## Elvira Cicognani

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6536460/publications.pdf

Version: 2024-02-01

74 papers

2,120 citations

304602 22 h-index 254106 43 g-index

75 all docs 75 docs citations

75 times ranked 2074 citing authors

#	Article	IF	CITATIONS
1	Development of civic and political engagement in schools: A structural equation model of democratic school characteristics' influence on different types of participation. European Journal of Developmental Psychology, 2023, 20, 1060-1081.	1.0	1
2	Profiles of Citizenship Orientations Among Youth. Young, 2022, 30, 57-79.	1.3	5
3	Sense of Community in Early Adolescents: Validating the Scale of Sense of Community in Early Adolescents. Journal of Early Adolescence, 2021, 41, 309-331.	1.1	5
4	School sense of community as a predictor of well-being among students: A longitudinal study. Current Psychology, 2021, 40, 939-943.	1.7	7
5	Gender differences in civic and political engagement and participation among Italian young people. Social Psychological Bulletin, $2021,16,.$	2.8	13
6	Perceived School Characteristics Fostering Civic Engagement Among Adolescents in Italy. Frontiers in Political Science, 2021, 3, .	1.0	5
7	People's understanding of the COVID-19 pandemic: social representations of SARS-CoV-2 virus in Italy. Health, Risk and Society, 2021, 23, 304-320.	0.9	7
8	Developmental relations between sense of community and wellâ€being among early adolescents: A latent change score modelling study. Journal of Community and Applied Social Psychology, 2021, 31, 142-154.	1.4	2
9	Quality of collaboration within health promotion partnerships: Impact on sense of community, empowerment, and perceived projects' outcomes. Journal of Community Psychology, 2020, 48, 323-336.	1.0	20
10	Adolescents' Patterns of Citizenship Orientations and Correlated Contextual Variables: Results From a Two-Wave Study in Five European Countries. Youth and Society, 2020, , 0044118X2094225.	1.3	6
11	Evaluation of an Active Citizenship Intervention Based on Youth-Led Participatory Action Research. Health Education and Behavior, 2020, 47, 894-904.	1.3	13
12	Psychometric properties of the Italian version of the sense of community responsibility scale. Journal of Community Psychology, 2020, 48, 1770-1790.	1.0	16
13	Motivations for Joining and Engaging in Youth Organisations in the Italian Context. , 2020, , 37-61.		O
14	Il ruolo delle partnership nella promozione della salute delle comunitÃ. Psicologia Di Comunita, 2020, , 63-82.	0.1	0
15	Youth Participation in Psychological Literature: A Semantic Analysis of Scholarly Publications in the Psychology, 2019, 15, 276-291.	0.6	5
16	Cross-border friendships and collective European identity: A longitudinal study. European Union Politics, 2019, 20, 649-669.	1.6	8
17	Sex Differences in Quality of Life in Patients With Systemic Lupus Erythematosus. Arthritis Care and Research, 2019, 71, 1647-1652.	1.5	21
18	A cross-lagged panel analysis of the relationship between neighborhood sense of community and school sense of community. Europe's Journal of Psychology, 2019, 15, 689-699.	0.6	3

