

Miriam Beauchamp

List of Publications by Citations

Source: <https://exaly.com/author-pdf/6529087/miriam-beauchamp-publications-by-citations.pdf>

Version: 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

140
papers

4,817
citations

32
h-index

66
g-index

149
ext. papers

6,041
ext. citations

4.1
avg, IF

5.56
L-index

| # | Paper | IF | Citations |
|-----|--|------|-----------|
| 140 | Traumatic brain injury: integrated approaches to improve prevention, clinical care, and research. <i>Lancet Neurology, The</i> , 2017 , 16, 987-1048 | 24.1 | 851 |
| 139 | Clinical Risk Score for Persistent Postconcussion Symptoms Among Children With Acute Concussion in the ED. <i>JAMA - Journal of the American Medical Association</i> , 2016 , 315, 1014-25 | 27.4 | 424 |
| 138 | SOCIAL: an integrative framework for the development of social skills. <i>Psychological Bulletin</i> , 2010 , 136, 39-64 | 19.1 | 314 |
| 137 | De novo mutations in FOXP1 in cases with intellectual disability, autism, and language impairment. <i>American Journal of Human Genetics</i> , 2010 , 87, 671-8 | 11 | 163 |
| 136 | Preterm infant hippocampal volumes correlate with later working memory deficits. <i>Brain</i> , 2008 , 131, 2986-94 | 11.2 | 152 |
| 135 | Mutations in SYNGAP1 cause intellectual disability, autism, and a specific form of epilepsy by inducing haploinsufficiency. <i>Human Mutation</i> , 2013 , 34, 385-94 | 4.7 | 126 |
| 134 | De novo SYNGAP1 mutations in nonsyndromic intellectual disability and autism. <i>Biological Psychiatry</i> , 2011 , 69, 898-901 | 7.9 | 119 |
| 133 | Dynamic functional changes associated with cognitive skill learning of an adapted version of the Tower of London task. <i>NeuroImage</i> , 2003 , 20, 1649-60 | 7.9 | 119 |
| 132 | Detecting traumatic brain lesions in children: CT versus MRI versus susceptibility weighted imaging (SWI). <i>Journal of Neurotrauma</i> , 2011 , 28, 915-27 | 5.4 | 113 |
| 131 | Sleep and cognition in preschool years: specific links to executive functioning. <i>Child Development</i> , 2013 , 84, 1542-53 | 4.9 | 106 |
| 130 | Social function assessment tools for children and adolescents: a systematic review from 1988 to 2010. <i>Clinical Psychology Review</i> , 2011 , 31, 767-85 | 10.8 | 99 |
| 129 | Association of Persistent Postconcussion Symptoms With Pediatric Quality of Life. <i>JAMA Pediatrics</i> , 2016 , 170, e162900 | 8.3 | 81 |
| 128 | Susceptibility weighted imaging and its relationship to outcome after pediatric traumatic brain injury. <i>Cortex</i> , 2013 , 49, 591-8 | 3.8 | 80 |
| 127 | Selective changes in executive functioning ten years after severe childhood traumatic brain injury. <i>Developmental Neuropsychology</i> , 2011 , 36, 578-95 | 1.8 | 73 |
| 126 | Predictors of very-long-term sociocognitive function after pediatric traumatic brain injury: evidence for the vulnerability of the immature "social brain". <i>Journal of Neurotrauma</i> , 2014 , 31, 649-57 | 5.4 | 72 |
| 125 | Hippocampus, amygdala and global brain changes 10 years after childhood traumatic brain injury. <i>International Journal of Developmental Neuroscience</i> , 2011 , 29, 137-43 | 2.7 | 72 |
| 124 | Longitudinal outcome and recovery of social problems after pediatric traumatic brain injury (TBI): Contribution of brain insult and family environment. <i>International Journal of Developmental Neuroscience</i> , 2016 , 49, 23-30 | 2.7 | 69 |

