Miriam Beauchamp

List of Publications by Year
in descending order

147 papers	7,219 citations	101496 36 h-index	66879 78 g-index
149 all docs	149 docs citations	149 times ranked	8052 citing authors

#	Article	IF	Citations
1	Traumatic brain injury: integrated approaches to improve prevention, clinical care, and research. Lancet Neurology, The, 2017, 16, 987-1048.	4.9	1,571
2	Clinical Risk Score for Persistent Postconcussion Symptoms Among Children With Acute Concussion in the ED. JAMA - Journal of the American Medical Association, 2016, 315, 1014.	3.8	628
3	SOCIAL: An integrative framework for the development of social skills.. Psychological Bulletin, 2010, 136, 39-64.	5.5	411
4	De Novo Mutations in FOXP1 in Cases with Intellectual Disability, Autism, and Language Impairment. American Journal of Human Genetics, 2010, 87, 671-678.	2.6	200
5	Mutations inSYNGAP1Cause Intellectual Disability, Autism, and a Specific Form of Epilepsy by Inducing Haploinsufficiency. Human Mutation, 2013, 34, 385-394.	1.1	196
6	Preterm infant hippocampal volumes correlate with later working memory deficits. Brain, 2008, 131, 2986-2994.	3.7	179
7	De Novo SYNGAP1 Mutations in Nonsyndromic Intellectual Disability and Autism. Biological Psychiatry, 2011, 69, 898-901.	0.7	164
8	Sleep and Cognition in Preschool Years: Specific Links to Executive Functioning. Child Development, 2013, 84, 1542-1553.	1.7	154
9	Association of Persistent Postconcussion Symptoms With Pediatric Quality of Life. JAMA Pediatrics, 2016, 170, e162900.	3.3	141
10	Dynamic functional changes associated with cognitive skill learning of an adapted version of the Tower of London task. NeuroImage, 2003, 20, 1649-1660.	2.1	132
11	Detecting Traumatic Brain Lesions in Children: CT versus MRI versus Susceptibility Weighted Imaging (SWI). Journal of Neurotrauma, 2011, 28, 915-927.	1.7	123
12	Social function assessment tools for children and adolescents: A systematic review from 1988 to 2010. Clinical Psychology Review, 2011, 31, 767-785.	6.0	121
13	Selective Changes in Executive Functioning Ten Years After Severe Childhood Traumatic Brain Injury. Developmental Neuropsychology, 2011, 36, 578-595.	1.0	93
14	Longitudinal outcome and recovery of social problems after pediatric traumatic brain injury (TBI): Contribution of brain insult and family environment. International Journal of Developmental Neuroscience, 2016, 49, 23-30.	0.7	93
15	A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry.. Developmental Psychology, 2015, 51, 1177-1189.	1.2	92
16	Predictors of Very-Long-Term Sociocognitive Function after Pediatric Traumatic Brain Injury: Evidence for the Vulnerability of the Immature â€œSocial Brainâ€• Journal of Neurotrauma, 2014, 31, 649-657.	1.7	91
17	Susceptibility weighted imaging and its relationship to outcome after pediatric traumatic brain injury. Cortex, 2013, 49, 591-598.	1.1	89
18	Hippocampus, amygdala and global brain changes 10 years after childhood traumatic brain injury. International Journal of Developmental Neuroscience, 2011, 29, 137-143.	0.7	82

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19	Social Competence at 6 Months Following Childhood Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2013, 19, 539-550.	1.2	78
20	Sleep-Wake Disturbances and Fatigue after Pediatric Traumatic Brain Injury: A Systematic Review of the Literature. Journal of Neurotrauma, 2015, 32, 1539-1552.	1.7	74
21	Assessment of executive function in adolescence: A comparison of traditional and virtual reality tools. Journal of Neuroscience Methods, 2013, 219, 76-82.	1.3	69
22	Systematic Review and Inventory of Theory of Mind Measures for Young Children. Frontiers in Psychology, 2019, 10, 2905.	1.1	59
