

Christopher W Parrish

List of Publications by Citations

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

12
papers

24
citations

3
h-index

3
g-index

14
ext. papers

32
ext. citations

1
avg, IF

2.46
L-index

#	Paper	IF	Citations
12	Fostering Cognitive Presence, Social Presence and Teaching Presence with Integrated Online-Team-Based Learning. <i>TechTrends</i> , 2021 , 65, 1-12	2	5
11	Community building in the MTBoS: Mathematics educators establishing value in resources exchanged in an online practitioner community. <i>Educational Media International</i> , 2019 , 56, 313-327	1.5	4
10	Learning to Launch Cognitively Demanding Tasks: A Practice-Based Unit for Secondary Methods. <i>Mathematics Teacher Educator</i> , 2021 , 9, 127-140	0.7	3
9	Integrated online team-based learning: Using synchronous engagement and asynchronous flexibility to implement TBL online. <i>New Directions for Teaching and Learning</i> , 2021 , 2021, 91-105	0.4	3
8	Cognitively demanding tasks and the associated learning opportunities within the MathTwitterBlogsphere. <i>International Journal of Mathematical Education in Science and Technology</i> , 2020 , 1-39	0.5	2
7	The impact of team-based learning on students' perceptions of classroom community. <i>Active Learning in Higher Education</i> , 146978742110350	2.6	2
6	Successes and challenges of a summer STEM program for students from Title I schools. <i>Middle School Journal</i> , 2020 , 51, 26-32	0.7	1
5	Middle Grades Mathematics Teachers' Mixed Perceptions of Content-Focused Professional Development. <i>RMLE Online</i> , 2020 , 43, 1-16	1	1
4	Choosing a career in special education. <i>Journal of Research in Special Educational Needs</i> , 2021 , 21, 73-85	1.7	1
3	Cognitively Demanding Tasks: Supporting Students and Teachers during Engagement and Implementation. <i>International Electronic Journal of Mathematics Education</i> , 2022 , 17, em0671	1.2	
2	Team Learning in a Technology-Driven Era. <i>Educational Communications and Technology: Issues and Innovations</i> , 2021 , 33-51	0.3	
1	Investigating how secondary prospective teachers plan to launch cognitively demanding tasks. <i>Journal of Mathematics Teacher Education</i> , 1	1.2	