| | | | |
|-----|---|-----|----|
| 123 | A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry. <i>Developmental Psychology</i> , 2015 , 51, 1177-89 | 3.7 | 67 |
| 122 | Social competence at 6 months following childhood traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2013 , 19, 539-50 | 3.1 | 62 |
| 121 | Sleep-Wake Disturbances and Fatigue after Pediatric Traumatic Brain Injury: A Systematic Review of the Literature. <i>Journal of Neurotrauma</i> , 2015 , 32, 1539-52 | 5.4 | 56 |
| 120 | Neurosteroids and reward: allopregnanolone produces a conditioned place aversion in rats. <i>Pharmacology Biochemistry and Behavior</i> , 2000 , 67, 29-35 | 3.9 | 52 |
| 119 | Assessment of executive function in adolescence: a comparison of traditional and virtual reality tools. <i>Journal of Neuroscience Methods</i> , 2013 , 219, 76-82 | 3 | 50 |
| 118 | The emergence of age-dependent social cognitive deficits after generalized insult to the developing brain: a longitudinal prospective analysis using susceptibility-weighted imaging. <i>Human Brain Mapping</i> , 2015 , 36, 1677-91 | 5.9 | 43 |
| 117 | Cognitive and psychopathological sequelae of pediatric traumatic brain injury. <i>Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn</i> , 2013 , 112, 913-20 | 3 | 43 |
| 116 | Newborn screening for glutaric aciduria type I in Victoria: treatment and outcome. <i>Molecular Genetics and Metabolism</i> , 2008 , 94, 287-91 | 3.7 | 42 |
| 115 | Age-related differences in inhibitory control in the early school years. <i>Child Neuropsychology</i> , 2014 , 20, 509-26 | 2.7 | 38 |
| 114 | A preliminary investigation of moral reasoning and empathy after traumatic brain injury in adolescents. <i>Brain Injury</i> , 2013 , 27, 896-902 | 2.1 | 37 |
| 113 | Interventions provided in the acute phase for mild traumatic brain injury: a systematic review. <i>Systematic Reviews</i> , 2013 , 2, 63 | 3 | 37 |
| 112 | Relationships between acute imaging biomarkers and theory of mind impairment in post-acute pediatric traumatic brain injury: A prospective analysis using susceptibility weighted imaging (SWI). <i>Neuropsychologia</i> , 2015 , 66, 32-8 | 3.2 | 36 |
| 111 | Social and behavioral outcomes: pre-injury to six months following childhood traumatic brain injury. <i>Journal of Neurotrauma</i> , 2015 , 32, 109-15 | 5.4 | 36 |
| 110 | Social Competence at Two Years after Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2017 , 34, 2261-2271 | 5.4 | 35 |
| 109 | Investigating social functioning after early mild TBI: the quality of parent-child interactions. <i>Journal of Neuropsychology</i> , 2018 , 12, 1-22 | 2.6 | 34 |
| 108 | Prediction of Multidimensional Fatigue After Childhood Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2017 , 32, 107-116 | 3 | 32 |
| 107 | Neural substrates of cognitive skill learning in Parkinson's disease. <i>Brain and Cognition</i> , 2008 , 68, 134-43 | 2.7 | 32 |
| 106 | White matter microstructure predicts longitudinal social cognitive outcomes after paediatric traumatic brain injury: a diffusion tensor imaging study. <i>Psychological Medicine</i> , 2018 , 48, 679-691 | 6.9 | 32 |

