

John D Coley

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

4,360
citations

186265

28
h-index

223800

46
g-index

59
all docs

59
docs citations

59
times ranked

1804
citing authors

#	ARTICLE	IF	CITATIONS
1	Social essentialism in the United States and China: How social and cognitive factors predict within- and cross-cultural variation in essentialist thinking. <i>Memory and Cognition</i> , 2023, 51, 681-694.	1.6	4
2	Essentialist thinking predicts culpability and punishment judgments. <i>Psychology, Crime and Law</i> , 2022, 28, 246-267.	1.0	5
3	Effects of Reading Interventions on Student Understanding of and Misconceptions about Antibiotic Resistance. <i>Journal of Microbiology and Biology Education</i> , 2022, 23, .	1.0	3
4	Do I Know You? The Role of Culture in Racial Essentialism and Facial Recognition Memory. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 5-12.	1.1	3
5	How essentialist beliefs about national groups differ by cultural origin and study abroad experience among Chinese and American college students. <i>Asian Journal of Social Psychology</i> , 2021, 24, 537-552.	2.1	5
6	Beliefs about Human-Nature Relationships and Implications for Investment and Stewardship Surrounding Land-Water System Conservation. <i>Land</i> , 2021, 10, 1293.	2.9	6
7	Do I know you? The role of culture in racial essentialism and Facial Recognition Memory.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 5-12.	1.1	2
8	Development of Conceptual Flexibility in Intuitive Biology: Effects of Environment and Experience. <i>Frontiers in Psychology</i> , 2020, 11, 537672.	2.1	5
9	The development of essentialist, ethnic, and civic intuitions about national categories. <i>Advances in Child Development and Behavior</i> , 2020, 59, 95-131.	1.3	7
10	Do We See Masculine Faces as Competent and Feminine Faces as Warm? Effects of Sexual Dimorphism on Facial Perception. <i>Evolutionary Psychology</i> , 2020, 18, 147470492098064.	0.9	9
11	Cognitive Construal-Consistent Instructor Language in the Undergraduate Biology Classroom. <i>CBE Life Sciences Education</i> , 2019, 18, ar63.	2.3	16
12	Anthropocentric by Default? Attribution of Familiar and Novel Properties to Living Things. <i>Cognitive Science</i> , 2018, 42, 253-285.	1.7	13
13	Cognitive Constraints Shape Public Debate on the Risks of Synthetic Biology. <i>Trends in Biotechnology</i> , 2018, 36, 1199-1201.	9.3	2
14	Investigating Undergraduate Students' Use of Intuitive Reasoning and Evolutionary Knowledge in Explanations of Antibiotic Resistance. <i>CBE Life Sciences Education</i> , 2017, 16, ar55.	2.3	21
15	Intuitive biological thought: Developmental changes and effects of biology education in late adolescence. <i>Cognitive Psychology</i> , 2017, 92, 1-21.	2.2	35
16	Development of essentialist thinking about religion categories in Northern Ireland (and the United Kingdom). <i>Journal of Applied Research in Memory and Cognition</i> , 2016, 5, 1-10.	1.6	35
17	Relations between Intuitive Biological Thinking and Biological Misconceptions in Biology Majors and Nonmajors. <i>CBE Life Sciences Education</i> , 2015, 14, ar8.	2.3	95
18	Not So Fast: Reassessing Gender Essentialism in Young Adults. <i>Journal of Cognition and Development</i> , 2014, 15, 382-392.	1.3	54

