# Jennifer S Burt

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/6545848/publications.pdf

Version: 2024-02-01

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|---|---|---|---|
| 57 papers | 961 citations | 516710 16 h-index | 477307 29 g-index |
| 57 all docs | 57 docs citations | 57 times ranked | 769 citing authors |

| # | Article | IF | Citations |
|---|---|---|---|
| 1 | Does a Reading Lexicon Provide Orthographic Representations for Spelling?. Journal of Memory and Language, 2002, 46, 518-543. | 2.1 | 79 |
| 2 | What is orthographic processing skill and how does it relate to word identification in reading?. Journal of Research in Reading, 2006, 29, 400-417. | 2.0 | 79 |
| 3 | Why do non-color words interfere with color naming?. Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 1019-1038. | 0.9 | 72 |
| 4 | What do students remember? Episodic memory and the development of schematization. Applied Cognitive Psychology, 2004, 18, 77-88. | 1.6 | 59 |
| 5 | The exemplar interleaving effect in inductive learning: Moderation by the difficulty of category discriminations. Memory and Cognition, 2013, 41, 16-27. | 1.6 | 56 |
| 6 | Orthographic influences in spoken word recognition: The consistency effect in semantic and gender categorization tasks. Psychonomic Bulletin and Review, 2009, 16, 363-368. | 2.8 | 51 |
| 7 | Why do non-color words interfere with color naming?. Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 1019-1038. | 0.9 | 50 |
| 8 | Spacing and induction: Application to exemplars presented as auditory and visual text. Learning and Instruction, 2012, 22, 215-221. | 3.2 | 49 |
| 9 | Spelling in adults: The role of reading skills and experience. Reading and Writing, 2000, 13, 1-30. | 1.7 | 45 |
| 10 | Selective processing of masked and unmasked verbal threat material in anxiety: Influence of an immediate acute stressor. Cognition and Emotion, 2006, 20, 812-835. | 2.0 | 29 |
| 11 | Memory awareness and schematization: learning in the university context. Applied Cognitive Psychology, 2001, 15, 617-637. | 1.6 | 27 |
| 12 | Spelling in Adults: Orthographic Transparency, Learning New Letter Strings and Reading Accuracy. European Journal of Cognitive Psychology, 1996, 8, 3-44. | 1.3 | 26 |
| 13 | The effects of different review opportunities on schematisation of knowledge. Learning and Instruction, 2003, 13, 73-92. | 3.2 | 25 |
| 14 | Spelling in Adults: The Combined Influences of Language Skills and Reading Experience. Journal of Psycholinguistic Research, 2006, 35, 447-470. | 1.3 | 22 |
| 15 | Using maintenance rehearsal to explore recognition memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 147-159. | 0.9 | 21 |
| 16 | Genetic Covariation Between the Author Recognition Test and Reading and Verbal Abilities: What Can We Learn from the Analysis of High Performance?. Behavior Genetics, 2009, 39, 417-426. | 2.1 | 19 |
| 17 | Phonological and semantic information in adultsâ€™ orthographic learning. Acta Psychologica, 2008, 128, 162-175. | 1.5 | 18 |
| 18 | Identity Primes Produce Facilitation in a Colour Naming Task. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1994, 47, 957-1000. | 2.3 | 16 |

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|---|---|---|---|
| 19 | Associative priming in color naming: interference and facilitation. Memory and Cognition, 1999, 27, 454-464. | 1.6 | 16 |
| 20 | Against the lexical representation of idioms.. Canadian Journal of Psychology, 1992, 46, 582-605. | 0.8 | 15 |
| 21 | Pinch my wig or winch my pig: Spelling, spoonerisms and other language skills. Reading and Writing, 1998, 10, 51-74. | 1.7 | 13 |
| 22 | Soundâ€“spelling consistency in adults' orthographic learning. Journal of Research in Reading, 2008, 31, 77-96. | 2.0 | 13 |
| 23 | Identifiable orthographically similar word primes interfere in visual word identification. Journal of Memory and Language, 2009, 61, 259-284. | 2.1 | 13 |
| 24 | Selective attention for masked and unmasked emotionally toned stimuli: Effects of trait anxiety, state anxiety, and test order. British Journal of Psychology, 2010, 101, 325-343. | 2.3 | 12 |
| 25 | Associative priming in perceptual identification: Effects of prime-processing requirements. Memory and Cognition, 1993, 21, 125-137. | 1.6 | 11 |
| 26 | Do Learned Alarm Sounds Interfere With Working Memory?. Human Factors, 2016, 58, 1044-1051. | 3.5 | 11 |
| 27 | How semantic processing affects recognition memory. Journal of Memory and Language, 2020, 113, 104109. | 2.1 | 9 |
| 28 | Selective attention for masked and unmasked threatening words in anxiety: Effects of trait anxiety, state anxiety and awareness. Behaviour Research and Therapy, 2010, 48, 210-218. | 3.1 | 8 |
| 29 | Are word representations abstract or instance-based? Effects of spelling inconsistency in orthographic learning.. Canadian Journal of Experimental Psychology, 2011, 65, 214-228. | 0.8 | 8 |
| 30 | Repetition in visual word identification: Benefits and costs. Quarterly Journal of Experimental Psychology, 2014, 67, 1986-2009. | 1.1 | 8 |
| 31 | Expectancy-based associative and identity priming in pronunciation. Australian Journal of Psychology, 1996, 48, 64-74. | 2.8 | 7 |
| 32 | Expecting dirt but saying dart: The creation of a blend memory. Psychonomic Bulletin and Review, 2001, 8, 820-826. | 2.8 | 7 |
| 33 | The locus of taboo context effects in picture naming. Quarterly Journal of Experimental Psychology, 2017, 70, 75-91. | 1.1 | 7 |
| 34 | Case-mixing effects on spelling recognition: the importance of test format. , 2000, 29, 433-451. | | 6 |
| 35 | Processing of phonological representations and adult spelling proficiency. Australian Journal of Psychology, 2000, 52, 100-109. | 2.8 | 6 |
| 36 | Reading and spelling in adults: are there lexical and subâ€lexical subtypes?. Journal of Research in Reading, 2012, 35, 183-203. | 2.0 | 6 |