| | | | |
|-----|---|-----|----|
| 105 | When Injury Clouds Understanding of Others: Theory of Mind after Mild TBI in Preschool Children. <i>Journal of the International Neuropsychological Society</i> , 2015 , 21, 483-93 | 3.1 | 30 |
| 104 | Implications of reduced callosal area for social skills after severe traumatic brain injury in children. <i>Journal of Neurotrauma</i> , 2009 , 26, 1645-54 | 5.4 | 29 |
| 103 | Attachment Security in Infancy: A Preliminary Study of Prospective Links to Brain Morphometry in Late Childhood. <i>Frontiers in Psychology</i> , 2017 , 8, 2141 | 3.4 | 28 |
| 102 | Predictors of longitudinal outcome and recovery of pragmatic language and its relation to externalizing behaviour after pediatric traumatic brain injury. <i>Brain and Language</i> , 2015 , 142, 86-95 | 2.9 | 27 |
| 101 | Uncovering the neuroanatomical correlates of cognitive, affective and conative theory of mind in paediatric traumatic brain injury: a neural systems perspective. <i>Social Cognitive and Affective Neuroscience</i> , 2017 , 12, 1414-1427 | 4 | 26 |
| 100 | Theory of mind mediates the prospective relationship between abnormal social brain network morphology and chronic behavior problems after pediatric traumatic brain injury. <i>Social Cognitive and Affective Neuroscience</i> , 2016 , 11, 683-92 | 4 | 26 |
| 99 | Advancing Concussion Assessment in Pediatrics (A-CAP): a prospective, concurrent cohort, longitudinal study of mild traumatic brain injury in children: protocol study. <i>BMJ Open</i> , 2017 , 7, e017012 ³ | | 25 |
| 98 | The Measurement of Sociomoral Reasoning in Adolescents With Traumatic Brain Injury: A Pilot Investigation. <i>Brain Impairment</i> , 2010 , 11, 152-161 | 1 | 25 |
| 97 | Social and Behavioral Outcomes following Childhood Traumatic Brain Injury: What Predicts Outcome at 12 Months Post-Insult?. <i>Journal of Neurotrauma</i> , 2017 , 34, 1439-1447 | 5.4 | 24 |
| 96 | Behavioral consequences of mild traumatic brain injury in preschoolers. <i>Psychological Medicine</i> , 2018 , 48, 1551-1559 | 6.9 | 24 |
| 95 | All for One: Contributions of Age, Socioeconomic Factors, Executive Functioning, and Social Cognition to Moral Reasoning in Childhood. <i>Frontiers in Psychology</i> , 2016 , 7, 227 | 3.4 | 24 |
| 94 | Systematic Review and Inventory of Theory of Mind Measures for Young Children. <i>Frontiers in Psychology</i> , 2019 , 10, 2905 | 3.4 | 21 |
| 93 | Recovery of White Matter following Pediatric Traumatic Brain Injury Depends on Injury Severity. <i>Journal of Neurotrauma</i> , 2017 , 34, 798-806 | 5.4 | 21 |
| 92 | Long-term brain-injury-specific effects following preschool mild TBI: A study of theory of mind. <i>Neuropsychology</i> , 2017 , 31, 229-241 | 3.8 | 21 |
| 91 | Assessing social cognition: age-related changes in moral reasoning in childhood and adolescence. <i>Clinical Neuropsychologist</i> , 2017 , 31, 515-530 | 4.4 | 20 |
| 90 | Executive Functions and Their Relation to Sleep Following Mild Traumatic Brain Injury in Preschoolers. <i>Journal of the International Neuropsychological Society</i> , 2018 , 24, 769-780 | 3.1 | 20 |
| 89 | Empirical Derivation and Validation of a Clinical Case Definition for Neuropsychological Impairment in Children and Adolescents. <i>Journal of the International Neuropsychological Society</i> , 2015 , 21, 596-609 | 3.1 | 20 |
| 88 | Mother-Infant Interaction and Child Brain Morphology: A Multidimensional Approach to Maternal Sensitivity. <i>Infancy</i> , 2019 , 24, 120-138 | 2.4 | 20 |

