.8	3
20	Use of the KT-MCC strategy to improve the quality of decision making for multidisciplinary cancer conferences: a pilot study. <i>BMC Health Services Research</i> , 2020, 20, 579.	0.9	2
21	Leading from Behind: An Educational Intervention to Address Faculty and Learner Preparedness for Competence By Design in Psychiatry. <i>Journal of Multidisciplinary Healthcare</i> , 2021, Volume 14, 2587-2595.	1.1	2
22	Identifying essential procedural skills in Canadian undergraduate medical education. <i>Canadian Medical Education Journal</i> , 2020, 11, e17-e23.	0.3	2
23	From good to great: learners' perceptions of the qualities of effective medical teachers and clinical supervisors in psychiatry. <i>Canadian Medical Education Journal</i> , 2019, 10, e17-e26.	0.3	2
24	Enhancing Mentorship in Psychiatry and Health Sciences: A Study Investigating Needs and Preferences in the Development of a Mentoring Program. <i>J</i> , 2018, 1, 8-18.	0.6	0
25	One Room Schoolhouse: A Novel Intervention for Inspired Academic Half-Day Learning in Distributed Campus Settings. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110294.	0.7	0
26	The PULSES project: Teaching the vital elements of code status discussions to oncology residents.. <i>Journal of Clinical Oncology</i> , 2017, 35, 10024-10024.	0.8	0
27	An examination of Eyal & Hurst's (2008) framework for promoting retention in resource-poor settings through locally-relevant training: A case study for the University of Guyana Surgical Training Program. <i>Canadian Medical Education Journal</i> , 2017, 8, e25-e36.	0.3	0
28	Does testing enhance learning in continuing medical education?. <i>Canadian Medical Education Journal</i> , 2018, 9, e83-e88.	0.3	0
29	Classic test and generalizability theories are both useful for cross-cultural adaptation of an allergic rhinitis health-related quality of life questionnaire. <i>World Allergy Organization Journal</i> , 2021, 14, 100612.	1.6	0