

# John Cowan

## List of Publications by Year in descending order

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Version: 2024-02-01

81  
papers

517  
citations

687220

13  
h-index

713332

21  
g-index

82  
all docs

82  
docs citations

82  
times ranked

301  
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting exemplary inquiry: searching for an effective pedagogical approach. <i>Journal of Further and Higher Education</i> , 2020, 44, 628-639.	1.4	1
2	Students' evidenced claims for development of abilities arising from linked reflection-on-action and reflection-for-action. <i>Reflective Practice</i> , 2020, 21, 159-170.	0.7	7
3	Development of Abilities Begins from Reflection-for-action. <i>Education and Self Development</i> , 2020, 15, 9-20.	0.2	0
4	The potential of cognitive think-aloud protocols for educational action-research. <i>Active Learning in Higher Education</i> , 2019, 20, 219-232.	3.5	19
5	Promoting a Sense of Belonging in Online Learning Communities of Inquiry. <i>Online Learning Journal</i> , 2019, 23, .	1.1	51
6	Towards online student-directed communities of inquiry. <i>Journal of Further and Higher Education</i> , 2018, 42, 678-693.	1.4	8
7	Integrating reflective activities in eportfolios to support the development of abilities in self-managed experiential learning. <i>Reflective Practice</i> , 2017, 18, 655-672.	0.7	6
8	Retreats for intramental thinking in collaborative online learning. <i>Reflective Practice</i> , 2017, 18, 1-13.	0.7	4
9	Building a Sustainable Quality Matters™ Community of Practice Through Social Network Analysis. <i>American Journal of Distance Education</i> , 2017, 31, 160-172.	1.0	1
10	Editorial: Treating peer review comments on submissions for publication in educational journals as feedforward. <i>Education and Self Development</i> , 2017, 12, 6-18.	0.2	0
11	From Presences to Linked Influences Within Communities of Inquiry. <i>International Review of Research in Open and Distance Learning</i> , 2016, 17, .	1.0	25
12	Peer choice "does reviewer self-selection work?". <i>Learned Publishing</i> , 2016, 29, 27-29.	0.8	0
13	Composting reflections for development. <i>Reflective Practice</i> , 2016, 17, 27-33.	0.7	6
14	Book reviews in time. <i>Scientometrics</i> , 2016, 109, 2123-2128.	1.6	4
15	Boyanton, Dengting (2015) Teachers and students as co-learners Peter Lang (New York & Bern) isbn 978-1-4331-1178-5 274 pp £26 <a href="http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=produkt&amp;pk=84053&amp;cid=533&amp;concordeid=">http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=produkt&amp;pk=84053&amp;cid=533&amp;concordeid=</a> <i>British Journal of Educational Technology</i> , 2016, 47, E2-E3.	3.9	0
16	Rubie-Davis, Christine (2015) Becoming a high expectation teacher Routledge (New York & London) isbn 978-0-415-71337-5 254 pp £25.99 <a href="https://www.routledge.com/products/9780415713375">https://www.routledge.com/products/9780415713375</a> . <i>British Journal of Educational Technology</i> , 2016, 47, E9-E9.	3.9	0
17	McVarish, Judith & Milne, Catherine ed (2014) Teacher educators rethink self-assessment in higher education Peter Lang (New York & Bern) isbn 978-1-4331-0835-8 154 pp £33.80 <a href="http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=produkt&amp;pk=84053&amp;cid=533&amp;concordeid=">http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=produkt&amp;pk=84053&amp;cid=533&amp;concordeid=</a> <i>British Journal of Educational Technology</i> , 2015, 46, E22-E23.	3.9	0
18	Carroll, Jude (2015) Tools for teaching in an educationally mobile world Routledge (New York & London) isbn 978-1-138-20000-0 100 pp £30.00 <i>British Journal of Educational Technology</i> , 2015, 46, E7-E8.	3.9	0

