

# Patricia S O sullivan

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

325  
papers

7,692  
citations

45  
h-index

73  
g-index

339  
ext. papers

8,868  
ext. citations

3.1  
avg, IF

6.15  
L-index

#	Paper	IF	Citations
325	Is there hardening of the heart during medical school?. <i>Academic Medicine</i> , <b>2008</b> , 83, 244-9	3.9	335
324	Understanding the experience of being taught by peers: the value of social and cognitive congruence. <i>Advances in Health Sciences Education</i> , <b>2008</b> , 13, 361-72	3.7	321
323	Women's early warning symptoms of acute myocardial infarction. <i>Circulation</i> , <b>2003</b> , 108, 2619-23	16.7	306
322	Factors associated with medical students' career choices regarding internal medicine. <i>JAMA - Journal of the American Medical Association</i> , <b>2008</b> , 300, 1154-64	27.4	247
321	Burnout and Stress Among US Surgery Residents: Psychological Distress and Resilience. <i>Journal of the American College of Surgeons</i> , <b>2018</b> , 226, 80-90	4.4	177
320	Reframing research on faculty development. <i>Academic Medicine</i> , <b>2011</b> , 86, 421-8	3.9	165
319	Does mentoring matter: results from a survey of faculty mentees at a large health sciences university. <i>Medical Education Online</i> , <b>2010</b> , 15,	4.4	140
318	Hyperosmolarity and acidosis in diabetes mellitus: a three-year experience in Rhode Island. <i>Journal of General Internal Medicine</i> , <b>1991</b> , 6, 495-502	4	133
317	Identifying entrustable professional activities in internal medicine training. <i>Journal of Graduate Medical Education</i> , <b>2013</b> , 5, 54-9	1.6	97
316	Balance, mobility, and falls among community-dwelling elderly persons: effects of a rehabilitation exercise program. <i>American Journal of Physical Medicine and Rehabilitation</i> , <b>2005</b> , 84, 238-50	2.6	97
315	Use of the ED as a regular source of care: associated factors beyond lack of health insurance. <i>Annals of Emergency Medicine</i> , <b>1997</b> , 30, 286-91	2.1	95
314	Effect of individualized social activity on sleep in nursing home residents with dementia. <i>Journal of the American Geriatrics Society</i> , <b>2005</b> , 53, 1510-7	5.6	95
313	Effects of behavioral interventions on disruptive behavior and affect in demented nursing home residents. <i>Nursing Research</i> , <b>2002</b> , 51, 219-28	1.9	94
312	Who leaves against medical advice?. <i>Journal of General Internal Medicine</i> , <b>1995</b> , 10, 403-5	4	91
311	A comparison of critical thinking in groups of third-year medical students in text, video, and virtual PBL case modalities. <i>Academic Medicine</i> , <b>2003</b> , 78, 204-11	3.9	86
310	Ensuring Resident Competence: A Narrative Review of the Literature on Group Decision Making to Inform the Work of Clinical Competency Committees. <i>Journal of Graduate Medical Education</i> , <b>2016</b> , 8, 156-64	1.6	84
309	Health Systems Science Curricula in Undergraduate Medical Education: Identifying and Defining a Potential Curricular Framework. <i>Academic Medicine</i> , <b>2017</b> , 92, 123-131	3.9	81

