

Richard M Schwartzstein

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

3,794
citations

279701

23
h-index

138417

58
g-index

64
all docs

64
docs citations

64
times ranked

3837
citing authors

#	ARTICLE	IF	CITATIONS
1	An Official American Thoracic Society Statement: Update on the Mechanisms, Assessment, and Management of Dyspnea. American Journal of Respiratory and Critical Care Medicine, 2012, 185, 435-452.	2.5	1,379
2	Tolerating Uncertainty â€” The Next Medical Revolution?. New England Journal of Medicine, 2016, 375, 1713-1715.	13.9	370
3	Multidimensional Dyspnea Profile: an instrument for clinical and laboratory research. European Respiratory Journal, 2015, 45, 1681-1691.	3.1	225
4	Reduced tidal volume increases â€”air hungerâ€™™ at fixed PCO2 in ventilated quadriplegics. Respiration Physiology, 1992, 90, 19-30.	2.8	155
5	Transthoracic echocardiography and mortality in sepsis: analysis of the MIMIC-III database. Intensive Care Medicine, 2018, 44, 884-892.	3.9	145
6	Teaching Critical Thinking: A Case for Instruction in Cognitive Biases to Reduce Diagnostic Errors and Improve Patient Safety. Academic Medicine, 2019, 94, 187-194.	0.8	130
7	Saying Goodbye to Lectures in Medical School â€” Paradigm Shift or Passing Fad?. New England Journal of Medicine, 2017, 377, 605-607.	13.9	128
8	Reliability and Validity of the Multidimensional Dyspnea Profile. Chest, 2012, 141, 1546-1553.	0.4	109
9	Milestones of Critical Thinking. Academic Medicine, 2014, 89, 715-720.	0.8	93
10	Assessing the Effectiveness of Case-Based Collaborative Learning via Randomized Controlled Trial. Academic Medicine, 2016, 91, 723-729.	0.8	87
11	Dyspnea: A sensory experience. Lung, 1990, 168, 185-199.	1.4	76
12	Changing Medical Education, Overnight: The Curricular Response to COVID-19 of Nine Medical Schools. Teaching and Learning in Medicine, 2021, 33, 334-342.	1.3	62
13	Assessment of Pleural Pressure in the Evaluation of Pleural Effusions. Chest, 2009, 135, 201-209.	0.4	52
14	Critical Thinking in Critical Care: Five Strategies to Improve Teaching and Learning in the Intensive Care Unit. Annals of the American Thoracic Society, 2017, 14, 569-575.	1.5	51
15	Respiratory Sensations in Asthma: Physiological and Clinical Implications. Journal of Asthma, 2001, 38, 447-460.	0.9	49
16	Teaching Clinical Reasoning and Critical Thinking. Chest, 2020, 158, 1617-1628.	0.4	41
17	The Impact of Resident Training on Communication with Families in the Intensive Care Unit. Resident and Family Outcomes. Annals of the American Thoracic Society, 2016, 13, 512-521.	1.5	35
18	Prevalence of Dyspnea Among Hospitalized Patients at the Time of Admission. Journal of Pain and Symptom Management, 2018, 56, 15-22.e2.	0.6	34

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19	The need to research refractory breathlessness. <i>European Respiratory Journal</i> , 2016, 47, 342-343.	3.1	32
20	A Multidimensional Profile of Dyspnea in Hospitalized Patients. <i>Chest</i> , 2019, 156, 507-517.	0.4	32
21	Toward Hypothesis-Driven Medical Education Research: Task Force Report From the Millennium Conference 2007 on Educational Research. <i>Academic Medicine</i> , 2010, 85, 821-828.	0.8	26
22	Millennium Conference 2005 on Medical Simulation: A Summary Report. <i>Simulation in Healthcare</i> , 2007, 2, 88-95.	0.7	24
23	Respiratory Sensations in Dynamic Hyperinflation: Physiological and Clinical Applications. <i>Respiratory Care</i> , 2017, 62, 1212-1223.	0.8	24
24	Dyspnea, Acute Respiratory Failure, Psychological Trauma, and Post-ICU Mental Health. <i>Chest</i> , 2021, 159, 749-756.	0.4	24
25	Avoiding premature closure and reaching diagnostic accuracy: some key predictive factors. <i>Medical Education</i> , 2017, 51, 1127-1137.	1.1	21
26	Association of dyspnoea, mortality and resource use in hospitalised patients. <i>European Respiratory Journal</i> , 2021, 58, 1902107.	3.1	19
27	Dyspnea: Don't Just Look, Ask!. <i>American Journal of Respiratory and Critical Care Medicine</i> , 2015, 192, 1404-1406.	2.5	17
28	Twelve tips for implementation of "student-as-teacher" programs. <i>Medical Teacher</i> , 2017, 39, 1221-1226.	1.0	17
29	Air Hunger and Psychological Trauma in Ventilated Patients with COVID-19. An Urgent Problem. <i>Annals of the American Thoracic Society</i> , 2020, 17, 926-927.	1.5	17
30	Aerosol furosemide for dyspnea: High-dose controlled delivery does not improve effectiveness. <i>Respiratory Physiology and Neurobiology</i> , 2018, 247, 24-30.	0.7	16
31	Self-directed Learning: a New Look at an Old Concept. <i>Medical Science Educator</i> , 2021, 31, 229-230.	0.7	16
32	Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. <i>Teaching and Learning in Medicine</i> , 2022, 34, 530-540.	1.3	16
33	Six-Month Impairment in Cognition, Mental Health, and Physical Function Following COVID-19-Associated Respiratory Failure. , 2022, 4, e0673.		14
34	Teaching Patient Safety: Conference Proceedings and Consensus Statements of the Millennium Conference 2009. <i>Teaching and Learning in Medicine</i> , 2011, 23, 172-178.	1.3	13
35	Consensus of the Millennium Conference on Teaching High Value Care. <i>Teaching and Learning in Medicine</i> , 2016, 28, 97-104.	1.3	13
36	Dental and Medical Students' Use and Perceptions of Learning Resources in a Human Physiology Course. <i>Journal of Dental Education</i> , 2017, 81, 1091-1097.	0.7	13

