

Simon Knight

List of Publications by Year in descending order

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63
papers

1,126
citations

586496

16
h-index

591227

27
g-index

64
all docs

64
docs citations

64
times ranked

747
citing authors

#	ARTICLE	IF	CITATIONS
1	Explicating AI Literacy of Employees at Digital Workplaces. IEEE Transactions on Engineering Management, 2024, 71, 810-823.	2.4	18
2	How to provide automated feedback on the writing process? A participatory approach to design writing analytics tools. Computer Assisted Language Learning, 2022, 35, 1838-1868.	4.8	13
3	Rethinking the entwinement between artificial intelligence and human learning: What capabilities do learners need for a world with AI?. Computers and Education Artificial Intelligence, 2022, 3, 100056.	6.9	32
4	Questioning learning analytics? Cultivating critical engagement as student automated feedback literacy. , 2022, , .		6
5	Educational data journeys: Where are we going, what are we taking and making for AI?. Computers and Education Artificial Intelligence, 2022, 3, 100073.	6.9	3
6	Explainable Artificial Intelligence in education. Computers and Education Artificial Intelligence, 2022, 3, 100074.	6.9	78
7	Workshop on Technologies to Support Critical Thinking in an Age of Misinformation. , 2021, , .		1
8	What Makes Learning Analytics Research Matter. Journal of Learning Analytics, 2021, 8, 1-9.	1.8	17
9	Collaborative Learning Analytics. , 2021, , 425-443.		27
10	The absence of a media literacy toolbox: working towards an evaluation tool. Communication Research and Practice, 2020, 6, 259-276.	0.6	3
11	Developing a Text-Integration Task for Investigating and Teaching Interdisciplinarity in Science Teams. Research in Science Education, 2020, , 1.	1.4	1
12	Educator perspectives on learning analytics in classroom practice. Internet and Higher Education, 2020, 46, 100730.	4.2	45
13	Implementing learning analytics for learning impact: Taking tools to task. Internet and Higher Education, 2020, 45, 100729.	4.2	31
14	Learning-centred translucence. , 2020, , .		9
15	AcaWriter: A Learning Analytics Tool for Formative Feedback on Academic Writing. Journal of Writing Research, 2020, 12, 141-186.	0.6	53
16	Learning Analytics Impact: Critical Conversations on Relevance and Social Responsibility. Journal of Learning Analytics, 2020, 7, 1-5.	1.8	7
17	Are You Being Rhetorical? A Description of Rhetorical Move Annotation Tools and Open Corpus of Sample Machine-Annotated Rhetorical Moves. Journal of Learning Analytics, 2020, 7, 138-154.	1.8	4
18	Data in practice: A participatory approach to understanding pre-service teachers's™ perspectives. Australasian Journal of Educational Technology, 2020, 36, 107-119.	2.0	5

#	ARTICLE	IF	CITATIONS
19	Augmenting Assessment with Learning Analytics. The Enabling Power of Assessment, 2020, , 129-145.	0.5	4
20	Practical ethics for building learning analytics. British Journal of Educational Technology, 2019, 50, 2855-2870.	3.9	72
21	Contextualizable Learning Analytics Design. , 2019, , .		37
22	Calibrating assessment literacy through benchmarking tasks. Assessment and Evaluation in Higher Education, 2019, 44, 1121-1132.	3.9	6
23	Fostering An Impactful Field of Learning Analytics. Journal of Learning Analytics, 2019, 6, .	1.8	3
24	Analytics-enabled teaching as design. , 2018, , .		6
25	Designing Academic Writing Analytics for Civil Law Student Self-Assessment. International Journal of Artificial Intelligence in Education, 2018, 28, 1-28.	3.9	29
26	When Are Learning Analytics Ready and What Are They Ready For. Journal of Learning Analytics, 2018, 5, .	1.8	9
27	Critical Issues in Designing and Implementing Temporal Analytics. Journal of Learning Analytics, 2018, 5, .	1.8	11
28	Distributed learning: Educating and assessing extended cognitive systems. Philosophical Psychology, 2018, 31, 969-990.	0.5	41
29	A discursive approach to the analysis of epistemic cognition. Learning, Culture and Social Interaction, 2018, 16, 55-69.	1.1	3
30	Critical issues in designing and implementing temporal analytics.. Journal of Learning Analytics, 2018, 5, 1-9.	1.8	22
31	Understanding Revisions in Student Writing Through Revision Graphs. Lecture Notes in Computer Science, 2018, , 332-336.	1.0	2
32	Collaborative epistemic discourse in classroom information-seeking tasks. Technology, Pedagogy and Education, 2017, 26, 33-50.	3.3	18
33	Socialising Epistemic Cognition. Educational Research Review, 2017, 21, 17-32.	4.1	11
34	Dear learner. , 2017, , .		3
35	The relationship of (perceived) epistemic cognition to interaction with resources on the internet. Computers in Human Behavior, 2017, 73, 507-518.	5.1	24
36	Reflective writing analytics for actionable feedback. , 2017, , .		58