308	Understanding trust as an essential element of trainee supervision and learning in the workplace. <i>Advances in Health Sciences Education</i> , <b>2014</b> , 19, 435-56	3.7	80
307	Interprofessional team training in pediatric resuscitation: a low-cost, in situ simulation program that enhances self-efficacy among participants. <i>Clinical Pediatrics</i> , <b>2011</b> , 50, 807-15	1.2	80
306	Maternal Perceptions of Early Intervention Services: A Scale for Assessing Family-Focused Intervention. <i>Topics in Early Childhood Special Education</i> , <b>1990</b> , 10, 1-15	1.4	79
305	A framework for training health professionals in implementation and dissemination science. <i>Academic Medicine</i> , <b>2012</b> , 87, 271-8	3.9	78
304	Reviewing residents' competence: a qualitative study of the role of clinical competency committees in performance assessment. <i>Academic Medicine</i> , <b>2015</b> , 90, 1084-92	3.9	77
303	Comparison of traditional methods with 3D computer models in the instruction of hepatobiliary anatomy. <i>Anatomical Sciences Education</i> , <b>2011</b> , 4, 84-91	6.8	69
302	How clinical supervisors develop trust in their trainees: a qualitative study. <i>Medical Education</i> , <b>2015</b> , 49, 783-95	3.7	67
301	Utilization of medical services by drug abusers in detoxification. <i>Journal of Substance Abuse</i> , <b>1993</b> , 5, 187-93		67
300	"Inappropriate" emergency department use: a comparison of three methodologies for identification. <i>Academic Emergency Medicine</i> , <b>1996</b> , 3, 252-7	3.4	65
299	Becoming an academic doctor: perceptions of scholarly careers. <i>Medical Education</i> , <b>2009</b> , 43, 335-41	3.7	64
298	The key role of a transition course in preparing medical students for internship. <i>Academic Medicine</i> , <b>2011</b> , 86, 860-5	3.9	64
297	Developing entrustable professional activities as the basis for assessment of competence in an internal medicine residency: a feasibility study. <i>Journal of General Internal Medicine</i> , <b>2013</b> , 28, 1110-4	4	55
296	An intrathecal fentanyl dose-response study in lower extremity revascularization procedures. <i>Anesthesiology</i> , <b>1994</b> , 81, 1371-5	4.3	53
295	Racial differences in women's prodromal and acute symptoms of myocardial infarction. <i>American Journal of Critical Care</i> , <b>2010</b> , 19, 63-73	1.7	52
294	Effect of the use of instructional anatomy videos on student performance. <i>Anatomical Sciences Education</i> , <b>2008</b> , 1, 159-65	6.8	52
293	Developing Entrustable Professional Activities for Entry Into Clerkship. <i>Academic Medicine</i> , <b>2016</b> , 91, 247-55	3.9	52
292	Leadership lessons from curricular change at the University of California, San Francisco, School of Medicine. <i>Academic Medicine</i> , <b>2007</b> , 82, 324-30	3.9	51
291	Rehabilitation of elderly fallers: pilot study of a low to moderate intensity exercise program. <i>Archives of Physical Medicine and Rehabilitation</i> , <b>1996</b> , 77, 1030-6	2.8	50