23	Neurosteroids and reward: allopregnanolone produces a conditioned place aversion in rats. Pharmacology Biochemistry and Behavior, 2000, 67, 29-35.	1.3	55
24	Age-related differences in inhibitory control in the early school years. Child Neuropsychology, 2014, 20, 509-526.	0.8	54
25	Advancing Concussion Assessment in Pediatrics (A-CAP): a prospective, concurrent cohort, longitudinal study of mild traumatic brain injury in children: protocol study. BMJ Open, 2017, 7, e017012.	0.8	54
26	Cognitive and psychopathological sequelae of pediatric traumatic brain injury. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2013, 112, 913-920.	1.0	52
27	White matter microstructure predicts longitudinal social cognitive outcomes after paediatric traumatic brain injury: a diffusion tensor imaging study. Psychological Medicine, 2018, 48, 679-691.	2.7	51
28	The emergence of ageâ€dependent social cognitive deficits after generalized insult to the developing brain: A longitudinal prospective analysis using susceptibilityâ€weighted imaging. Human Brain Mapping, 2015, 36, 1677-1691.	1.9	49
29	Social Competence at Two Years after Childhood Traumatic Brain Injury. Journal of Neurotrauma, 2017, 34, 2261-2271.	1.7	49
30	Interventions provided in the acute phase for mild traumatic brain injury: a systematic review. Systematic Reviews, 2013, 2, 63.	2.5	48
31	Newborn screening for glutaric aciduria type I in Victoria: Treatment and outcome. Molecular Genetics and Metabolism, 2008, 94, 287-291.	0.5	46
32	A preliminary investigation of moral reasoning and empathy after traumatic brain injury in adolescents. Brain Injury, 2013, 27, 896-902.	0.6	46
33	Social and Behavioral Outcomes: Pre-Injury to Six Months following Childhood Traumatic Brain Injury. Journal of Neurotrauma, 2015, 32, 109-115.	1.7	46
34	Investigating social functioning after early mild <scp>TBI</scp>: the quality of parentâ€“child interactions. Journal of Neuropsychology, 2018, 12, 1-22.	0.6	44
35	Prediction of Multidimensional Fatigue After Childhood Brain Injury. Journal of Head Trauma Rehabilitation, 2017, 32, 107-116.	1.0	40
36	Relationships between acute imaging biomarkers and theory of mind impairment in post-acute pediatric traumatic brain injury: A prospective analysis using susceptibility weighted imaging (SWI). Neuropsychologia, 2015, 66, 32-38.	0.7	39

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37	Attachment Security in Infancy: A Preliminary Study of Prospective Links to Brain Morphometry in Late Childhood. Frontiers in Psychology, 2017, 8, 2141.	1.1	39
38	Neural substrates of cognitive skill learning in Parkinsonâ€™s disease. Brain and Cognition, 2008, 68, 134-143.	0.8	37
39	When Injury Clouds Understanding of Others: Theory of Mind after Mild TBI in Preschool Children. Journal of the International Neuropsychological Society, 2015, 21, 483-493.	1.2	36
40	Social and Behavioral Outcomes following Childhood Traumatic Brain Injury: What Predicts Outcome at 12 Months Post-Insult?. Journal of Neurotrauma, 2017, 34, 1439-1447.	1.7	36
41	Motherâ€“Infant Interaction and Child Brain Morphology: A Multidimensional Approach to Maternal Sensitivity. Infancy, 2019, 24, 120-138.	0.9	36
42	All for One: Contributions of Age, Socioeconomic Factors, Executive Functioning, and Social Cognition to Moral Reasoning in Childhood. Frontiers in Psychology, 2016, 7, 227.	1.1	34
43	Assessing social cognition: age-related changes in moral reasoning in childhood and adolescence. Clinical Neuropsychologist, 2017, 31, 515-530.	1.5	34
44	Uncovering the neuroanatomical correlates of cognitive, affective and conative theory of mind in paediatric traumatic brain injury: a neural systems perspective. Social Cognitive and Affective Neuroscience, 2017, 12, 1414-1427.	1.5	34
