

M Elena Rodríguez

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

461
citations

1039406

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h-index

794141

19
g-index

42
all docs

42
docs citations

42
times ranked

303
citing authors

#	ARTICLE	IF	CITATIONS
1	An Intelligent Nudging System to Guide Online Learners. <i>International Review of Research in Open and Distance Learning</i> , 2022, 23, 41-62.	1.0	5
2	Applying the UTAUT model to explain the students' acceptance of an early warning system in Higher Education. <i>Computers and Education</i> , 2022, 182, 104468.	5.1	48
3	Artificial Intelligence and Reflections from Educational Landscape: A Review of AI Studies in Half a Century. <i>Sustainability</i> , 2021, 13, 800.	1.6	70
4	Students' Perceptions of and Behaviors Toward Cheating in Online Education. <i>Revista Iberoamericana De Tecnologías Del Aprendizaje</i> , 2021, 16, 134-142.	0.7	14
5	A Predictive Analytics Infrastructure to Support a Trustworthy Early Warning System. <i>Applied Sciences (Switzerland)</i> , 2021, 11, 5781.	1.3	8
6	Experiences in the use of an adaptive intelligent system to enhance online learners' performance: a case study in Economics and Business courses. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, .	4.5	13
7	A Predictive System for Supporting At-Risk Students' Identification. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 891-904.	0.5	3
8	An Early Warning System to Detect At-Risk Students in Online Higher Education. <i>Applied Sciences (Switzerland)</i> , 2020, 10, 4427.	1.3	44
9	The logic of imaginary scenarios. <i>Logic Journal of the IGPL</i> , 2020, 28, 363-388.	1.3	0
10	Design and Implementation of Dashboards to Support Teachers Decision-Making Process in e-Assessment Systems. <i>Lecture Notes on Data Engineering and Communications Technologies</i> , 2020, , 109-132.	0.5	5
11	DATA LEGIBILITY AND MEANINGFUL VISUALIZATION THROUGH A LEARNING INTELLIGENT SYSTEM DASHBOARD. <i>INTED Proceedings</i> , 2020, , .	0.0	0
12	Students Experiences on Using an Authentication and Authorship Checking System in E-Assessment. <i>Hacettepe Egitim Dergisi</i> , 2020, , 1-19.	0.2	3
13	A Common Frame for Formal Imagination. <i>Minds and Machines</i> , 2019, 29, 603-634.	2.7	2
14	The Logic of Imagination Acts: A Formal System for the Dynamics of Imaginary Worlds. <i>Erkenntnis</i> , 2019, 86, 875.	0.6	4
15	An Early Feedback Prediction System for Learners At-Risk Within a First-Year Higher Education Course. <i>IEEE Transactions on Learning Technologies</i> , 2019, 12, 249-263.	2.2	72
16	Using an Intelligent Tutoring System with Plagiarism Detection to Enhance e-Assessment. <i>Lecture Notes on Data Engineering and Communications Technologies</i> , 2019, , 363-372.	0.5	1
17	TOWARDS AN INTERVENTION MECHANISM FOR SUPPORTING LEARNERS PERFORMANCE IN ONLINE LEARNING. , 2019, , .		3
18	Engagement Analytics: A Microlevel Approach to Measure and Visualize Student Engagement. <i>Lecture Notes on Data Engineering and Communications Technologies</i> , 2018, , 47-66.	0.5	4

#	ARTICLE	IF	CITATIONS
19	Student Engagement Value (SEV): Adapting Customer Lifetime Value (CLV) for a Learning Environment. Lecture Notes on Data Engineering and Communications Technologies, 2018, , 601-610.	0.5	0
20	Design of a Microlevel Student Engagement Data Capture System. Lecture Notes on Data Engineering and Communications Technologies, 2018, , 632-641.	0.5	1
21	Case Study Analysis on Blended and Online Institutions by Using a Trustworthy System. Communications in Computer and Information Science, 2018, , 40-53.	0.4	4
22	eAssessment by using a Trustworthy System in Blended and Online Institutions. , 2018, , .		1
23	Understanding User Engagement in Digital Education. Lecture Notes in Computer Science, 2018, , 3-15.	1.0	5
24	Assuring Authorship and Authentication Across the e-Assessment Process. Communications in Computer and Information Science, 2017, , 86-92.	0.4	13
25	EXTENDING LEARNING ANALYTICS WITH MICROLEVEL STUDENT ENGAGEMENT DATA. , 2017, , .		5
26	E-ASSESSMENT OF RELATIONAL DATABASE SKILLS BY MEANS OF LEARNSQL. EDULEARN Proceedings, 2017, , .	0.0	0
27	Towards an Adaptive e-Assessment System Based on Trustworthiness. , 2016, , 25-47.		8
28	Adaptive e-Assessment System: A General Approach. International Journal of Emerging Technologies in Learning, 2016, 11, 16.	0.8	10
29	INTEGRATION OF PEDAGOGY AND LEARNING TOOLS IN PROGRAMMING EDUCATION: A SURVEY. , 2016, , .		0
30	Towards a General Adaptive e-Assessment System. , 2015, , .		3
31	Collaborative Tool to Enhance Quality Evaluation of Higher Education Programmes. , 2015, , .		0
32	A learner profile analysis based on competences to improve online teaching strategies. , 2014, , .		2
33	A Technology Enhanced Assessment System for Skill and Knowledge Learning. , 2014, , .		1
34	Clarifying the Semantics of Relationships between Learning Objects. Communications in Computer and Information Science, 2009, , 35-47.	0.4	5
35	LEARN-SQL: Automatic Assessment of SQL Based on IMS QTI Specification. , 2008, , .		19
36	Integrating descriptions of knowledge management learning activities into large ontological structures: A case study. Data and Knowledge Engineering, 2006, 57, 111-121.	2.1	62

#	ARTICLE	IF	CITATIONS
37	On integrating learning object metadata inside the opencyc knowledge base. , 0, , .		9
38	Evolution of the Teacher Roles and Figures in E-learning Environments. , 0, , .		3