290	Legitimate workplace roles and activities for early learners. <i>Medical Education</i> , <b>2014</b> , 48, 136-45	3.7	49
289	Medical school dermatology curriculum: are we adequately preparing primary care physicians?. <i>Journal of the American Academy of Dermatology</i> , <b>2009</b> , 61, 23-29.e1	4.5	49
288	Practice guidelines to reduce testing in the hospital. <i>Journal of General Internal Medicine</i> , <b>1990</b> , 5, 335-41		49
287	A comparison of two methods of teaching reflective ability in Year 3 medical students. <i>Medical Education</i> , <b>2012</b> , 46, 807-14	3.7	48
286	Perceptions of a mobile technology on learning strategies in the anatomy laboratory. <i>Anatomical Sciences Education</i> , <b>2013</b> , 6, 81-9	6.8	47
285	Student perceptions of the one minute preceptor and traditional preceptor models. <i>Medical Teacher</i> , <b>2007</b> , 29, 323-7	3	47
284	Approaches to medical student remediation after a comprehensive clinical skills examination. <i>Medical Education</i> , <b>2008</b> , 42, 104-12	3.7	47
283	Developing and rewarding teachers as educators and scholars: remarkable progress and daunting challenges. <i>Medical Education</i> , <b>2018</b> , 52, 58-67	3.7	47
282	Effects of presentation method on the understanding of informed consent. <i>British Journal of Ophthalmology</i> , <b>2006</b> , 90, 990-3	5.5	46
281	Feasibility of Formal Mindfulness-Based Stress-Resilience Training Among Surgery Interns: A Randomized Clinical Trial. <i>JAMA Surgery</i> , <b>2018</b> , 153, e182734	5.4	46
280	Pediatric resident confidence in resuscitation skills relates to mock code experience. <i>Clinical Pediatrics</i> , <b>2008</b> , 47, 777-83	1.2	45
279	Causes of death in persons with human immunodeficiency virus infection. <i>American Journal of Medicine</i> , <b>1992</b> , 93, 387-90	2.4	45
278	Effect size - large, medium, and small. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 347-349	4.3	45
277	Strengthening Teachers' Professional Identities Through Faculty Development. <i>Academic Medicine</i> , <b>2019</b> , 94, 963-968	3.9	44
276	The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators. <i>Teaching and Learning in Medicine</i> , <b>2017</b> , 29, 216-227	3.4	42
275	Can simulations measure empathy? Considerations on how to assess behavioral empathy via simulations. <i>Patient Education and Counseling</i> , <b>2008</b> , 71, 148-52	3.1	42
274	An educational intervention to improve resident comfort with communication at the end of life. <i>Journal of Palliative Medicine</i> , <b>2013</b> , 16, 54-9	2.2	41
273	Learning through service: student perceptions on volunteering at interprofessional hepatitis B student-run clinics. <i>Journal of Cancer Education</i> , <b>2011</b> , 26, 228-33	1.8	41

272	Student performance problems in medical school clinical skills assessments. <i>Academic Medicine</i> , <b>2007</b> , 82, S69-72	3.9	41
271	Demonstration of portfolios to assess competency of residents. <i>Advances in Health Sciences Education</i> , <b>2004</b> , 9, 309-23	3.7	41
270	Operating room assist: surgical mentorship and operating room experience for preclerkship medical students. <i>Journal of Surgical Education</i> , <b>2008</b> , 65, 275-82	3.4	40
269	A National Study of Mothers' Perceptions of Family-Focused Early Intervention. <i>Journal of Early Intervention</i> , <b>1990</b> , 14, 133-146	1.4	40
268	Characteristics of success in mentoring and research productivity - a case-control study of academic centers. <i>Gynecologic Oncology</i> , <b>2012</b> , 125, 8-13	4.9	39
267	Measuring critical thinking in problem-based learning discourse. <i>Teaching and Learning in Medicine</i> , <b>2001</b> , 13, 27-35	3.4	38
266	Development and implementation of an objective structured clinical examination to provide formative feedback on communication and interpersonal skills in geriatric training. <i>Journal of the American Geriatrics Society</i> , <b>2008</b> , 56, 1730-5	5.6	37
265	Remediation techniques for student performance problems after a comprehensive clinical skills assessment. <i>Academic Medicine</i> , <b>2009</b> , 84, 669-76	3.9	35
264	A surgical skills elective to expose preclinical medical students to surgery. <i>Journal of Surgical Research</i> , <b>2007</b> , 142, 287-94	2.5	35
263	Can one portfolio measure the six ACGME general competencies?. <i>Academic Psychiatry</i> , <b>2004</b> , 28, 190-6	1.1	35
262	Development of the McSweeney Acute and Prodromal Myocardial Infarction Symptom Survey. <i>Journal of Cardiovascular Nursing</i> , <b>2004</b> , 19, 58-67	2.1	35
261	Patient characteristics associated with the use of mechanical restraints. <i>Journal of General Internal Medicine</i> , <b>1990</b> , 5, 480-5	4	35
260	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , <b>2016</b> , 50, 682-92	3.7	35
259	Educational technology infrastructure and services in North American medical schools. <i>Academic Medicine</i> , <b>2006</b> , 81, 632-7	3.9	34
258	In Pursuit of Honors: A Multi-Institutional Study of Students' Perceptions of Clerkship Evaluation and Grading. <i>Academic Medicine</i> , <b>2019</b> , 94, S48-S56	3.9	34
257	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , <b>2017</b> , 92, 1622-1631	3.9	33
256	Racial differences in breast cancer screening among women from 65 to 74 years of age: trends from 1987-1993 and barriers to screening. <i>Journal of Women and Aging</i> , <b>2001</b> , 13, 23-39	1.4	33
255	Manual laparoscopic skills development using a low-cost trainer box in Tanzania. <i>Journal of Surgical Education</i> , <b>2014</b> , 71, 85-90	3.4	32