45	Theory of mind mediates the prospective relationship between abnormal social brain network morphology and chronic behavior problems after pediatric traumatic brain injury. Social Cognitive and Affective Neuroscience, 2016, 11, 683-692.	1.5	33
46	Behavioral consequences of mild traumatic brain injury in preschoolers. Psychological Medicine, 2018, 48, 1551-1559.	2.7	32
47	Social cognition. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2020, 173, 255-264.	1.0	32
48	The impact of COVID-19 on the learning and achievement of vulnerable Canadian children and youth. Facets, 2021, 6, 1693-1713.	1.1	32
49	Implications of Reduced Callosal Area for Social Skills after Severe Traumatic Brain Injury in Children. Journal of Neurotrauma, 2009, 26, 1645-1654.	1.7	31
50	Predictors of longitudinal outcome and recovery of pragmatic language and its relation to externalizing behaviour after pediatric traumatic brain injury. Brain and Language, 2015, 142, 86-95.	0.8	31
51	Predicting Psychological Distress after Pediatric Concussion. Journal of Neurotrauma, 2019, 36, 679-685.	1.7	30
52	The Measurement of Sociomoral Reasoning in Adolescents With Traumatic Brain Injury: A Pilot Investigation. Brain Impairment, 2010, 11, 152-161.	0.5	29
53	Cognitive underpinnings of moral reasoning in adolescence: The contribution of executive functions. Journal of Moral Education, 2015, 44, 17-33.	0.9	29
54	Recovery of White Matter following Pediatric Traumatic Brain Injury Depends on Injury Severity. Journal of Neurotrauma, 2017, 34, 798-806.	1.7	29

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55	Quality of maternal behaviour during infancy predicts functional connectivity between default mode network and salience network 9 years later. Developmental Cognitive Neuroscience, 2018, 34, 53-62.	1.9	29
56	Normative and Psychometric Characteristics of the Health and Behavior Inventory Among Children With Mild Orthopedic Injury Presenting to the Emergency Department: Implications for Assessing Postconcussive Symptoms Using the Child Sport Concussion Assessment Tool 5th Edition (Child) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50	0.9	29
57	Long-term brain-injury-specific effects following preschool mild TBI: A study of theory of mind.. Neuropsychology, 2017, 31, 229-241.	1.0	29
58	Children's perspectives on friendships and socialization during the COVIDâ€19 pandemic: A qualitative approach. Child: Care, Health and Development, 2022, 48, 1017-1030.	0.8	29
59	PICU Follow-Up Clinic: Patient and Family Outcomes 2 Months After Discharge*. Pediatric Critical Care Medicine, 2021, 22, 935-943.	0.2	28
60	Predictors of neuropsychological outcome after pediatric concussion.. Neuropsychology, 2018, 32, 495-508.	1.0	28
61	Empirical Derivation and Validation of a Clinical Case Definition for Neuropsychological Impairment in Children and Adolescents. Journal of the International Neuropsychological Society, 2015, 21, 596-609.	1.2	27
62	Fatigue Following Traumatic Brain Injury in Children and Adolescents: A Longitudinal Follow-Up 6 to 12 Months After Injury. Journal of Head Trauma Rehabilitation, 2018, 33, 200-209.	1.0	26
63	Characterisation of serum total tau following paediatric traumatic brain injury: a case-control study. The Lancet Child and Adolescent Health, 2019, 3, 558-567.	2.7	25
64	Executive Functions and Their Relation to Sleep Following Mild Traumatic Brain Injury in Preschoolers. Journal of the International Neuropsychological Society, 2018, 24, 769-780.	1.2	23