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37	Clinical physiology grand rounds. <i>Clinical Teacher</i> , 2013, 10, 88-93.	0.4	12
38	Treatment of Acute Dyspnea with Morphine to Avert Respiratory Failure. <i>Annals of the American Thoracic Society</i> , 2017, 14, 584-588.	1.5	12
39	Teaching Residents How to Talk About Death and Dying: A Mixed-Methods Analysis of Barriers and Randomized Educational Intervention. <i>American Journal of Hospice and Palliative Medicine</i> , 2018, 35, 1221-1226.	0.8	11
40	Conference Proceedings and Consensus Statements of the Millennium Conference 2007: A Collaborative Approach to Educational Research. <i>Teaching and Learning in Medicine</i> , 2010, 22, 50-55.	1.3	9
41	Descriptors of Breathlessness in Children With Persistent Asthma. <i>Chest</i> , 2011, 139, 832-838.	0.4	9
42	How we used a patient visit tracker tool to advance experiential learning in systems-based practice and quality improvement in a medical student clinic. <i>Medical Teacher</i> , 2016, 38, 36-40.	1.0	9
43	The power of nonverbal communication in medical education. <i>Medical Teacher</i> , 2019, 41, 476-477.	1.0	8
44	Leveraging the Medical School Admissions Process to Foster a Smart, Humanistic, and Diverse Physician Workforce. <i>Academic Medicine</i> , 2020, 95, 333-335.	0.8	8
45	The Case-Based Collaborative Learning Peer Observation Worksheet and Compendium: An Evaluation Tool for Flipped Classroom Facilitators. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10583.	0.5	7
46	Reducing Diagnostic Error in the Intensive Care Unit. <i>Engaging Uncertainty When Teaching Clinical Reasoning. ATS Scholar</i> , 2020, 1, 364-371.	0.5	7
47	Pulmonary reactions to monosodium glutamate. <i>Pediatric Allergy and Immunology</i> , 1992, 3, 228-232.	1.1	6
48	Expiratory Abdominal Rounding in Acute Dyspnea Suggests Congestive Heart Failure. <i>Lung</i> , 2006, 184, 324-329.	1.4	6
49	Rising Pa co 2 in the ICU. <i>Chest</i> , 2011, 140, 1638-1642.	0.4	6
50	Using Questions to Enhance Rheumatology Education. <i>Arthritis Care and Research</i> , 2019, 71, 1304-1309.	1.5	6
51	Twelve tips for overnight teaching. <i>Medical Teacher</i> , 2014, 36, 196-200.	1.0	5
52	Promoting Critical Thinking in Your Intensive Care Unit Team. <i>Critical Care Clinics</i> , 2022, 38, 113-127.	1.0	5
53	Hypo-Hypo: A Complex Metabolic Disorder. <i>Annals of the American Thoracic Society</i> , 2016, 13, 127-133.	1.5	3
54	Controlled Delivery of 80Âµg Aerosol Furosemide Does Not Achieve Consistent Dyspnea Relief in Patients. <i>Lung</i> , 2020, 198, 113-120.	1.4	3

#	ARTICLE	IF	CITATIONS
55	Building upon the foundational science curriculum with physiology-based grand rounds: a multi-institutional program evaluation. <i>Medical Education Online</i> , 2021, 26, 1937908.	1.1	2
56	Peer Assessment of Medical Lecturing: A Faculty Development Instrument. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	2
57	The Harvard Medical School Pathways curriculum: A comprehensive curricular evaluation. <i>Medical Teacher</i> , 2022, 44, 1268-1276.	1.0	2
58	Good Teaching and Good Teachers: The Role of Medical Education Research. <i>Annals of the American Thoracic Society</i> , 2017, 14, 487-488.	1.5	1
59	Enhancing teaching and learning in the ICU. <i>Clinical Teacher</i> , 2020, 17, 464-470.	0.4	1
60	“Belly Breathing”: The Physiologic Underpinnings of Abdominal Rounding. <i>Annals of the American Thoracic Society</i> , 2020, 17, 513-516.	1.5	1
61	Dyspnea and Mechanical Ventilation: The Emperor Has No Clothes. <i>American Journal of Respiratory and Critical Care Medicine</i> , 2022, , .	2.5	1
62	Case 4-2021: A 70-Year-Old Woman with Dyspnea on Exertion and Abnormal Findings on Chest Imaging. <i>New England Journal of Medicine</i> , 2021, 384, 563-574.	13.9	0
63	Critical Care Communication Skills Training for Internal Medicine Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0