| | | | |
|----|--|------|----|
| 87 | Quality of maternal behaviour during infancy predicts functional connectivity between default mode network and salience network 9 years later. <i>Developmental Cognitive Neuroscience</i> , 2018 , 34, 53-62 | 5.5 | 19 |
| 86 | Should Young Children with Traumatic Brain Injury Be Compared with Community or Orthopedic Control Participants?. <i>Journal of Neurotrauma</i> , 2017 , 34, 2545-2552 | 5.4 | 18 |
| 85 | Cognitive underpinnings of moral reasoning in adolescence: The contribution of executive functions. <i>Journal of Moral Education</i> , 2015 , 44, 17-33 | 1 | 18 |
| 84 | Predictors of neuropsychological outcome after pediatric concussion. <i>Neuropsychology</i> , 2018 , 32, 495-508 | 3.8 | 17 |
| 83 | Impact of traumatic brain injury on social cognition in adolescents and contribution of other higher order cognitive functions. <i>Neuropsychological Rehabilitation</i> , 2018 , 28, 429-447 | 3.1 | 16 |
| 82 | From Early Relationships to Preacademic Knowledge: A Sociocognitive Developmental Cascade to School Readiness. <i>Child Development</i> , 2020 , 91, e134-e145 | 4.9 | 16 |
| 81 | Predicting Fatigue 12 Months after Child Traumatic Brain Injury: Child Factors and Postinjury Symptoms. <i>Journal of the International Neuropsychological Society</i> , 2018 , 24, 224-236 | 3.1 | 15 |
| 80 | Fatigue Following Traumatic Brain Injury in Children and Adolescents: A Longitudinal Follow-Up 6 to 12 Months After Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2018 , 33, 200-209 | 3 | 15 |
| 79 | Characterisation of serum total tau following paediatric traumatic brain injury: a case-control study. <i>The Lancet Child and Adolescent Health</i> , 2019 , 3, 558-567 | 14.5 | 15 |
| 78 | Boundary as Bridge: An Analysis of the Educational Neuroscience Literature from a Boundary Perspective. <i>Educational Psychology Review</i> , 2013 , 25, 47-67 | 7.1 | 15 |
| 77 | Predicting Psychological Distress after Pediatric Concussion. <i>Journal of Neurotrauma</i> , 2019 , 36, 679-685 | 5.4 | 15 |
| 76 | Developmental trajectories of adaptive functioning following early mild traumatic brain injury. <i>Developmental Psychobiology</i> , 2018 , 60, 1037-1047 | 3 | 15 |
| 75 | Serum Biomarkers Help Predict Attention Problems in Critically Ill Children With Traumatic Brain Injury. <i>Pediatric Critical Care Medicine</i> , 2016 , 17, 638-48 | 3 | 14 |
| 74 | Predictors of Sleep Outcomes Following Mild Traumatic Brain Injury in Preschoolers: Subjective and Objective Assessment of Outcome. <i>Journal of Head Trauma Rehabilitation</i> , 2017 , 32, E13-E23 | 3 | 14 |
| 73 | Electrophysiological correlates of emotional face processing after mild traumatic brain injury in preschool children. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2017 , 17, 124-142 | 3.5 | 14 |
| 72 | Uncovering cortico-striatal correlates of cognitive fatigue in pediatric acquired brain disorder: Evidence from traumatic brain injury. <i>Cortex</i> , 2016 , 83, 222-30 | 3.8 | 13 |
| 71 | The contribution of social cognition in predicting social participation following moderate and severe TBI in youth. <i>Neuropsychological Rehabilitation</i> , 2019 , 29, 1383-1398 | 3.1 | 13 |
| 70 | Unraveling the Association between Pediatric Traumatic Brain Injury and Social Dysfunction: The Mediating Role of Self-Regulation. <i>Journal of Neurotrauma</i> , 2019 , 36, 2895-2903 | 5.4 | 12 |

| | | | |
|----|--|-----|----|
| 69 | Shared and differentiated motor skill impairments in children with dyslexia and/or attention deficit disorder: From simple to complex sequential coordination. <i>PLoS ONE</i> , 2017 , 12, e0177490 | 3.7 | 12 |
| 68 | Attentional control ten years post-childhood traumatic brain injury: the impact of lesion presence, location, and severity in adolescence and early adulthood. <i>Journal of Neurotrauma</i> , 2014 , 31, 713-21 | 5.4 | 12 |
| 67 | Neuropsychology@ social landscape: Common ground with social neuroscience. <i>Neuropsychology</i> , 2017 , 31, 981-1002 | 3.8 | 12 |
| 66 | Examining the Prospective Relationship between Family Affective Responsiveness and Theory of Mind in Chronic Paediatric Traumatic Brain Injury. <i>Brain Impairment</i> , 2017 , 18, 88-101 | 1 | 11 |
| 65 | Duloxetine in adults with ADHD: a randomized, placebo-controlled pilot study. <i>Journal of Attention Disorders</i> , 2014 , 18, 169-75 | 3.7 | 11 |
| 64 | Focal thinning of the posterior corpus callosum: normal variant or post-traumatic?. <i>Brain Injury</i> , 2011 , 25, 950-7 | 2.1 | 11 |
| 63 | Age-dependent differences in the impact of paediatric traumatic brain injury on executive functions: A prospective study using susceptibility-weighted imaging. <i>Neuropsychologia</i> , 2019 , 124, 236-245 | 3.2 | 11 |
| 62 | Cavum septum pellucidum in pediatric traumatic brain injury. <i>Psychiatry Research - Neuroimaging</i> , 2013 , 213, 186-92 | 2.9 | 10 |
| 61 | Cognitive and social profiles in two patients with cobalamin C disease. <i>Journal of Inherited Metabolic Disease</i> , 2009 , 32 Suppl 1, S327-34 | 5.4 | 10 |
| 60 | Brain-Derived Neurotrophic Factor Val66Met Polymorphism and Internalizing Behaviors after Early Mild Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2021 , 38, 102-110 | 5.4 | 10 |
| 59 | Ready! Set? Let@ Train!: Feasibility of an intensive attention training program and its beneficial effect after childhood traumatic brain injury. <i>Annals of Physical and Rehabilitation Medicine</i> , 2018 , 61, 189-196 | 3.8 | 9 |
| 58 | Adult outcomes of pediatric traumatic brain injury | | 8 |
| 57 | It@ a matter of surgency: Traumatic brain injury is associated with changes in preschoolers@ temperament. <i>Neuropsychology</i> , 2020 , 34, 375-387 | 3.8 | 8 |
| 56 | Derivation and Initial Validation of Clinical Phenotypes of Children Presenting with Concussion Acutely in the Emergency Department: Latent Class Analysis of a Multi-Center, Prospective Cohort, Observational Study. <i>Journal of Neurotrauma</i> , 2019 , 36, 1758-1767 | 5.4 | 8 |
| 55 | Kinematic analysis of fast pen strokes in children with ADHD. <i>Applied Neuropsychology: Child</i> , 2020 , 9, 125-140 | 1.4 | 8 |
| 54 | Protocol for a prospective, school-based standardisation study of a digital social skills assessment tool for children: The Paediatric Evaluation of Emotions, Relationships, and Socialisation (PEERS) study. <i>BMJ Open</i> , 2018 , 8, e016633 | 3 | 7 |
| 53 | Altered resting-state functional connectivity within the developing social brain after pediatric traumatic brain injury. <i>Human Brain Mapping</i> , 2020 , 41, 561-576 | 5.9 | 7 |
| 52 | Quality of life 6 and 18@months after mild traumatic brain injury in early childhood: An exploratory study of the role of genetic, environmental, injury, and child factors. <i>Brain Research</i> , 2020 , 1748, 147061 | 3.7 | 7 |