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37	The orchestration of a collaborative information seeking learning task. <i>Information Retrieval</i> , 2017, 20, 480-505.	1.6	8
38	Towards mining sequences and dispersion of rhetorical moves in student written texts. , 2017, , .		7
39	Writing analytics literacy. , 2017, , .		1
40	Data play: Participatory visualisation to make sense of data. <i>Proceedings of the Association for Information Science and Technology</i> , 2017, 54, 617-618.	0.3	1
41	Learning Analytics: Looking to the Future. <i>Journal of Learning Analytics</i> , 2017, 4, .	1.8	3
42	Towards a Convergent Development of Learning Analytics. <i>Journal of Learning Analytics</i> , 2017, 4, .	1.8	5
43	Time for Change: Why Learning Analytics Needs Temporal Analysis. <i>Journal of Learning Analytics</i> , 2017, 4, .	1.8	72
44	Theory and Learning Analytics. , 2017, , 17-22.		37
45	Towards Analytics for Wholistic School Improvement: Hierarchical Process Modelling and Evidence Visualization. <i>Journal of Learning Analytics</i> , 2017, 4, .	1.8	5
46	Research with Simulated Data. <i>Journal of Learning Analytics</i> , 2017, 4, .	1.8	3
47	Dialogue as Data in Learning Analytics for Productive Educational Dialogue. <i>Journal of Learning Analytics</i> , 2016, 2, 111-143.	1.8	8
48	About "Learning" and "Analytics". <i>Journal of Learning Analytics</i> , 2016, 3, 1-5.	1.8	6
49	Learning Analytics: Richer Perspectives Across Stakeholders. <i>Journal of Learning Analytics</i> , 2016, 3, 1-4.	1.8	22
50	Critical perspectives on writing analytics. , 2016, , .		13
51	Putting temporal analytics into practice. , 2016, , .		10
52	The role of exploratory talk in classroom search engine tasks. <i>Technology, Pedagogy and Education</i> , 2015, 24, 303-319.	3.3	34
53	Temporal Analysis in Epistemic SCIS Tasks. , 2015, , .		1
54	Discourse Centric Learning Analytics: Mapping the Terrain. <i>Journal of Learning Analytics</i> , 2015, 2, .	1.8	25

#	ARTICLE	IF	CITATIONS
55	It's about time. , 2015, , .		7
56	Developing a multiple-document-processing performance assessment for epistemic literacy. , 2015, , .		1
57	Situating CIS: The Importance of Context in Collaborative Information Seeking. Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger, 2015, , 37-54.	1.1	3
58	Learning Through Collaborative Information Seeking. Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger, 2015, , 101-116.	1.1	0
59	Learning Indicators in SCIS Tasks. , 2015, , .		2
60	Epistemology, Assessment, Pedagogy: Where Learning Meets Analytics in the Middle Space. Journal of Learning Analytics, 2014, 1, .	1.8	103
61	Developing an Open Resource Bank for Interactive Teaching of STEM: Perspectives of school teachers and teacher educators. Journal of Interactive Media in Education, 2014, 2014, 9.	1.1	7
62	Epistemology, pedagogy, assessment and learning analytics. , 2013, , .		26
63	Free technology in psychological research. PsiholoÅ¼ka IstraÅ¼ivanja, 2011, 14, 99-106.	0.3	0