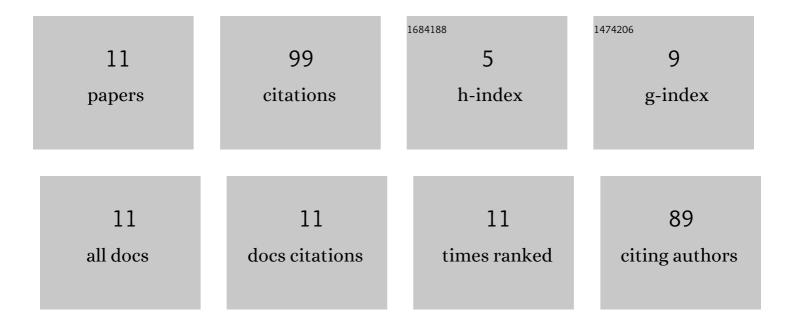
## Ryan M Loh

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6534470/publications.pdf Version: 2024-02-01



RVAN MIOH

#	Article	IF	CITATIONS
1	New data on suicide risk assessment in the emergency department reveal the need for new approaches in research and clinical practice. Psychological Medicine, 2023, 53, 1122-1123.	4.5	11
2	Self-harm During Visits to the Emergency Department: A Qualitative Content Analysis. Journal of the Academy of Consultation-Liaison Psychiatry, 2022, 63, 225-233.	0.4	1
3	More Than Suicide: Mortality After Emergency Psychiatric Care and Implications for Practice. Journal of the Academy of Consultation-Liaison Psychiatry, 2022, 63, 354-362.	0.4	4
4	Reply to Letter to the Editor. Journal of Emergency Medicine, 2022, , .	0.7	0
5	Suicidal ideation is insensitive to suicide risk after emergency department discharge: Performance characteristics of the Columbiaâ€Suicide Severity Rating Scale Screener. Academic Emergency Medicine, 2021, 28, 621-629.	1.8	26
6	The Impact of the COVID-19 Pandemic on Psychiatric Emergency Service Volume and Hospital Admissions. Journal of the Academy of Consultation-Liaison Psychiatry, 2021, 62, 588-594.	0.4	24
7	Suicide and Self-Harm Outcomes Among Psychiatric Emergency Service Patients Diagnosed As Malingering. Journal of Emergency Medicine, 2021, 61, 381-386.	0.7	5
8	Antagonizing the different stages of kappa opioid receptor activation selectively and independently attenuates acquisition and consolidation of associative memories. Behavioural Brain Research, 2017, 323, 1-10.	2.2	10
9	Neocortical prodynorphin expression is transiently increased with learning: Implications for time- and learning-dependent neocortical kappa opioid receptor activation. Behavioural Brain Research, 2017, 335, 145-150.	2.2	7
10	Kappa-opioid antagonism impairs forebrain-dependent associative learning: A trace eyeblink conditioning study Behavioral Neuroscience, 2015, 129, 692-700.	1.2	4
11	Opioid antagonism impairs acquisition of forebrain-dependent trace-associative learning: An eyeblink conditioning analysis. Pharmacology Biochemistry and Behavior, 2014, 118, 46-50.	2.9	7