Deirdre McGrath

List of Publications by Year
in descending order

23	1,035	933447	713466
papers	citations	10 h-index	21 g-index

23	23	23	1469
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Relevance of anatomy to medical education and clinical practice: perspectives of medical students, clinicians, and educators. Perspectives on Medical Education, 2022, 5, 338-346.	3.5	47
2	Lessons learned from a pandemic: implications for a combined exercise and educational programme for medical students. BMC Medical Education, 2022, 22, 255.	2.4	1
3	A short-term evaluation of a prototype disposable Oscillating Positive Expiratory Pressure (OPEP) device in a cohort of children with cystic fibrosis. BMC Pulmonary Medicine, 2021, 21, 158.	2.0	2
4	An initial evaluation of the safety of a disposable oscillating positive expiratory pressure device in patients with chronic obstructive pulmonary disease: a short-term pilot study. BMC Pulmonary Medicine, 2021, 21, 326.	2.0	1
5	Internet skills of medical faculty and students: is there a difference?. BMC Medical Education, 2019, 19, 39.	2.4	23
6	Oscillating Positive Expiratory Pressure Therapy May Be Performed Poorly by Children With Cystic Fibrosis. Respiratory Care, 2019, 64, 398-405.	1.6	7
7	GP277â€...Evaluation of a novel disposable oscillating positive expiratory pressure (OPEP) device in a cohort of children with cystic fibrosis. , 2019, , .		0
8	What can we learn from problem-based learning tutors at a graduate entry medical school? A mixed method approach. BMC Medical Education, 2018, 18, 96.	2.4	17
9	E-learning for chest x-ray interpretation improves medical student skills and confidence levels. BMC Medical Education, 2018, 18, 256.	2.4	20
10	Children With Cystic Fibrosis May Be Performing Oscillating Positive Expiratory Pressure TherapyÂIncorrectly. Chest, 2018, 154, 231-232.	0.8	3
11	Barriers and solutions to online learning in medical education â€“ an integrative review. BMC Medical Education, 2018, 18, 130.	2.4	531
12	Medical school clinical placements â€“ the optimal method for assessing the clinical educational environment from a graduate entry perspective. BMC Medical Education, 2018, 18, 7.	2.4	6
13	Push and stay factors affecting Irish medical student migration intentions. Irish Journal of Medical Science, 2017, 186, 25-31.	1.5	3
14	Optical fibre pressure and temperature sensor system designed for urodynamic applications. Proceedings of SPIE, 2016, , .	0.8	0
15	Mindfulness based stress reduction for medical students: optimising student satisfaction and engagement. BMC Medical Education, 2016, 16, 209.	2.4	95
16	Red, yellow and green: What does it mean? How the progress test informs and supports student progress. Medical Teacher, 2016, 38, 1025-1032.	1.8	11
17	Optical Fibre Pressure Sensors in Medical Applications. Sensors, 2015, 15, 17115-17148.	3.8	149
18	Outcomes of Irish graduate entry medical student engagement with self-directed learning of clinical skills. BMC Medical Education, 2015, 15, 21.	2.4	10

#	Article	IF	Citations
19	Irelandâ€™s medical brain drain: migration intentions of Irish medical students. Human Resources for Health, 2015, 13, 11.	3.1	46
20	Differentialin vivourodynamic measurement in a single thin catheter based on two optical fiber pressure sensors. Journal of Biomedical Optics, 2015, 20, 037005.	2.6	30
21	Studying medicine â€“ a cross-sectional questionnaire-based analysis of the motivational factors which influence graduate and undergraduate entrants in Ireland. JRSM Open, 2014, 5, 204253331351015.	0.5	10
22	The first survey of attitudes of medical students in Ireland towards termination of pregnancy. Journal of Medical Ethics, 2014, 40, 710-713.	1.8	14
23	Demographic attributes and knowledge acquisition among graduate-entry medical students. Medical Teacher, 2013, 35, 134-138.	1.8	9