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19	Young People as Engaged Citizens: A Difficult Challenge Between Disillusionments and Hopes. Lecture Notes in Computer Science, 2019, , 1-13.	1.0	O
20	The influence of school sense of community on students' wellâ€being: A multilevel analysis. Journal of Community Psychology, 2018, 46, 917-924.	1.0	23
21	The curious, contextâ€dependent case of anger: Explaining voting intentions in three different national elections. Journal of Applied Social Psychology, 2018, 48, 329-338.	1.3	15
22	Cross-border mobility, European identity and participation among European adolescents and young adults. European Journal of Developmental Psychology, 2018, 15, 324-339.	1.0	24
23	Bringing the European Union closer to its young citizens: Youth active citizenship in Europe and trust in EU institutions. European Journal of Developmental Psychology, 2018, 15, 243-249.	1.0	12
24	Living with systemic lupus erythematosus: A patient engagement perspective. Musculoskeletal Care, 2018, 16, 67-73.	0.6	7
25	The Impact of Sense of Community in the School, Social Skills, and Exposure to Aggression and Victimization on Students' Well-Being. Social Indicators Research, 2018, 140, 637-651.	1.4	17
26	Acculturation, social exclusion and resistance: Experiences of young Moroccans in Italy. International Journal of Intercultural Relations, 2018, 66, 108-118.	1.0	12
27	The relationship between sense of community in the school and students' aggressive behavior: A multilevel analysis School Psychology Quarterly, 2018, 33, 512-516.	2.4	7
28	Health-related quality of life in systemic lupus erythematosus: a longitudinal study on the impact of problematic support and self-efficacy. Lupus, 2017, 26, 125-131.	0.8	22
29	"ls it your concern?―perceived similarity and identification with the characters of the 2012–2013 Italian media campaign against AIDS. Journal of HIV/AIDS and Social Services, 2017, 16, 303-316.	0.7	2
30	Psychometric Properties of a Multidimensional Scale of Sense of Community in the School. Frontiers in Psychology, 2017, 8, 1466.	1.1	22
31	Discriminatory Contexts, Emotions and Civic/Political Engagement among Native Italians and Migrants. Journal of Community and Applied Social Psychology, 2016, 26, 179-186.	1.4	5
32	Explaining offline and online civic engagement intentions between Italian and migrant youth / Análisis de las intenciones de participación cÃvica virtual y presencial entre jóvenes italianos y emigrantes. Revista De Psicologia Social, 2016, 31, 282-316.	0.3	12
33	The Problematic Support Scale: A validation among patients with systemic lupus erythematosus. Journal of Health Psychology, 2016, 21, 1711-1717.	1.3	6
34	Evaluating the Persuasiveness of an HIV Mass Communication Campaign Using Gain-Framed Messages and Aimed at Creating a Superordinate Identity. Health Communication, 2016, 31, 1097-1104.	1.8	15
35	Positive and problematic support, stress and quality of life in patients with systemic lupus erythematosus. Anxiety, Stress and Coping, 2016, 29, 542-551.	1.7	13
36	The Motivating Role of Perceived Right Violation and Efficacy Beliefs in Identification with the Italian Water Movement. Political Psychology, 2015, 36, 315-330.	2.2	44

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37	Communication of health risks from exposure to depleted uranium (DU) in Italy: a case study. Journal of Risk Research, 2015, 18, 771-788.	1.4	4
38	Health-related quality of life after solid organ transplantation: the role of sport activity. Psychology, Health and Medicine, 2015, 20, 997-1004.	1.3	11
39	Sense of Community and Empowerment Among Young People: Understanding Pathways from Civic Participation to Social Well-Being. Voluntas, 2015, 26, 24-44.	1.1	69
40	SENSE OF COMMUNITY, IDENTITY STATUSES, AND LONELINESS IN ADOLESCENCE: A CROSSâ€NATIONAL STUDY ON ITALIAN AND BELGIAN YOUTH. Journal of Community Psychology, 2014, 42, 414-432.	1.0	37
41	Metaphors and Representations of Systemic Lupus Erythematosus: Comment on the Article by Sutanto et al. Arthritis Care and Research, 2014, 66, 647-647.	1.5	3
42	Sharing experiences and social support requests in an Internet forum for patients with systemic lupus erythematosus. Journal of Health Psychology, 2014, 19, 689-696.	1.3	35
43	Sense of Community in Adolescents from Two Different Territorial Contexts: The Moderating Role of Gender and Age. Social Indicators Research, 2014, 119, 1663-1678.	1.4	9
44	Patients' direction, empowerment and quality of life in haemodialysis. Psychology, Health and Medicine, 2014, 19, 552-558.	1.3	4
45	Problematic Social Support From Patients' Perspective: The Case of Systemic Lupus Erythematosus. Social Work in Health Care, 2014, 53, 435-445.	0.8	19
46	Sport Activity and Health-Related Quality of Life After Kidney Transplantation. Transplantation Proceedings, 2014, 46, 2231-2234.	0.3	23
47	Water as a Commons: An Exploratory Study on the Motives for Collective Action Among Italian Water Movement Activists. Journal of Community and Applied Social Psychology, 2013, 23, 314-330.	1.4	32
48	Gender differences in youths' political engagement and participation. The role of parents and of adolescents' social and civic participation. Journal of Adolescence, 2012, 35, 561-576.	1.2	112
49	Social Identification and Sense of Community Among Members of a Cooperative Company: The Role of Perceived Organizational Values <sup>1</sup> . Journal of Applied Social Psychology, 2012, 42, 1088-1113.	1.3	18
50	Youth civic and political participation through the lens of gender: The Italian case. Human Affairs, 2012, 22, 360-374.	0.1	7
51	The many faces of hermes: The quality of participation experiences and political attitudes of migrant and non-migrant youth. Human Affairs, 2012, 22, .	0.1	11
52	Social support and health in patients with systemic lupus erythematosus: A literature review. Lupus, 2011, 20, 1117-1125.	0.8	96
53	Coping Strategies With Minor Stressors in Adolescence: Relationships With Social Support, Self-Efficacy, and Psychological Well-Being. Journal of Applied Social Psychology, 2011, 41, 559-578.	1.3	123
54	University Students' Sense of Belonging to the Home Town: The Role of Residential Mobility. Social Indicators Research, 2011, 104, 33-45.	1.4	22