254	Validation of a self-efficacy instrument and its relationship to performance of crisis resource management skills. <i>Advances in Health Sciences Education</i> , <b>2011</b> , 16, 579-90	3.7	32
253	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , <b>2019</b> , 41, 256-270	3	32
252	Unpacking the Complexity of Patient Handoffs Through the Lens of Cognitive Load Theory. <i>Teaching and Learning in Medicine</i> , <b>2016</b> , 28, 88-96	3.4	31
251	Peer video review and feedback improve performance in basic surgical skills. <i>American Journal of Surgery</i> , <b>2016</b> , 211, 355-60	2.7	31
250	Addressing gaps in surgical skills training by means of low-cost simulation at Muhimbili University in Tanzania. <i>Human Resources for Health</i> , <b>2009</b> , 7, 64	4.6	31
249	Collaborative research in medical education: a discussion of theory and practice. <i>Medical Education</i> , <b>2010</b> , 44, 1175-84	3.7	30
248	The Family Environments of Children with Disabilities: Diverse But Not So Different. <i>Topics in Early Childhood Special Education</i> , <b>1992</b> , 12, 386-402	1.4	30
247	Psychosocial effects of an exercise program in older persons who fall. <i>Journal of Rehabilitation Research and Development</i> , <b>2003</b> , 40, 49-58		30
246	Systems-based practice learning opportunities in student-run clinics: a qualitative analysis of student experiences. <i>Academic Medicine</i> , <b>2013</b> , 88, 831-6	3.9	29
245	Developing an educator network: the effect of a teaching scholars program in the health professions on networking and productivity. <i>Teaching and Learning in Medicine</i> , <b>2009</b> , 21, 175-9	3.4	29
244	Biopsychosocial formulation: recognizing educational shortcomings. <i>Academic Psychiatry</i> , <b>2004</b> , 28, 88-94.1		29
243	Measuring cognitive load: mixed results from a handover simulation for medical students. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 24-32	4.3	28
242	Promoting self-directed learning through portfolios in undergraduate medical education: the mentors' perspective. <i>Medical Teacher</i> , <b>2013</b> , 35, 139-44	3	28
241	Oximeter performance: the influence of acquisition parameters. <i>Chest</i> , <b>2002</b> , 122, 1654-60	5.3	28
240	Nursing documentation versus standardized assessment of cognitive status in hospitalized medical patients. <i>Applied Nursing Research</i> , <b>2000</b> , 13, 29-36	1.8	28
239	Bringing the skills laboratory home: an affordable webcam-based personal trainer for developing laparoscopic skills. <i>Journal of Surgical Education</i> , <b>2011</b> , 68, 105-9	3.4	27
238	Transitional clerkship: an experiential course based on workplace learning theory. <i>Academic Medicine</i> , <b>2009</b> , 84, 872-6	3.9	27
237	Reliability and validity of reflection exercises for obstetrics and gynecology residents. <i>American Journal of Obstetrics and Gynecology</i> , <b>2008</b> , 198, 461.e1-8; discussion 461.e8-10	6.4	26

