

Maria Carmen Lopez Lopez

List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

77
citations

1937685
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h-index

1720034
7
g-index

11
all docs

11
docs citations

11
times ranked

69
citing authors

#	ARTICLE	IF	CITATIONS
1	El enfoque por competencias en el contexto universitario espa�ol. La visi3n del profesorado. Revista De Investigacion Educativa, 2018, 36, 529-545.	1.1	13
2	Interculturality and Teacher Education. A Study from Pre-service Teachers' Perspective. Australian Journal of Teacher Education, 2018, 43, 74-92.	0.6	13
3	Concepciones del profesorado universitario sobre la formaci3n en el marco del espacio europeo de educaci3n superior. Revista De Investigacion Educativa, 2015, 33, 179.	1.1	12
4	Construction and validation of a questionnaire to study future teachers' beliefs about cultural diversity. International Journal of Inclusive Education, 2016, 20, 503-519.	2.6	10
5	Evaluaci3n de la inteligencia emocional y la conducta prosocial y su correlaci3n en alumnado de Educaci3n Primaria. Estudios Sobre Educacion, 0, 40, 51-73.	0.2	8
6	Inclusive Leadership of School Management from the View of Families: Construction and Validation of LEI-Q. Education Sciences, 2021, 11, 511.	2.6	6
7	Perceptions of Compulsory Education Teachers About Cultural Diversity: A Study in the City of Messina. Journal of New Approaches in Educational Research, 2020, 9, 28-42.	3.6	6
8	Construction and validation of Leading Inclusive Education in Compulsory Education Questionnaire (LIE-Q-Teaching Team). International Journal of Inclusive Education, 0, , 1-20.	2.6	6
9	La Carta de la Tierra: experiencias internacionales de innovaci3n en educaci3n superior. Teoria De La Educacion, 2013, 25, 79-107.	1.1	2
10	El compromiso de la Universidad de Granada con la internacionalizaci3n: un estudio de caso. S�rie-Estudios - Peri3dico Do Programa De P3s-Gradua�o Em Educa�o Da UCDB, 0, , 121-142.	0.0	1
11	Las Competencias del futuro profesional de Enfermer�a desde la perspectiva del profesorado y el alumnado: un estudio de caso. Profesorado, 2018, 22, .	0.3	0