

Olga Megalakaki

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

453
citations

1039406

9
h-index

752256

20
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28
all docs

28
docs citations

28
times ranked

613
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of User Characteristics on the Usability of a Home-Connected Medical Device (Smart Angel) for Ambulatory Monitoring: Usability Study. JMIR Human Factors, 2021, 8, e24846.	1.0	16
2	Relationship Between Efficiency, Effectiveness, and Learnability of Home Connected Medical Device in Ambulatory Surgery. Telemedicine Journal and E-Health, 2021, , .	1.6	0
3	Insomnia during COVID-19 pandemic and lockdown: Prevalence, severity, and associated risk factors in French population. Psychiatry Research, 2020, 290, 113128.	1.7	160
4	Effect of Prior Health Knowledge on the Usability of Two Home Medical Devices: Usability Study. JMIR MHealth and UHealth, 2020, 8, e17983.	1.8	15
5	Effects of Valence and Emotional Intensity on the Comprehension and Memorization of Texts. Frontiers in Psychology, 2019, 10, 179.	1.1	29
6	Cognitive engagement in emotional text reading: concurrent recordings of eye movements and head motion. Cognition and Emotion, 2019, 33, 1448-1460.	1.2	27
7	Capturing Expert Knowledge of Mushrooms. SAGE Open, 2019, 9, 215824401985248.	0.8	1
8	Design, Understanding and Usability Evaluation of Connected Devices in the Field of Health: Contribution of Cognitive Psychology and Ergonomics. Advances in Intelligent Systems and Computing, 2019, , 582-591.	0.5	4
9	Exploring French adolescents' and adults' comprehension of the greenhouse effect. Environmental Education Research, 2018, 24, 378-405.	1.6	5
10	Children's understanding of animal, plant, and artifact properties between 3 and 6 years. Infant and Child Development, 2017, 26, e2032.	0.9	9
11	Contributions of mixed reality in a calligraphy learning task: Effects of supplementary visual feedback and expertise on cognitive load, user experience and gestural performance. Computers in Human Behavior, 2017, 75, 42-49.	5.1	27
12	The nature of creativity: cognitive and confluence perspectives. Electronic Journal of Research in Educational Psychology, 2017, 10, .	0.2	4
13	Problem-based Educational Environments: A Case Study in e-Commerce and Business Planning. Electronic Journal of Research in Educational Psychology, 2017, 10, .	0.2	1
14	Regularity effect in prospective memory during aging. Socioaffective Neuroscience & Psychology, 2016, 6, 31238.	2.9	10
15	Comment on Wakebe et al. (2015). Psychological Reports, 2016, 119, 309-311.	0.9	2
16	Development and differentiation of force and energy concepts for animate and inanimate objects in children and adolescents. Research in Science Education, 2016, 46, 457-480.	1.4	5
17	The impact of paper-based versus computerized presentation on text comprehension and memorization. Computers in Human Behavior, 2016, 54, 569-576.	5.1	58
18	Assessing visibility, legibility and comprehension for interactive whiteboards (IWBs) vs. computers. Educational Psychology, 2016, 36, 1631-1650.	1.2	5

#	ARTICLE	IF	CITATIONS
19	Children's justifications of plants as living things between 5 and 7 years of age. <i>European Journal of Developmental Psychology</i> , 2014, 11, 532-545.	1.0	7
20	Body image and cognitive restraint are risk factors for obesity in French adolescents. <i>Eating and Weight Disorders</i> , 2013, 18, 289-295.	1.2	21
21	Construction et compréhension des catégories taxonomiques des animaux, végétaux et objets fabriqués chez des enfants de 3 à 6 ans. <i>Enfance</i> , 2013, 2013, 117-137.	0.1	4
22	The effect of semantics on problem solving is to reduce relational complexity. <i>Thinking and Reasoning</i> , 2012, 18, 159-182.	2.1	10
23	Conceptions naïves de la digestion chez les enfants de 7 à 10 ans. <i>Enfance</i> , 2009, 2009, 159.	0.1	2
24	Pupils' conceptions of force in inanimates and animates. <i>European Journal of Psychology of Education</i> , 2008, 23, 339-353.	1.3	5
25	Characterization of a modelling activity for a first qualitative approach to the concept of energy. <i>European Journal of Psychology of Education</i> , 1995, 10, 369-383.	1.3	25
26	Comprehension Performances of Explanatory Texts in French Language according to Their Characteristics: Evidence for 1229 Children from 2nd to 9th Grade. <i>Scientific Studies of Reading</i> , 0, , 1-18.	1.3	1