236	Portfolios as a novel approach for residency evaluation. <i>Academic Psychiatry</i> , <b>2002</b> , 26, 173-9	1.1	26
235	Disruptive behaviors of older adults in an institutional setting. Staff time required to manage disruptions. <i>Journal of Gerontological Nursing</i> , <b>2003</b> , 29, 31-6	1.2	26
234	Development and pilot testing of a reflective learning guide for medical education. <i>Medical Teacher</i> , <b>2011</b> , 33, e515-21	3	25
233	Teaching feedback to first-year medical students: long-term skill retention and accuracy of student self-assessment. <i>Journal of General Internal Medicine</i> , <b>2009</b> , 24, 721-6	4	25
232	The service/education conflict in residency programs: a model for resolution. <i>Journal of General Internal Medicine</i> , <b>1990</b> , 5, S59-69	4	25
231	Use of an obstacle course to assess balance and mobility in the elderly. A validation study. <i>American Journal of Physical Medicine and Rehabilitation</i> , <b>1996</b> , 75, 88-95	2.6	25
230	Students' goal orientations, perceptions of early clinical experiences and learning outcomes. <i>Medical Education</i> , <b>2016</b> , 50, 203-13	3.7	25
229	Evidence against vs. in favour of a null hypothesis. <i>Perspectives on Medical Education</i> , <b>2017</b> , 6, 115-118	4.3	23
228	Consequences within medical schools for students with poor performance on a medical school standardized patient comprehensive assessment. <i>Academic Medicine</i> , <b>2009</b> , 84, 663-8	3.9	23
227	Do Internists and Emergency Physicians Agree on the Appropriateness of Emergency Department Visits?. <i>Journal of General Internal Medicine</i> , <b>1997</b> , 12, 188-191	4	23
226	A study to determine what variables predict institutionalization of elderly people. <i>Journal of Advanced Nursing</i> , <b>1985</b> , 10, 533-7	3.1	23
225	Portfolios: possibilities for addressing emergency medicine resident competencies. <i>Academic Emergency Medicine</i> , <b>2002</b> , 9, 1305-9	3.4	23
224	Statistical significance does not imply a real effect. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 122-4	4.3	22
223	Categorization of unprofessional behaviours identified during administration of and remediation after a comprehensive clinical performance examination using a validated professionalism framework. <i>Medical Teacher</i> , <b>2009</b> , 31, 1007-12	3	22
222	Obstacle course performance and risk of falling in community-dwelling elderly persons. <i>Archives of Physical Medicine and Rehabilitation</i> , <b>1998</b> , 79, 1570-6	2.8	22
221	HIV-positive women: reasons they are tested for HIV and their clinical characteristics on entry into the health care system. <i>Journal of General Internal Medicine</i> , <b>1991</b> , 6, 286-9	4	22
220	Developing End-of-Training Entrustable Professional Activities for Psychiatry: Results and Methodological Lessons. <i>Academic Medicine</i> , <b>2018</b> , 93, 1048-1054	3.9	22
219	Sequencing learning experiences to engage different level learners in the workplace: An interview study with excellent clinical teachers. <i>Medical Teacher</i> , <b>2015</b> , 37, 1090-7	3	21