#	ARTICLE	IF	CITATIONS
19	Perry, Fred L & Nichols, Joe D (2015) Understanding research in education Routledge (New York & Tj ETQq1 1 0.784314 rgBT /Overlock British Journal of Educational Technology, 2015, 46, E18-E19.	3.9	0
20	Investigating value creation in a community of practice with social network analysis in a hybrid online graduate education program. Distance Education, 2014, 35, 43-74.	2.5	25
21	Younie, Sarah & Leask, Marilyn (2013) Teaching with technologies. Open University Press (McGraw&Hill Maidenhead UK & New York) isbn 978&#x2013;033352&#x2013;4618&#x2013;2 248 pp &#x2013;22.99 <a href="http://mcgraw&amp;#x2013;hill.co.uk/html/0335246184.html">http://mcgraw&amp;#x2013;hill.co.uk/html/0335246184.html</a> . British Journal of Educational Technology, 2014, 45, E2.	3.9	1
22	Concentrating on affective feedforward in online tutoring. British Journal of Educational Technology, 2014, 45, 694-706.	3.9	10
23	Being in the users' shoes: Is there maybe another way?. British Journal of Educational Technology, 2014, 45, 778-780.	3.9	0
24	Noteworthy matters for attention in reflective journal writing. Active Learning in Higher Education, 2014, 15, 53-64.	3.5	40
25	Salmons, Janet (2015) Qualitative online interviews Sage (London & Thousand Oaks CA) isbn 978-1-4833-3267-3 320 pp &#x2013;37.99 <a href="http://www.routledge.com/books/details/9780415525794/">http://www.routledge.com/books/details/9780415525794/</a> . British Journal of Educational Technology, 2014, 45, E30-E30.	3.9	2
26	Sutton, Brian & Basiel, Anthony ed (2013) Teaching and learning online, Volume 2 Routledge (New York) Tj ETQq0 0 0 rgBT /Overlock 10 British Journal of Educational Technology, 2014, 45, E30-E31.	3.9	0
27	Sachs, Judyth & Parsell, Mitch ed (2014) Peer review of learning and teaching in higher education Springer (Berlin) isbn 978-94-007-7638-8 219 pp &#x2013;90 <a href="http://www.springer.com/education+%26+language/learning+%26+instruction/book/978-94-007-7638-8">http://www.springer.com/education+%26+language/learning+%26+instruction/book/978-94-007-7638-8</a> . British Journal of Educational Technology, 2014, 45, E18-E19.	3.9	0
28	Standing on the Shoulders of a Giant. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 144-162.	0.2	2
29	Breidenstein, Angela et&#x2013;al (2012) Leading for powerful learning Teachers College Press (Columbia) Tj ETQq1 1 0.784314 rgBT /Overlock <a href="http://store.tcpres.com/cgi/sc/productsearch.cgi?storeid=tcpress">http://store.tcpres.com/cgi/sc/productsearch.cgi?storeid=tcpress</a> . British Journal of Educational Technology, 2013, 44, E64.	3.9	0
30	Harrell, Lisa (2013) A learner centered approach to online education IAP (Charlotte, NC & Eurospan,) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 <a href="http://www.infoagepub.com/products/A-Learner-Centered-Approach-To-Online-Education">http://www.infoagepub.com/products/A-Learner-Centered-Approach-To-Online-Education</a> . British Journal of Educational Technology, 2013, 44, E221-E222.	3.9	2
31	Wildflower, Leni (2013) The hidden history of coaching Open University Press (McGraw-Hill) Tj ETQq1 1 0.784314 rgBT /Overlock 10 Tf 5 <a href="http://mcgraw-hill.co.uk/html/0335245404.html">http://mcgraw-hill.co.uk/html/0335245404.html</a> . British Journal of Educational Technology, 2013, 44, E178-E178.	3.9	0
32	Jesson, Jill & Peacock, Graham (2012) The really usefulictbook Routledge (New York & Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 227 Td (Lon British Journal of Educational Technology, 2013, 44, E103-E103.	3.9	0
33	Rose, Ellen (2013) On reflection Canadian Scholars' Press (Toronto) isbn 978-1-551-30518-9 124 pp \$29.95 <a href="http://www.cspi.org/books/reflection">www.cspi.org/books/reflection</a> . British Journal of Educational Technology, 2013, 44, E176-E177.	3.9	0
34	Pedler, Mike ed (2011) Action learning in practice Gower (Farnham UK, & Ashgate, Burlington VT) isbn 978-1-4094-1841-2 449 pp &#x2013;85 <a href="http://www.ashgate.com/default.aspx?page=637&amp;calcTitle=1&amp;title_id=10122&amp;edition_id=10437">http://www.ashgate.com/default.aspx?page=637&amp;calcTitle=1&amp;title_id=10122&amp;edition_id=10437</a> . British Journal of Educational Technology, 2013, 44, E175-E176.	3.9	0
35	Students&#x2013; choices between typing and handwriting in examinations. Active Learning in Higher Education, 2012, 13, 117-128.	3.5	16
36	Vogt, W Paul et al (2012) When to use what research design Guilford Press (New York, and Routledge,) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 &#x2013;26.99 <a href="http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/vogt.htm&amp;dir=research/res_tech&amp;cart_id=6145061286">http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/vogt.htm&amp;dir=research/res_tech&amp;cart_id=6145061286</a> . British Journal of Educational Technology, 2012, 43, E151-E152.	3.9	0