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19	Development of the Biology Card Sorting Task to Measure Conceptual Expertise in Biology. CBE Life Sciences Education, 2013, 12, 628-644.	2.3	56
20	Common Origins of Diverse Misconceptions: Cognitive Principles and the Development of Biology Thinking. CBE Life Sciences Education, 2012, 11, 209-215.	2.3	120
21	Inside the Mind of a Medicinal Chemist: The Role of Human Bias in Compound Prioritization during Drug Discovery. PLoS ONE, 2012, 7, e48476.	2.5	57
22	Where the Wild Things Are: Informal Experience and Ecological Reasoning. Child Development, 2012, 83, 992-1006.	3.0	44
23	Trees, Fish, and Other Fictions. , 2012, , 22-46.		10
24	Generating Inductive Inferences. Psychology of Learning and Motivation - Advances in Research and Theory, 2010, 53, 183-226.	1.1	13
25	The relevance framework for category-based induction: Evidence from garden-path arguments.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 906-919.	0.9	14
26	Inductive reasoning about causally transmitted properties. Cognition, 2008, 109, 175-192.	2.2	60
27	Effects of time pressure on context-sensitive property induction. Psychonomic Bulletin and Review, 2007, 14, 890-894.	2.8	57
28	Folkbiology of freshwater fish. Cognition, 2006, 99, 237-273.	2.2	94
29	Knowledge, expectations, and inductive reasoning within conceptual hierarchies. Cognition, 2004, 90, 217-253.	2.2	25
30	A relevance theory of induction. Psychonomic Bulletin and Review, 2003, 10, 517-532.	2.8	174
31	Cultural and experiential differences in the development of folkbiological induction. Cognitive Development, 2003, 18, 25-47.	1.3	243
32	Development of categorization and reasoning in the natural world: Novices to experts, naive similarity to ecological knowledge.. Journal of Experimental Psychology: Learning Memory and Cognition, 2003, 29, 641-649.	0.9	120
33	Folkecology, Cultural Epidemiology, and the Spirit of the Commons. Current Anthropology, 2002, 43, 421-450.	1.6	167
34	The Green Eyed Monster: Linguistic Influences on Concepts of Envy and Jealousy in Russian and English. Journal of Cognition and Culture, 2002, 2, 235-262.	0.4	5
35	A bird's eye view: biological categorization and reasoning within and across cultures. Cognition, 2002, 84, 1-53.	2.2	141
36	Availability in Category-Based Induction. , 2001, , 114-136.		12

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37	Why essences are essential in the psychology of concepts. <i>Cognition</i> , 2001, 82, 59-69.	2.2	164
38	Expertise and category-based induction.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2000, 26, 811-828.	0.9	145
39	On the Importance of Comparative Research: The Case of Folkbiology. <i>Child Development</i> , 2000, 71, 82-90.	3.0	68
40	Tall is typical: Central tendency, ideal dimensions, and graded category structure among tree experts and novices. <i>Memory and Cognition</i> , 2000, 28, 41-50.	1.6	150
41	Folkecology and commons management in the Maya Lowlands. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 1999, 96, 7598-7603.	7.1	181
42	Beyond Labeling: The Role of Maternal Input in the Acquisition of Richly Structured Categories. <i>Monographs of the Society for Research in Child Development</i> , 1998, 63, i.	6.8	179
43	Concepts and Categorization. , 1998, , 403-439.		16
44	Does rank have its privilege? Inductive inferences within folkbiological taxonomies. <i>Cognition</i> , 1997, 64, 73-112.	2.2	130
45	Categorization and Reasoning among Tree Experts: Do All Roads Lead to Rome?. <i>Cognitive Psychology</i> , 1997, 32, 49-96.	2.2	467
46	The Tree of Life: Universal and Cultural Features of Folkbiological Taxonomies and Inductions. <i>Cognitive Psychology</i> , 1997, 32, 251-295.	2.2	374
47	Emerging Differentiation of Folkbiology and Folkpsychology: Attributions of Biological and Psychological Properties to Living Things. <i>Child Development</i> , 1995, 66, 1856.	3.0	51
48	Emerging Differentiation of Folkbiology and Folkpsychology: Attributions of Biological and Psychological Properties to Living Things. <i>Child Development</i> , 1995, 66, 1856-1874.	3.0	100
49	Essentialist beliefs in children: The acquisition of concepts and theories. , 1994, , 341-366.		112
50	Language and categorization: The acquisition of natural kind terms. , 1991, , 146-196.		84
51	The importance of knowing a dodo is a bird: Categories and inferences in 2-year-old children.. <i>Developmental Psychology</i> , 1990, 26, 796-804.	1.6	372
52	The Effects of Object Orientation and Object Type on Children's Interpretation of the Word Big. <i>Child Development</i> , 1989, 60, 372-380.	3.0	17
53	Knowledge and Category-Based Induction.. , 0, , 69-85.		11