| | | | |
|----|--|-----|---|
| 51 | A cross-sectional analysis on the effects of age on dual tasking in typically developing children. <i>Psychological Research</i> , 2019 , 83, 104-115 | 2.5 | 7 |
| 50 | Factors contributing to parent-child interaction quality following mild traumatic brain injury in early childhood. <i>Journal of Neuropsychology</i> , 2020 , 14, 98-120 | 2.6 | 7 |
| 49 | Challenges Faced and Lessons Learned in the Development of a New Measure of Social Competence for Children and Adolescents With Acquired Brain Injury (ABI). <i>Brain Impairment</i> , 2010 , 11, 162-170 | 1 | 6 |
| 48 | The impact of COVID-19 on the learning and achievement of vulnerable Canadian children and youth. <i>Facets</i> , 2021 , 6, 1693-1713 | 2.3 | 6 |
| 47 | Moral reasoning and decision-making in adolescents who sustain traumatic brain injury. <i>Brain Injury</i> , 2019 , 33, 32-39 | 2.1 | 6 |
| 46 | Interleukin-8 Predicts Fatigue at 12 Months Post-Injury in Children with Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2021 , 38, 1151-1163 | 5.4 | 6 |
| 45 | Predicting Wellness After Pediatric Concussion. <i>Journal of the International Neuropsychological Society</i> , 2019 , 25, 375-389 | 3.1 | 5 |
| 44 | Practice Patterns in Pharmacological and Non-Pharmacological Therapies for Children with Mild Traumatic Brain Injury: A Survey of 15 Canadian and United States Centers. <i>Journal of Neurotrauma</i> , 2019 , 36, 2886-2894 | 5.4 | 5 |
| 43 | Persistent Changes in Child Behavior After Early Mild Traumatic Brain Injury. <i>Journal of Pediatric Psychology</i> , 2020 , 45, 50-60 | 3.2 | 5 |
| 42 | A Highly Diverse Portrait: Heterogeneity of Neuropsychological Profiles in cb1C Defect. <i>JIMD Reports</i> , 2016 , 29, 19-32 | 1.9 | 5 |
| 41 | Social competence in early childhood: An empirical validation of the SOCIAL model. <i>Journal of Neuropsychology</i> , 2021 , 15, 477-499 | 2.6 | 5 |
| 40 | Visual encoding of social cues predicts sociomoral reasoning. <i>PLoS ONE</i> , 2018 , 13, e0201099 | 3.7 | 5 |
| 39 | Visual Encoding of Social Cues Contributes to Moral Reasoning in Autism Spectrum Disorder: An Eye-Tracking Study. <i>Frontiers in Human Neuroscience</i> , 2018 , 12, 409 | 3.3 | 5 |
| 38 | Moral Reasoning in Children with Focal Brain Insults to Frontotemporal Regions. <i>Brain Impairment</i> , 2017 , 18, 102-116 | 1 | 4 |
| 37 | Assessing psychosocial functioning following childhood acquired brain injury: The Sydney Psychosocial Reintegration Scale for Children. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 356-364 | 1.8 | 4 |
| 36 | The Canadian Pediatric Mild Traumatic Brain Injury Common Data Elements Project: Harmonizing Outcomes to Increase Understanding of Pediatric Concussion. <i>Journal of Neurotrauma</i> , 2018 , 35, 1849-1857 | 5.4 | 4 |
| 35 | A new template to study callosal growth shows specific growth in anterior and posterior regions of the corpus callosum in early childhood. <i>European Journal of Neuroscience</i> , 2015 , 42, 1675-84 | 3.5 | 4 |
| 34 | A Conceptual Framework of Social Communication: Clinical Applications to Pediatric Traumatic Brain Injury. <i>Seminars in Speech and Language</i> , 2020 , 41, 143-160 | 1.8 | 4 |