218	Advancing the next generation of handover research and practice with cognitive load theory. <i>BMJ Quality and Safety</i> , <b>2016</b> , 25, 66-70	5.4	21
217	Mental illness among us: a new curriculum to reduce mental illness stigma among medical students. <i>Academic Psychiatry</i> , <b>2013</b> , 37, 385-91	1.1	21
216	The impact of an objective structured teaching evaluation on faculty teaching skills. <i>Teaching and Learning in Medicine</i> , <b>2012</b> , 24, 3-7	3.4	21
215	How Residents Develop Trust in Interns: A Multi-Institutional Mixed-Methods Study. <i>Academic Medicine</i> , <b>2016</b> , 91, 1406-1415	3.9	20
214	Perceptions of Peer-to-Peer Interprofessional Feedback Among Students in the Health Professions. <i>Academic Medicine</i> , <b>2016</b> , 91, 807-12	3.9	20
213	Patient perceptions of female surgeons: how surgeon demeanor and type of surgery affect patient preference. <i>Journal of Surgical Research</i> , <b>2014</b> , 187, 59-64	2.5	20
212	Mindfulness Based Tinnitus Stress Reduction Pilot Study. <i>Mindfulness</i> , <b>2014</b> , 5, 322-333	2.9	20
211	Do internists and emergency physicians agree on the appropriateness of emergency department visits?. <i>Journal of General Internal Medicine</i> , <b>1997</b> , 12, 188-91	4	20
210	Oximetry acquisition parameter influences the profile of respiratory disturbances. <i>Sleep</i> , <b>2003</b> , 26, 91-5	1.1	20
209	Improving resident education and patient safety: a method to balance initial caseloads at academic year-end transfer. <i>Academic Medicine</i> , <b>2010</b> , 85, 1418-24	3.9	19
208	The effect of two sites of high frequency vibration on cutaneous pain threshold. <i>Pain</i> , <b>1986</b> , 25, 133-138		19
207	Does source matter? Nurses and Physicians' perceptions of interprofessional feedback. <i>Medical Education</i> , <b>2016</b> , 50, 181-8	3.7	19
206	Identity formation of occasional faculty developers in medical education: a qualitative study. <i>Academic Medicine</i> , <b>2014</b> , 89, 1467-73	3.9	18
205	Translating Theory Into Practice: Implementing a Program of Assessment. <i>Academic Medicine</i> , <b>2018</b> , 93, 444-450	3.9	18
204	Essential steps in developing best practices to assess reflective skill: A comparison of two rubrics. <i>Medical Teacher</i> , <b>2016</b> , 38, 75-81	3	17
203	Development and initial testing of a structured clinical observation tool to assess pharmacotherapy competence. <i>Academic Psychiatry</i> , <b>2011</b> , 35, 27-34	1.1	17
202	Using the american board of internal medicine practice improvement modules to teach internal medicine residents practice improvement. <i>Journal of Graduate Medical Education</i> , <b>2010</b> , 2, 90-5	1.6	17
201	Perceptions of pediatricians' helpfulness: a national study of mothers of young disabled children. <i>Developmental Medicine and Child Neurology</i> , <b>1992</b> , 34, 1064-71	3.3	17