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55	Coping strategies and collective efficacy as mediators between stress appraisal and quality of life among rescue workers International Journal of Stress Management, 2011, 18, 181-195.	0.9	47
56	Assessing Sense of Community on adolescents: validating the brief scale of Sense of Community in adolescents (SOCâ€A). Journal of Community Psychology, 2010, 38, 276-292.	1.0	75
57	Conflict Styles and Outcomes in Families with Adolescent Children. Social Development, 2010, 19, 427-436.	0.8	13
58	Self-efficacy moderates the relationship between stress appraisal and quality of life among rescue workers. Anxiety, Stress and Coping, 2010, 23, 463-470.	1.7	92
59	An instrument for measuring parents' perceptions of conflict style with adolescents: The "When We Disagree―scales. European Journal of Developmental Psychology, 2010, 7, 390-400.	1.0	3
60	Evaluating the Participatory Process in a Community-Based Health Promotion Project. Journal of Prevention and Intervention in the Community, 2009, 38, 55-69.	0.5	12
61	Emergency Workers' Quality of Life: The Protective Role of Sense of Community, Efficacy Beliefs and Coping Strategies. Social Indicators Research, 2009, 94, 449-463.	1.4	99
62	Social Participation, Sense of Community and Social Well Being: A Study on American, Italian and Iranian University Students. Social Indicators Research, 2008, 89, 97-112.	1.4	202
63	The impact of residential context on adolescents' Subjective Well being. Journal of Community and Applied Social Psychology, 2008, 18, 558-575.	1.4	38
64	Adolescent coping with everyday stressors: A seven-nation study of youth from central, eastern, southern, and northern Europe. European Journal of Developmental Psychology, 2007, 4, 129-156.	1.0	87
65	Sense of community, civic engagement and social wellâ€being in Italian adolescents. Journal of Community and Applied Social Psychology, 2007, 17, 387-406.	1.4	233
66	Criteria for the Allocation of Medical Resources: Citizens' Perspectives. Journal of Applied Biobehavioral Research, 2007, 12, 13-34.	2.0	5
67	Adolescents' sense of community and feeling of unsafety in the urban environment. Journal of Community and Applied Social Psychology, 2001, 11, 475-489.	1.4	61
68	Surviving a Serious Traffic Accident. Journal of Health Psychology, 1999, 4, 551-564.	1.3	14
69	Parents' educational styles and adolescent autonomy. European Journal of Psychology of Education, 1998, 13, 485-502.	1.3	4
70	Conflict between parents and adolescents: Variation by family constitution. British Journal of Developmental Psychology, 1997, 15, 367-385.	0.9	31
71	Who has the final say? Decisions on adolescent behaviour within the family. Journal of Adolescence, 1996, 19, 277-291.	1.2	56
72	Teacherâ€children interactions in a nursery school: An exploratory study. Language and Education, 1992, 6, 1-12.	1.0	10

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73	Communicative skills in childhood: The case of twins. Discourse Processes, 1991, 14, 339-356.	1.1	3
74	The clarification request in teacher-child conversation. European Journal of Psychology of Education, 1988, 3, 303-315.	1.3	5