| | | | |
|----|---|-----|---|
| 33 | Ondansetron for pediatric concussion; a pilot study for a randomized controlled trial. <i>Canadian Journal of Emergency Medicine</i> , 2017 , 19, 338-346 | 0.6 | 3 |
| 32 | Introduction to JINS Special Section: Resilience and Wellness after Pediatric Acquired Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2019 , 25, 343-345 | 3.1 | 3 |
| 31 | The PARENT model: a pathway approach for understanding parents' role after early childhood mild traumatic brain injury. <i>Clinical Neuropsychologist</i> , 2021 , 35, 846-867 | 4.4 | 3 |
| 30 | Normative and Psychometric Characteristics of the Health and Behavior Inventory Among Children With Mild Orthopedic Injury Presenting to the Emergency Department: Implications for Assessing Postconcussive Symptoms Using the Child Sport Concussion Assessment Tool 5th Edition (Child SCAT5). <i>Clinical Journal of Sport Medicine</i> , 2021 , 31, e221-e228 | 3.2 | 3 |
| 29 | PICU Follow-Up Clinic: Patient and Family Outcomes 2 Months After Discharge. <i>Pediatric Critical Care Medicine</i> , 2021 , 22, 935-943 | 3 | 3 |
| 28 | Executive function mediates the prospective association between neurostructural differences within the central executive network and anti-social behavior after childhood traumatic brain injury. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 , 62, 1150-1161 | 7.9 | 3 |
| 27 | Cognitive predictors of sequential motor impairments in children with dyslexia and/or attention deficit/hyperactivity disorder. <i>Developmental Neuropsychology</i> , 2018 , 43, 430-453 | 1.8 | 3 |
| 26 | Association between ondansetron use and symptom persistence in children with concussions: A 5P substudy. <i>Canadian Journal of Emergency Medicine</i> , 2019 , 21, 204-210 | 0.6 | 2 |
| 25 | Structural connectome differences in pediatric mild traumatic brain and orthopedic injury. <i>Human Brain Mapping</i> , 2021 , | 5.9 | 2 |
| 24 | Using virtual reality to optimize assessment of sociomoral skills. <i>Virtual Reality</i> , 2021 , 25, 123-132 | 6 | 2 |
| 23 | Social cognition. <i>Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn</i> , 2020 , 173, 255-264 | | 2 |
| 22 | Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. <i>Journal of Neurotrauma</i> , 2021 , 38, 252-260 | 5.4 | 2 |
| 21 | [Formula: see text] Social cognition, adaptive functioning, and behavior problems in preschoolers born extremely preterm. <i>Child Neuropsychology</i> , 2021 , 27, 96-108 | 2.7 | 2 |
| 20 | BARGAIN: behavioral affective rule-based games adaptation interface towards emotionally intelligent games: application on a virtual reality environment for socio-moral development. <i>User Modeling and User-Adapted Interaction</i> , 2021 , 31, 287-321 | 3.9 | 2 |
| 19 | Training of fluid and crystallized intelligence: A game-based approach in adolescents presenting with below average IQ. <i>Cogent Psychology</i> , 2017 , 4, 1284360 | 1 | 1 |
| 18 | Classifying the Kinematics of Fast Pen Strokes in Children with ADHD using Different Machine Learning Models. <i>Series in Machine Perception and Artificial Intelligence</i> , 2020 , 117-142 | 0.3 | 1 |
| 17 | Disorganized attachment behaviors in infancy as predictors of brain morphology and peer rejection in late childhood.. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2022 , 1 | 3.5 | 1 |
| 16 | What About the Little Ones? Systematic Review of Cognitive and Behavioral Outcomes Following Early TBI.. <i>Neuropsychology Review</i> , 2022 , 1 | 7.7 | 1 |