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37	Noyce, Pendred E & Hickey, Daniel T ed (2011) New frontiers in formative assessment Harvard Education (Cambridge MA & Eurospan, London) isbn 978-1-61250-117-8 264 pp £24.50 <a href="http://www.hepg.org/hep/book/151">http://www.hepg.org/hep/book/151</a> . British Journal of Educational Technology, 2012, 43, E149-E150.	3.9	0
38	Lake, Robert (2012) Vygotsky on education Peter Lang (New York & Bern) isbn 978-1-4331-1355-0 173 pp £12 <a href="http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=product&amp;pk=58467&amp;concordeid=311355">http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&amp;seitentyp=product&amp;pk=58467&amp;concordeid=311355</a> . British Journal of Educational Technology, 2012, 43, E176-E176.	3.9	0
39	Helping Eastern students to master Western critical thinking. Asia Pacific Education Review, 2012, 13, 103-111.	1.4	7
40	Transforming formative assessment in lifelong learning - By Kathryn Ecclestone. British Journal of Educational Technology, 2012, 43, E36-E37.	3.9	0
41	ABC of action learning - By Reg Revans. British Journal of Educational Technology, 2012, 43, E38-E39.	3.9	0
42	Teaching for quality learning at university - By John Biggs & Catherine Tang. British Journal of Educational Technology, 2012, 43, E94-E95.	3.9	1
43	Qualitative inquiry in clinical and educational settings - By Danica G Hays & Anneliese A Singh. British Journal of Educational Technology, 2012, 43, E97-E98.	3.9	2
44	Encouraging metacognition - By Patricia L Kolencik & Shelia A Hillwig. British Journal of Educational Technology, 2012, 43, E98-E99.	3.9	0
45	Maki, Peggy L (2010) Assessing for learning Stylus (Sterling VA, & Eurospan, London) isbn 978-1-57922-441-7 330 pp £26.50 <a href="http://stylus.styluspub.com/Books/BookDetail.aspx?productID=235072">http://stylus.styluspub.com/Books/BookDetail.aspx?productID=235072</a> . British Journal of Educational Technology, 2012, 43, E137-E138.	3.9	0
46	Strategies for Developing a Community of Practice: Nine Years of Lessons Learned in a Hybrid Technology Education Master's Program. TechTrends, 2012, 56, 12-18.	1.4	15
47	Developing a Pedagogy for Interactive Learning. , 2012, , 1-17.		0
48	Researching creative learning - Edited by Pat Thomson & Julian Sefton-Green. British Journal of Educational Technology, 2011, 42, E86-E86.	3.9	0
49	Research methods in education " By Louis Cohen et al. British Journal of Educational Technology, 2011, 42, E110.	3.9	6
50	Teaching and learning in the Arab world - Edited by Christina Gitsaki. British Journal of Educational Technology, 2011, 42, E169-E170.	3.9	2
51	Inspiring academics - Edited by Iain Hay. British Journal of Educational Technology, 2011, 42, E170-E171.	3.9	0
52	Motivating students to learn - By Jere Brophy. British Journal of Educational Technology, 2010, 41, E160-E160.	3.9	2
53	Reconceptualising moderation in asynchronous online discussions using grounded theory. Distance Education, 2010, 31, 23-36.	2.5	22
54	Developing the ability for making evaluative judgements. Teaching in Higher Education, 2010, 15, 323-334.	1.7	47