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| 37 | Stem-completion priming for words studied in sentences: the context deletion effect under direct and indirect memory instructions. Australian Journal of Psychology, 2003, 55, 1-8. | 2.8 | 4 |
| 38 | T1 difficulty affects the AB: manipulating T1 word frequency and T1 orthographic neighbor frequency. Attention, Perception, and Psychophysics, 2011, 73, 751-765. | 1.3 | 4 |
| 39 | Retrieval practice can improve classroom review despite low practice test performance. Applied Cognitive Psychology, 2019, 33, 759-770. | 1.6 | 4 |
| 40 | SECOND-ORDER AUTOSHAPED KEY PECKING BASED ON AN AUDITORY STIMULUS. Journal of the Experimental Analysis of Behavior, 1980, 34, 305-318. | 1.1 | 3 |
| 41 | Attentional blink for acronyms: Effects of familiarity and pre-exposure. Australian Journal of Psychology, 2010, 62, 130-138. | 2.8 | 3 |
| 42 | Spelling recognition after exposure to misspellings: Implications for abstractionist vs. episodic theories of orthographic representations. Acta Psychologica, 2013, 142, 383-393. | 1.5 | 3 |
| 43 | Repetition blindness in priming in perceptual identification: Competitive effects of a word intervening between prime and target. Memory and Cognition, 2017, 45, 1171-1181. | 1.6 | 3 |
| 44 | Sex roles and fear of success: A general population study. Personality and Individual Differences, 1987, 8, 431-432. | 2.9 | 2 |
| 45 | Evidence from the attentional blink for different sources of word repetition effects. Consciousness and Cognition, 2010, 19, 125-134. | 1.5 | 2 |
| 46 | Masked form Priming is Moderated by the Size of the Letter-Order-Free Orthographic Neighbourhood. Quarterly Journal of Experimental Psychology, 2017, 70, 127-141. | 1.1 | 2 |
| 47 | Recognition in context: Implications for trade mark law. Psychonomic Bulletin and Review, 2017, 24, 1665-1672. | 2.8 | 2 |
| 48 | The curious case of spillover: Does it tell us much about saccade timing in reading?. Attention, Perception, and Psychophysics, 2018, 80, 1683-1690. | 1.3 | 2 |
| 49 | How important is the name in predicting false recognition for lookalike brands?. Psychology, Public Policy, and Law, 2017, 23, 381-395. | 1.2 | 2 |
| 50 | Brand name confusion: Subjective and objective measures of orthographic similarity.. Journal of Experimental Psychology: Applied, 2017, 23, 320-335. | 1.2 | 2 |
| 51 | Masked priming by misspellings: Word frequency moderates the effects of SOA and primeâ€“target similarity. Memory and Cognition, 2016, 44, 262-277. | 1.6 | 1 |
| 52 | The role of lexical expertise in reading homophones. Quarterly Journal of Experimental Psychology, 2016, 69, 1302-1321. | 1.1 | 1 |
| 53 | Errors may not cue recall of corrective feedback: Evidence against the mediation hypothesis of the testing effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 65-74. | 0.9 | 1 |
| 54 | Repetition priming and repetition blindness: Effects of an intervening distractor word.. Canadian Journal of Experimental Psychology, 2019, 73, 105-117. | 0.8 | 1 |

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|---|---|---|---|
| 55 | Retrieval practice via corrective feedback: is learning better for targets in an expected or surprising sense?. Memory, 2021, 29, 1396-1410. | 1.7 | 0 |
| 56 | How does orthographic or phonological similarity produce repetition blindness?. Language, Cognition and Neuroscience, 2022, 37, 686-706. | 1.2 | 0 |
| 57 | Increasing the duration of an intervening distractor word can increase repetition blindness: Evidence for interitem competition in rapid visual sequences.. Canadian Journal of Experimental Psychology, 2023, 77, 73-83. | 0.8 | 0 |