200	Balance, mobility, and falls among elderly African American women. <i>American Journal of Physical Medicine and Rehabilitation</i> , <b>2000</b> , 79, 30-9	2.6	17
199	Addressing the National League for Nursing critical-thinking outcome. <i>Nurse Educator</i> , <b>1997</b> , 22, 23-9	1.6	17
198	Immediate and long-term effects of a team-based quality improvement training programme. <i>BMJ Quality and Safety</i> , <b>2019</b> , 28, 366-373	5.4	16
197	A better way to teach knot tying: a randomized controlled trial comparing the kinesthetic and traditional methods. <i>American Journal of Surgery</i> , <b>2014</b> , 208, 690-4	2.7	16
196	Impact of student-run clinics on preclinical sociocultural and interprofessional attitudes: a prospective cohort analysis. <i>Journal of Health Care for the Poor and Underserved</i> , <b>2012</b> , 23, 1058-72	1.4	16
195	Partnering on education for health: Muhimbili University of Health and Allied Sciences and the University of California San Francisco. <i>Journal of Public Health Policy</i> , <b>2012</b> , 33 Suppl 1, S13-22	2.9	16
194	A case study of teaching presence in virtual problem-based learning groups. <i>Medical Teacher</i> , <b>2006</b> , 28, 425-8	3	16
193	The family practices of service providers for young handicapped children. <i>Infant Mental Health Journal</i> , <b>1989</b> , 10, 75-83	2.3	16
192	Do writing and storytelling skill influence assessment of reflective ability in medical students? written reflections?. <i>Academic Medicine</i> , <b>2010</b> , 85, S29-32	3.9	15
191	Content Validation of the Organizational Climate for Research Integrity (OCRI) Survey. <i>Journal of Empirical Research on Human Research Ethics</i> , <b>2007</b> , 2, 35-52	1.6	15
190	Residents' perception of effectiveness of twelve evaluation methods for measuring competency. <i>Academic Psychiatry</i> , <b>2005</b> , 29, 76-81	1.1	15
189	Prevalence and detection of illicit drug disorders among hospitalized patients. <i>American Journal of Drug and Alcohol Abuse</i> , <b>1996</b> , 22, 463-71	3.7	15
188	Alumni perspectives comparing a general internal medicine program and a traditional medicine program. <i>Journal of General Internal Medicine</i> , <b>1991</b> , 6, 544-52	4	15
187	An objective assessment tool for basic surgical knot-tying skills. <i>Journal of Surgical Education</i> , <b>2015</b> , 72, 572-6	3.4	14
186	Identity formation and motivation of new faculty developers: A replication study in a resource constrained university. <i>Medical Teacher</i> , <b>2016</b> , 38, 879-85	3	14
185	Educating generalists: factors of resident continuity clinic associated with perceived impact on choosing a generalist career. <i>Journal of Graduate Medical Education</i> , <b>2011</b> , 3, 469-74	1.6	14
184	Defining the core competency of professionalism based on the patient's perception. <i>Clinical and Experimental Ophthalmology</i> , <b>2007</b> , 35, 51-4	2.4	14
183	Impact of the United States Medical Licensing Examination Step 2 Clinical Skills exam on medical school clinical skills assessment. <i>Academic Medicine</i> , <b>2006</b> , 81, S13-6	3.9	14

182	An institutional system to monitor and improve the quality of residency education. <i>Academic Medicine</i> , <b>2004</b> , 79, 858-64	3.9	14
181	Changes in the pattern of drug overdoses. <i>Journal of General Internal Medicine</i> , <b>1993</b> , 8, 179-84	4	14
180	Addressing Adolescent Substance Use: Teaching Screening, Brief Intervention, and Referral to Treatment (SBIRT) and Motivational Interviewing (MI) to Residents. <i>Substance Abuse</i> , <b>2015</b> , 36, 325-31	3.8	13
179	What Makes "Difficult Patients" Difficult for Medical Students?. <i>Academic Medicine</i> , <b>2018</b> , 93, 1359-1366	3.9	13
178	Educational and individual factors associated with positive change in and reaffirmation of medical students' intention to practice in underserved areas. <i>Academic Medicine</i> , <b>2014</b> , 89, 1490-6	3.9	13
177	Peer assisted learning in surgical skills laboratory training: a pilot study. <i>Medical Teacher</i> , <b>2012</b> , 34, 957-9	3.9	13
176	The eDerm online curriculum: a randomized study of effective skin cancer teaching to medical students. <i>Journal of the American Academy of Dermatology</i> , <b>2011</b> , 65, e165-71	4.5	13
175	Teaching and educational scholarship in Tanzania: faculty initiative to improve performance of health professions students. <i>Journal of Public Health Policy</i> , <b>2012</b> , 33 Suppl 1, S150-70	2.9	13
174	Predictive validity of the Medical College Admissions Test Writing Sample for the United States medical licensing examination steps 1 and 2. <i>Advances in Health Sciences Education</i> , <b>2002</b> , 7, 191-200	3.7	12
173	Reflective Ability Rubric and User Guide. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2010</b> , 6,	1.2	12
172	Influence of learner knowledge and case complexity on handover accuracy and cognitive load: results from a simulation study. <i>Medical Education</i> , <b>2016</b> , 50, 969-78	3.7	12
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