65	From Early Relationships to Preacademic Knowledge: A Sociocognitive Developmental Cascade to School Readiness. Child Development, 2020, 91, e134-e145.	1.7	23
66	Neuropsychologyâ€™s social landscape: Common ground with social neuroscience.. Neuropsychology, 2017, 31, 981-1002.	1.0	23
67	Should Young Children with Traumatic Brain Injury Be Compared with Community or Orthopedic Control Participants?. Journal of Neurotrauma, 2017, 34, 2545-2552.	1.7	22
68	Electrophysiological correlates of emotional face processing after mild traumatic brain injury in preschool children. Cognitive, Affective and Behavioral Neuroscience, 2017, 17, 124-142.	1.0	21
69	Shared and differentiated motor skill impairments in children with dyslexia and/or attention deficit disorder: From simple to complex sequential coordination. PLoS ONE, 2017, 12, e0177490.	1.1	21
70	The contribution of social cognition in predicting social participation following moderate and severe TBI in youth. Neuropsychological Rehabilitation, 2019, 29, 1383-1398.	1.0	21
71	Longitudinal white matter microstructural changes in pediatric mild traumatic brain injury: An <scp>Aâ€CAP</scp> study. Human Brain Mapping, 2022, 43, 3809-3823.	1.9	21
72	Impact of traumatic brain injury on social cognition in adolescents and contribution of other higher order cognitive functions. Neuropsychological Rehabilitation, 2018, 28, 429-447.	1.0	20

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73	Predicting Fatigue 12 Months after Child Traumatic Brain Injury: Child Factors and Postinjury Symptoms. Journal of the International Neuropsychological Society, 2018, 24, 224-236.	1.2	20
74	Developmental trajectories of adaptive functioning following early mild traumatic brain injury. Developmental Psychobiology, 2018, 60, 1037-1047.	0.9	20
75	Boundary as Bridge: An Analysis of the Educational Neuroscience Literature from a Boundary Perspective. Educational Psychology Review, 2013, 25, 47-67.	5.1	19
76	Unraveling the Association between Pediatric Traumatic Brain Injury and Social Dysfunction: The Mediating Role of Self-Regulation. Journal of Neurotrauma, 2019, 36, 2895-2903.	1.7	19
77	Age-dependent differences in the impact of paediatric traumatic brain injury on executive functions: A prospective study using susceptibility-weighted imaging. Neuropsychologia, 2019, 124, 236-245.	0.7	19
78	Ready! Set? Let's Train!: Feasibility of an intensive attention training program and its beneficial effect after childhood traumatic brain injury. Annals of Physical and Rehabilitation Medicine, 2018, 61, 189-196.	1.1	17
79	Derivation and Initial Validation of Clinical Phenotypes of Children Presenting with Concussion Acutely in the Emergency Department: Latent Class Analysis of a Multi-Center, Prospective Cohort, Observational Study. Journal of Neurotrauma, 2019, 36, 1758-1767.	1.7	17
80	Kinematic analysis of fast pen strokes in children with ADHD. Applied Neuropsychology: Child, 2020, 9, 125-140.	0.7	17
81	Uncovering cortico-striatal correlates of cognitive fatigue in pediatric acquired brain disorder: Evidence from traumatic brain injury. Cortex, 2016, 83, 222-230.	1.1	16
82	Predictors of Sleep Outcomes Following Mild Traumatic Brain Injury in Preschoolers: Subjective and Objective Assessment of Outcome. Journal of Head Trauma Rehabilitation, 2017, 32, E13-E23.	1.0	16
83	Protocol for a prospective, school-based standardisation study of a digital social skills assessment tool for children: The Paediatric Evaluation of Emotions, Relationships, and Socialisation (PEERS) study. BMJ Open, 2018, 8, e016633.	0.8	16
84	Cavum septum pellucidum in pediatric traumatic brain injury. Psychiatry Research - Neuroimaging, 2013, 213, 186-192.	0.9	15