| | | | |
|----|---|-----|---|
| 15 | KidsCOOutcomes And Long-term Abilities (KOALA): protocol for a prospective, longitudinal cohort study of mild traumatic brain injury in children 6 months to 6 years of age. <i>BMJ Open</i> , 2020 , 10, e040603 ³ | | 1 |
| 14 | Development and description of SAAM intervention: A brief, multidimensional and psycho-educational intervention for adults with mild traumatic brain injury. <i>Annals of Physical and Rehabilitation Medicine</i> , 2021 , 64, 101424 | 3.8 | 1 |
| 13 | Report of Early Childhood Traumatic Injury Observations & Symptoms: Preliminary Validation of an Observational Measure of Postconcussive Symptoms. <i>Journal of Head Trauma Rehabilitation</i> , 2021 , | 3 | 1 |
| 12 | Socioeconomic Status in Infancy and the Developing Brain: Functional Connectivity of the Hippocampus and Amygdala. <i>Developmental Neuroscience</i> , 2019 , 41, 327-340 | 2.2 | 1 |
| 11 | Assessing and Optimizing Socio-Moral Reasoning Skills: Findings From the MorALERT Serious Video Game.. <i>Frontiers in Psychology</i> , 2021 , 12, 767596 | 3.4 | 0 |
| 10 | Examining brain white matter after pediatric mild traumatic brain injury using neurite orientation dispersion and density imaging: An A-CAP study.. <i>NeuroImage: Clinical</i> , 2021 , 32, 102887 | 5.3 | 0 |
| 9 | What predicts persisting social impairment following pediatric traumatic brain injury: contribution of a biopsychosocial approach.. <i>Psychological Medicine</i> , 2022 , 1-12 | 6.9 | 0 |
| 8 | Social cognition and depression in adolescent girls. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2022 , 76, 101750 | 2.6 | 0 |
| 7 | The Paediatric Evaluation of Emotions, Relationships, and Socialisation Questionnaire (PEERS-Q): development and validation of a parent-report questionnaire of social skills for children. <i>Australian Journal of Psychology</i> , 2021 , 73, 523-534 | 2.3 | |
| 6 | Quality of family environment predicts child perceptions of competence 12 months after pediatric traumatic brain injury. <i>Annals of Physical and Rehabilitation Medicine</i> , 2021 , 101606 | 3.8 | |
| 5 | Pediatric Moderate-Severe Traumatic Brain Injury and Gray Matter Structural Covariance Networks: A Preliminary Longitudinal Investigation. <i>Developmental Neuroscience</i> , 2021 , 43, 335-347 | 2.2 | |
| 4 | Magnetic Resonance Imaging Findings Are Associated with Long-Term Global Neurological Function or Death after Traumatic Brain Injury in Critically Ill Children. <i>Journal of Neurotrauma</i> , 2021 , 38, 2407-2418 | 5.4 | |
| 3 | 652: ANEMIA AFTER PEDIATRIC CRITICAL ILLNESS: PREVALENCE AND NEUROCOGNITIVE CONSEQUENCES. <i>Critical Care Medicine</i> , 2022 , 50, 319-319 | 1.4 | |
| 2 | Discrepancies between mother and father ratings of child behavior after early mild traumatic brain injury.. <i>Child Neuropsychology</i> , 2022 , 1-20 | 2.7 | |
| 1 | Academic Challenges in Developmental Coordination Disorder: A Systematic Review and Meta-Analysis. <i>Physical and Occupational Therapy in Pediatrics</i> , 1-24 | 2.1 | |