

Manuela Lavelli

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6542989/publications.pdf>

Version: 2024-02-01

29
papers

1,014
citations

567281

15
h-index

526287

27
g-index

30
all docs

30
docs citations

30
times ranked

808
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental Changes in the Relationship Between the Infant's Attention and Emotion During Early Face-to-Face Communication: The 2-Month Transition.. <i>Developmental Psychology</i> , 2005, 41, 265-280.	1.6	207
2	Developmental changes in mother-infant face-to-face communication: Birth to 3 months.. <i>Developmental Psychology</i> , 2002, 38, 288-305.	1.6	192
3	Interdyad differences in early motherâ€™infant face-to-face communication: Real-time dynamics and developmental pathways.. <i>Developmental Psychology</i> , 2013, 49, 2257-2271.	1.6	71
4	Perceived and observed parenting behavior in American and Italian first-time mothers across the first 3 months. , 2005, 28, 503-518.		60
5	The Collateral Impact of COVID-19 Emergency on Neonatal Intensive Care Units and Family-Centered Care: Challenges and Opportunities. <i>Frontiers in Psychology</i> , 2021, 12, 630594.	2.1	44
6	Fathersâ€™ experiences with their preterm babies admitted to neonatal intensive care unit: A multiâ€™method study. <i>Journal of Advanced Nursing</i> , 2018, 74, 1090-1098.	3.3	43
7	Developmental changes in mother-infant face-to-face communication: Birth to 3 months.. <i>Developmental Psychology</i> , 2002, 38, 288-305.	1.6	37
8	Parental engagement and early interactions with preterm infants during the stay in the neonatal intensive care unit: protocol of a mixed-method and longitudinal study. <i>BMJ Open</i> , 2017, 7, e013824.	1.9	34
9	Culture-specific development of early motherâ€™infant emotional co-regulation: Italian, Cameroonian, and West African immigrant dyads.. <i>Developmental Psychology</i> , 2019, 55, 1850-1867.	1.6	32
10	Parenting Infants. <i>Journal of Cross-Cultural Psychology</i> , 2013, 44, 1304-1320.	1.6	25
11	Gesture and speech during shared book reading with preschoolers with specific language impairment. <i>Journal of Child Language</i> , 2015, 42, 1191-1218.	1.2	25
12	Differences in practices of body stimulation during the first 3 months: Ethnotheories and behaviors of Italian mothers and West African immigrant mothers. , 2014, 37, 5-15.		24
13	Maternal input to children with specific language impairment during shared book reading: is mothersâ€™ language in tune with their children's production?. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 204-214.	1.5	21
14	Responsiveness of children with specific language impairment and maternal repairs during shared book reading. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 579-591.	1.5	20
15	Interactive sequences between fathers and preterm infants in the neonatal intensive care unit. <i>Early Human Development</i> , 2020, 140, 104888.	1.8	20
16	Spontaneous Gesture Production and Lexical Abilities in Children With Specific Language Impairment in a Naming Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 784-796.	1.6	18
17	Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 70-84.	1.5	17
18	Impacts of a shared bookâ€™reading intervention for Italianâ€™speaking children with developmental language disorder. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 565-579.	1.5	10

#	ARTICLE	IF	CITATIONS
19	Communication dynamics between mothers and their children with cochlear implants: Effects of maternal support for language production. <i>Journal of Communication Disorders</i> , 2018, 73, 1-14.	1.5	8
20	Fathers's experiences of supporting their partners during their preterm infant's stay in the neonatal intensive care unit: a multi-method study. <i>Journal of Perinatology</i> , 2022, 42, 714-722.	2.0	8
21	What is hindering research on psychological aspects of fathers of premature infants?. <i>Minerva Pediatrics</i> , 2018, 70, 204-206.	0.4	8
22	Preschoolers' Communicative Functions During Shared Book Reading With Mothers and Fathers. <i>Early Education and Development</i> , 2010, 21, 595-613.	2.6	7
23	Home Language Activities and Expressive Vocabulary of Toddlers from Low-SES Monolingual Families and Bilingual Immigrant Families. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 296.	2.6	6
24	The use of sophisticated words with children with specific language impairment during shared book reading. <i>Journal of Communication Disorders</i> , 2015, 53, 1-16.	1.5	5
25	Socialization Goals of Immigrant Mothers from Diverse Cultures and of Their Children's Preschool Teachers in Italy. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 197-214.	1.6	5
26	Do Acoustic Environment Characteristics Affect the Lexical Development of Children With Cochlear Implants? A Longitudinal Study Before and After Cochlear Implant Activation. <i>American Journal of Audiology</i> , 2021, 30, 602-615.	1.2	5
27	Preterm infant contingent communication in the neonatal intensive care unit with mothers versus fathers.. <i>Developmental Psychology</i> , 2022, 58, 270-285.	1.6	5
28	Preverbal Production and Early Lexical Development in Children With Cochlear Implants: A Longitudinal Study Following Pre-implanted Children Until 12 Months After Cochlear Implant Activation. <i>Frontiers in Psychology</i> , 2020, 11, 591584.	2.1	4
29	Bidirectional language influence in mother-child interaction and its effects on the communicative development of children with cochlear implants: A longitudinal study. <i>First Language</i> , 2022, 42, 499-522.	1.2	1