85	Predicting Wellness After Pediatric Concussion. Journal of the International Neuropsychological Society, 2019, 25, 375-389.	1.2	15
86	Moral reasoning and decision-making in adolescents who sustain traumatic brain injury. Brain Injury, 2019, 33, 32-39.	0.6	15
87	Duloxetine in Adults With ADHD. Journal of Attention Disorders, 2014, 18, 169-175.	1.5	14
88	Attentional Control Ten Years Post-Childhood Traumatic Brain Injury: The Impact of Lesion Presence, Location, and Severity in Adolescence and Early Adulthood. Journal of Neurotrauma, 2014, 31, 713-721.	1.7	14
89	Serum Biomarkers Help Predict Attention Problems in Critically Ill Children With Traumatic Brain Injury. Pediatric Critical Care Medicine, 2016, 17, 638-648.	0.2	14
90	Practice Patterns in Pharmacological and Non-Pharmacological Therapies for Children with Mild Traumatic Brain Injury: A Survey of 15 Canadian and United States Centers. Journal of Neurotrauma, 2019, 36, 2886-2894.	1.7	14

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91	Social competence in early childhood: An empirical validation of the SOCIAL model. Journal of Neuropsychology, 2021, 15, 477-499.	0.6	14
92	Focal thinning of the posterior corpus callosum: Normal variant or post-traumatic?. Brain Injury, 2011, 25, 950-957.	0.6	13
93	Examining the Prospective Relationship between Family Affective Responsiveness and Theory of Mind in Chronic Paediatric Traumatic Brain Injury. Brain Impairment, 2017, 18, 88-101.	0.5	13
94	Factors contributing to parentâ€“child interaction quality following mild traumatic brain injury in early childhood. Journal of Neuropsychology, 2020, 14, 98-120.	0.6	13
95	Altered restingâ€state functional connectivity within the developing social brain after pediatric traumatic brain injury. Human Brain Mapping, 2020, 41, 561-576.	1.9	13
96	Brain-Derived Neurotrophic Factor Val66Met Polymorphism and Internalizing Behaviors after Early Mild Traumatic Brain Injury. Journal of Neurotrauma, 2021, 38, 102-110.	1.7	13
97	Structural connectome differences in pediatric mild traumatic brain and orthopedic injury. Human Brain Mapping, 2022, 43, 1032-1046.	1.9	13
98	Cognitive and social profiles in two patients with cobalamin C disease. Journal of Inherited Metabolic Disease, 2009, 32, 327-334.	1.7	12
99	A cross-sectional analysis on the effects of age on dual tasking in typically developing children. Psychological Research, 2019, 83, 104-115.	1.0	12
100	Interleukin-8 Predicts Fatigue at 12 Months Post-Injury in Children with Traumatic Brain Injury. Journal of Neurotrauma, 2021, 38, 1151-1163.	1.7	12
101	Executive function mediates the prospective association between neurostructural differences within the central executive network and antiâ€social behavior after childhood traumatic brain injury. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1150-1161.	3.1	12
102	The PARENT model: a pathway approach for understanding parentsâ€™ role after early childhood mild traumatic brain injury. Clinical Neuropsychologist, 2021, 35, 846-867.	1.5	11
103	Itâ€™s a matter of surgency: Traumatic brain injury is associated with changes in preschoolersâ€™ temperament.. Neuropsychology, 2020, 34, 375-387.	1.0	11
104	Adult outcomes of pediatric traumatic brain injury. , 2010, , 315-328.		10
105	Quality of life 6 and 18Âmonths after mild traumatic brain injury in early childhood: An exploratory study of the role of genetic, environmental, injury, and child factors. Brain Research, 2020, 1748, 147061.	1.1	10
106	Social cognition, adaptive functioning, and behavior problems in preschoolers born extremely preterm. Child Neuropsychology, 2021, 27, 96-108.	0.8	10
