## Christopher W Parrish

List of Publications by Year in descending order

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1937632 1720014 14 55 4 7 citations h-index g-index papers 14 14 14 27 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Fostering Cognitive Presence, Social Presence and Teaching Presence with Integrated Onlineâ€"Team-Based Learning. TechTrends, 2021, 65, 1-12.	2.3	18
2	Integrated online teamâ€based learning: Using synchronous engagement and asynchronous flexibility to implement TBL online. New Directions for Teaching and Learning, 2021, 2021, 91-105.	0.4	8
3	The impact of team-based learning on students' perceptions of classroom community. Active Learning in Higher Education, 2023, 24, 169-183.	5.4	7
4	Community building in the MTBoS: Mathematics educators establishing value in resources exchanged in an online practitioner community. Educational Media International, 2019, 56, 313-327.	1.7	5
5	Cognitively demanding tasks and the associated learning opportunities within the MathTwitterBlogosphere. International Journal of Mathematical Education in Science and Technology, 2022, 53, 364-402.	1.4	3
6	Learning to Launch Cognitively Demanding Tasks: A Practice-Based Unit for Secondary Methods. Mathematics Teacher Educator, 2021, 9, 127-140.	0.4	3
7	Improving Mathematics Discourse through Action Research. The Mathematics Teacher, 2019, 112, 302-306.	0.1	3
8	Successes and challenges of a summer STEM program for students from Title I schools. Middle School Journal, 2020, 51, 26-32.	0.7	2
9	Choosing a career in special education. Journal of Research in Special Educational Needs, 2021, 21, 73-85.	1.1	2
10	Investigating how secondary prospective teachers plan to launch cognitively demanding tasks. Journal of Mathematics Teacher Education, $0$ , $1$ .	1.8	2
11	Middle Grades Mathematics Teachers' Mixed Perceptions of Content-Focused Professional Development. RMLE Online, 2020, 43, 1-16.	0.7	1
12	Cognitively Demanding Tasks: Supporting Students and Teachers during Engagement and Implementation. International Electronic Journal of Mathematics Education, 2022, 17, em0671.	0.7	1
13	Team Learning in a Technology-Driven Era. Educational Communications and Technology: Issues and Innovations, 2021, , 33-51.	0.2	0
14	Students' perceptions of team learning across teaching frameworks and settings. Current Issues in Education, 2021, 22, .	0.6	0