

# Maria Carmen Lopez Lopez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6547570/publications.pdf>

Version: 2024-02-01

11

papers

77

citations

1937685

4

h-index

1720034

7

g-index

11

all docs

11

docs citations

11

times ranked

69

citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusive Leadership of School Management from the View of Families: Construction and Validation of LEI-Q. <i>Education Sciences</i> , 2021, 11, 511.	2.6	6
2	Perceptions of Compulsory Education Teachers About Cultural Diversity: A Study in the City of Messina. <i>Journal of New Approaches in Educational Research</i> , 2020, 9, 28-42.	3.6	6
3	El enfoque por competencias en el contexto universitario espaÑol. La visiÃ³n del profesorado. <i>Revista De Investigacion Educativa</i> , 2018, 36, 529-545.	1.1	13
4	Interculturality and Teacher Education. A Study from Pre-service Teachersâ€™ Perspective. <i>Australian Journal of Teacher Education</i> , 2018, 43, 74-92.	0.6	13
5	Las Competencias del futuro profesional de EnfermerÃa desde la perspectiva del profesorado y el alumnado: un estudio de caso. <i>Profesorado</i> , 2018, 22, .	0.3	0
6	Construction and validation of a questionnaire to study future teachers' beliefs about cultural diversity. <i>International Journal of Inclusive Education</i> , 2016, 20, 503-519.	2.6	10
7	Concepciones del profesorado universitario sobre la formaciÃ³n en el marco del espacio europeo de educaciÃ³n superior. <i>Revista De Investigacion Educativa</i> , 2015, 33, 179.	1.1	12
8	La Carta de la Tierra: experiencias internacionales de innovaciÃ³n en educaciÃ³n superior. <i>Teoria De La Educacion</i> , 2013, 25, 79-107.	1.1	2
9	EvaluaciÃ³n de la inteligencia emocional y la conducta prosocial y su correlaciÃ³n en alumnado de EducaciÃ³n Primaria. <i>Estudios Sobre Educacion</i> , 0, 40, 51-73.	0.2	8
10	El compromiso de la Universidad de Granada con la internacionalizaciÃ³n: un estudio de caso. SÃ©rie-Estudios - PeriÃ³dico Do Programa De PÃ³s-GraduaÃ§Ã£o Em EducaÃ§Ã£o Da UCDB, 0, , 121-142.	0.0	1
11	Construction and validation of Leading Inclusive Education in Compulsory Education Questionnaire (LIE-Q-Teaching Team). <i>International Journal of Inclusive Education</i> , 0, , 1-20.	2.6	6