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55	A critical friend fromBJET?. British Journal of Educational Technology, 2009, 40, 58-60.	3.9	3
56	Causation in educational research - By Keith Morrison. British Journal of Educational Technology, 2009, 40, 1147-1148.	3.9	0
57	Quality Assurance in European Engineering Education: Present and Future Challenges. , 2009, , 29-40.		1
58	Fostering an actionâ€reflection dynamic amongst student practitioners. Journal of European Industrial Training, 2008, 32, 336-346.	1.1	35
59	The quality of research. British Journal of Educational Technology, 2006, 37, 659-663.	3.9	2
60	Collaborative and reflective professional development. Active Learning in Higher Education, 2006, 7, 63-71.	3.5	14
61	Learning online. British Journal of Educational Technology, 2005, 36, 115-116.	3.9	0
62	Global perspectives on e-learning. British Journal of Educational Technology, 2005, 36, 693-694.	3.9	3
63	Education for values. British Journal of Educational Technology, 2004, 35, 751-752.	3.9	0
64	Alignment of developments in higher education. Higher Education, 2004, 48, 439-459.	2.8	9
65	Case Study: Diminishing Lists of Questionsâ€A Technique for Curriculum Design and Formative Evaluation. Educational and Training Technology International, 1992, 29, 118-123.	0.2	2
66	Who needs study skills?. British Journal of Educational Technology, 1989, 20, 61-62.	3.9	3
67	Cultural influences on student learning. International Journal of Educational Development, 1987, 7, 219-225.	1.4	6
68	A Logical Model for Curriculum Development. British Journal of Educational Technology, 1986, 17, 103-109.	3.9	19
69	A CASE FOR SELFâ€ASSESSMENT BASED ON RECENT STUDIES OF STUDENT LEARNING. Assessment and Evaluation in Higher Education, 1985, 10, 225-235.	3.9	41
70	Learning from Mistakes: a Pragmatic Approach to Education for Capability. PLET Programmed Learning & Educational Technology, 1984, 21, 256-261.	0.1	2
71	Improving the Recorded Protocol. Programmed Learning and Educational Technology, 1980, 17, 160-163.	0.2	2
72	Is Systematic Curriculum Design Always Feasible?. Programmed Learning and Educational Technology, 1980, 17, 115-117.	0.2	1

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73	THE BASIC DICHOTOMY IN ENGINEERING EDUCATION. European Journal of Engineering Education, 1980, 4, 241-253.	1.5	2
74	Reworked coursework: A study of the effect of offering an academic second chance. Studies in Higher Education, 1980, 5, 85-90.	2.9	0
75	THE BASIC DICHOTOMY IN ENGINEERING EDUCATION. European Journal of Engineering Education, 1979, 4, 241-253.	1.5	0
76	Cataloguing and Retrieval of Inter-Related Resource Material. British Journal of Educational Technology, 1978, 9, 59-69.	3.9	0
77	Freedom in the selection of course content: A case-study of a course without a syllabus. Studies in Higher Education, 1978, 3, 139-148.	2.9	9
78	Identification of Standard Game Forms with Definable Objectives. Programmed Learning and Educational Technology, 1974, 11, 192-196.	0.2	1
79	MOCO" A Structural Game for Undergraduates. Programmed Learning and Educational Technology, 1973, 10, 267-273.	0.2	3
80	Project work for undergraduate civil engineers. Higher Education Quarterly, 1970, 24, 433-439.	1.8	0
81	Dealing with affective needs in e-learning. , 0, , 42-57.		3