107	BARGAIN: behavioral affective rule-based games adaptation interfaceâ€“towards emotionally intelligent games: application on a virtual reality environment for socio-moral development. User Modeling and User-Adapted Interaction, 2021, 31, 287-321.	2.9	10
108	A Highly Diverse Portrait: Heterogeneity of Neuropsychological Profiles in cblC Defect. JIMD Reports, 2015, 29, 19-32.	0.7	9

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109	Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. Journal of Neurotrauma, 2021, 38, 252-260.	1.7	9
110	Report of Early Childhood Traumatic Injury Observations & Symptoms: Preliminary Validation of an Observational Measure of Postconcussive Symptoms. Journal of Head Trauma Rehabilitation, 2022, 37, E102-E112.	1.0	9
111	Examining brain white matter after pediatric mild traumatic brain injury using neurite orientation dispersion and density imaging: An A-CAP study. NeuroImage: Clinical, 2021, 32, 102887.	1.4	9
112	Visual encoding of social cues predicts sociomoral reasoning. PLoS ONE, 2018, 13, e0201099.	1.1	8
113	Challenges Faced and Lessons Learned in the Development of a New Measure of Social Competence for Children and Adolescents With Acquired Brain Injury (ABI). Brain Impairment, 2010, 11, 162-170.	0.5	7
114	Visual Encoding of Social Cues Contributes to Moral Reasoning in Autism Spectrum Disorder: An Eye-Tracking Study. Frontiers in Human Neuroscience, 2018, 12, 409.	1.0	7
115	The Canadian Pediatric Mild Traumatic Brain Injury Common Data Elements Project: Harmonizing Outcomes to Increase Understanding of Pediatric Concussion. Journal of Neurotrauma, 2018, 35, 1849-1857.	1.7	7
116	A new template to study callosal growth shows specific growth in anterior and posterior regions of the corpus callosum in early childhood. European Journal of Neuroscience, 2015, 42, 1675-1684.	1.2	6
117	Moral Reasoning in Children with Focal Brain Insults to Frontotemporal Regions. Brain Impairment, 2017, 18, 102-116.	0.5	6
118	Persistent Changes in Child Behavior After Early Mild Traumatic Brain Injury. Journal of Pediatric Psychology, 2020, 45, 50-60.	1.1	6
119	A Conceptual Framework of Social Communication: Clinical Applications to Pediatric Traumatic Brain Injury. Seminars in Speech and Language, 2020, 41, 143-160.	0.5	6
120	Development and description of SAAM intervention: A brief, multidimensional and psycho-educational intervention for adults with mild traumatic brain injury. Annals of Physical and Rehabilitation Medicine, 2021, 64, 101424.	1.1	5
121	Multidimensional Psychoeducative and Counseling Intervention (SAAM) for Symptomatic Patients With Mild Traumatic Brain Injury: A Pilot Randomized Controlled Trial. Journal of Head Trauma Rehabilitation, 2021, 36, E249-E261.	1.0	5
122	What About the Little Ones? Systematic Review of Cognitive and Behavioral Outcomes Following Early TBI. Neuropsychology Review, 2022, 32, 906-936.	2.5	5
123	What predicts persisting social impairment following pediatric traumatic brain injury: contribution of a biopsychosocial approach. Psychological Medicine, 2023, 53, 3568-3579.	2.7	5
124	Assessing psychosocial functioning following childhood acquired brain injury: The Sydney Psychosocial Reintegration Scale for Children. Developmental Neurorehabilitation, 2016, 19, 356-364.	0.5	4
125	Ondansetron for pediatric concussion; a pilot study for a randomized controlled trial. Canadian Journal of Emergency Medicine, 2017, 19, 338-346.	0.5	4
126	Training of fluid and crystallized intelligence: A game-based approach in adolescents presenting with below average IQ. Cogent Psychology, 2017, 4, 1284360.	0.6	4

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127	Cognitive predictors of sequential motor impairments in children with dyslexia and/or attention deficit/hyperactivity disorder. Developmental Neuropsychology, 2018, 43, 430-453.	1.0	4
