

# Adam L Putnam

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

16 papers	377 citations	10 h-index	16 g-index
16 ext. papers	453 ext. citations	3.4 avg, IF	3.89 L-index

#	Paper	IF	Citations
16	Confidence ratings are better predictors of future performance than delayed judgments of learning.. <i>Memory</i> , <b>2022</b> , 1-17	1.8	0
15	Collective memory for American leaders: Measuring recognition for the names and faces of the US presidents. <i>PLoS ONE</i> , <b>2021</b> , 16, e0255209	3.7	
14	Overclaiming responsibility in fictitious countries: Unpacking the role of availability in support theory predictions of overclaiming. <i>Memory and Cognition</i> , <b>2020</b> , 48, 1346-1358	2.2	2
13	Does Covert Retrieval Benefit Learning of Key-Term Definitions?. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2018</b> , 7, 106-115	2.3	10
12	Collective Narcissism: Americans Exaggerate the Role of Their Home State in Appraising U.S. History. <i>Psychological Science</i> , <b>2018</b> , 29, 1414-1422	7.9	19
11	We made history: Citizens of 35 countries overestimate their nation's role in world history.. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2018</b> , 7, 521-528	2.3	2
10	We Made History: Citizens of 35 Countries Overestimate Their Nation's Role in World History. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2018</b> , 7, 521-528	2.3	20
9	The citation effect: In-text citations moderately increase belief in trivia claims. <i>Acta Psychologica</i> , <b>2017</b> , 179, 114-123	1.7	5
8	When Misinformation Improves Memory. <i>Psychological Science</i> , <b>2017</b> , 28, 36-46	7.9	21
7	Optimizing Learning in College: Tips From Cognitive Psychology. <i>Perspectives on Psychological Science</i> , <b>2016</b> , 11, 652-660	9.8	39
6	Mnemonics in education: Current research and applications.. <i>Translational Issues in Psychological Science</i> , <b>2015</b> , 1, 130-139	1.7	25
5	The production effect in paired-associate learning: benefits for item and associative information. <i>Memory and Cognition</i> , <b>2014</b> , 42, 409-20	2.2	11
4	Memory for flip-flopping: detection and recollection of political contradictions. <i>Memory and Cognition</i> , <b>2014</b> , 42, 1198-210	2.2	28
3	Does response mode affect amount recalled or the magnitude of the testing effect?. <i>Memory and Cognition</i> , <b>2013</b> , 41, 36-48	2.2	44
2	Warning readers to avoid irrelevant information: When being vague might be valuable. <i>Contemporary Educational Psychology</i> , <b>2011</b> , 36, 219-231	5.6	29
1	Ten Benefits of Testing and Their Applications to Educational Practice. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , <b>2011</b> , 55, 1-36	1.4	122