128	Introduction to JINS Special Section: Resilience and Wellness after Pediatric Acquired Brain Injury. Journal of the International Neuropsychological Society, 2019, 25, 343-345.	1.2	4
129	Socioeconomic Status in Infancy and the Developing Brain: Functional Connectivity of the Hippocampus and Amygdala. Developmental Neuroscience, 2019, 41, 327-340.	1.0	4
130	Kidsâ€™ Outcomes And Long-term Abilities (KOALA): protocol for a prospective, longitudinal cohort study of mild traumatic brain injury in children 6 months to 6 years of age. BMJ Open, 2020, 10, e040603.	0.8	4
131	Using virtual reality to optimize assessment of sociomoral skills. Virtual Reality, 2021, 25, 123-132.	4.1	4
132	Association between ondansetron use and symptom persistence in children with concussions: A 5P substudy. Canadian Journal of Emergency Medicine, 2019, 21, 204-210.	0.5	3
133	Social cognition and competence in preschoolers with congenital heart disease.. Neuropsychology, 2022, 36, 552-564.	1.0	3
134	The Paediatric Evaluation of Emotions, Relationships, and Socialisation Questionnaire (PEERS-Q): development and validation of a parent-report questionnaire of social skills for children. Australian Journal of Psychology, 2021, 73, 523-534.	1.4	2
135	Assessing and Optimizing Socio-Moral Reasoning Skills: Findings From the MorALERT Serious Video Game. Frontiers in Psychology, 2021, 12, 767596.	1.1	2
136	Disorganized attachment behaviors in infancy as predictors of brain morphology and peer rejection in late childhood. Cognitive, Affective and Behavioral Neuroscience, 2022, 22, 833-848.	1.0	2
137	Academic Challenges in Developmental Coordination Disorder: A Systematic Review and Meta-Analysis. Physical and Occupational Therapy in Pediatrics, 2023, 43, 34-57.	0.8	2
138	Social cognition and depression in adolescent girls. Journal of Behavior Therapy and Experimental Psychiatry, 2022, 76, 101750.	0.6	2
139	Video game playing frequency, social cognition, and social behavior in childhood.. Technology Mind and Behavior, 2022, 3, .	1.1	2
140	Validation and psychometric properties of the French version of the Child and Adolescent Scale of Participation (CASP) in a sample of children with acquired brain injury. Annals of Physical and Rehabilitation Medicine, 2016, 59, e62.	1.1	1
141	Pediatric Moderate-Severe Traumatic Brain Injury and Gray Matter Structural Covariance Networks: A Preliminary Longitudinal Investigation. Developmental Neuroscience, 2021, 43, 335-347.	1.0	1
142	Magnetic Resonance Imaging Findings Are Associated with Long-Term Global Neurological Function or Death after Traumatic Brain Injury in Critically Ill Children. Journal of Neurotrauma, 2021, 38, 2407-2418.	1.7	1
143	Classifying the Kinematics of Fast Pen Strokes in Children with ADHD using Different Machine Learning Models. Series in Machine Perception and Artificial Intelligence, 2020, , 117-142.	0.1	1
144	Quality of family environment predicts child perceptions of competence 12 months after pediatric traumatic brain injury. Annals of Physical and Rehabilitation Medicine, 2022, 65, 101606.	1.1	1

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145	Editorial: Novel Developmental Perspectives on the Link Between Morality and Social Outcomes. Frontiers in Psychology, 2022, 13, 888373.	1.1	1
146	652: ANEMIA AFTER PEDIATRIC CRITICAL ILLNESS: PREVALENCE AND NEUROCOGNITIVE CONSEQUENCES. Critical Care Medicine, 2022, 50, 319-319.	0.4	0
147	Discrepancies between mother and father ratings of child behavior after early mild traumatic brain injury. Child Neuropsychology, 2022, , 1-20.	0.8	0